

ARLINGTON
JUVENILE & DOMESTIC
RELATIONS DISTRICT
COURT SERVICES UNIT

2020 Annual Report

*Justice Through Responsive
Quality Service & Teamwork*

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ARLINGTON JUVENILE COURT JUDGES



Judge George Varoutsos (left), Judge Robin Robb

JDRC CLERK & DEPUTY CLERKS

Mission

To serve the Court by preparing and dispersing judicial orders, assisting with Court procedures and providing efficient services for the people coming before the Court, other agencies, attorneys and employees within the provisions of the Code of Virginia and Virginia Supreme Court policies



(l to r): Darcee King, Supervising Deputy Clerk; Evelyn Ramos, Margarie Jeffers, Teresa Lara, Joyce Janeway, Deputy Clerks, Ronikka Lartey, Clerk (not pictured): Shana Gooden, Deputy Clerk

CLERK'S DATA

Court Case Comparisons

	2020	2019	2018
Juvenile New Cases			
Traffic	97	85	90
Delinquency	586	668	821
Custody/Visitation	890	1156	1293
Status	167	191	194
Total	1740	2033	2398
New Adult Cases			
Misdemeanors	322	333	361
Felonies	101	91	103
Capias\Show Cause\Other	289	397	447
Civil Support	470	683	652
Criminal Support	0	0	0
Total	1182	1504	1613
Total New/Continued Cases			
Juvenile Cases	4806	5098	6135
Adult Cases	3840	4011	4574
Total	8646	9109	10709
Hearing Results			
Traffic Pre-Paid	21	20	22
Juvenile Dispositions	1794	2085	2551
Adult Dispositions	1191	1540	1855
Continued Juvenile Cases	2991	2993	3562
Continued Adult Cases	2649	2471	2719
Total	8646	9109	10709

Source: Virginia Supreme Court

Restitution Program

The Restitution Program allows victims of crimes to be compensated for their out-of-pocket expenses. Victims provide documentation of their losses and offenders are ordered to repay that amount through the Clerk's office. The judge or the probation officer determines how long the person has to complete payments.

In FY 2020, the Clerk's Office collected \$10,329.05 in restitution. This amount is \$5,713 (36%) less than the amount collected in FY 2019.

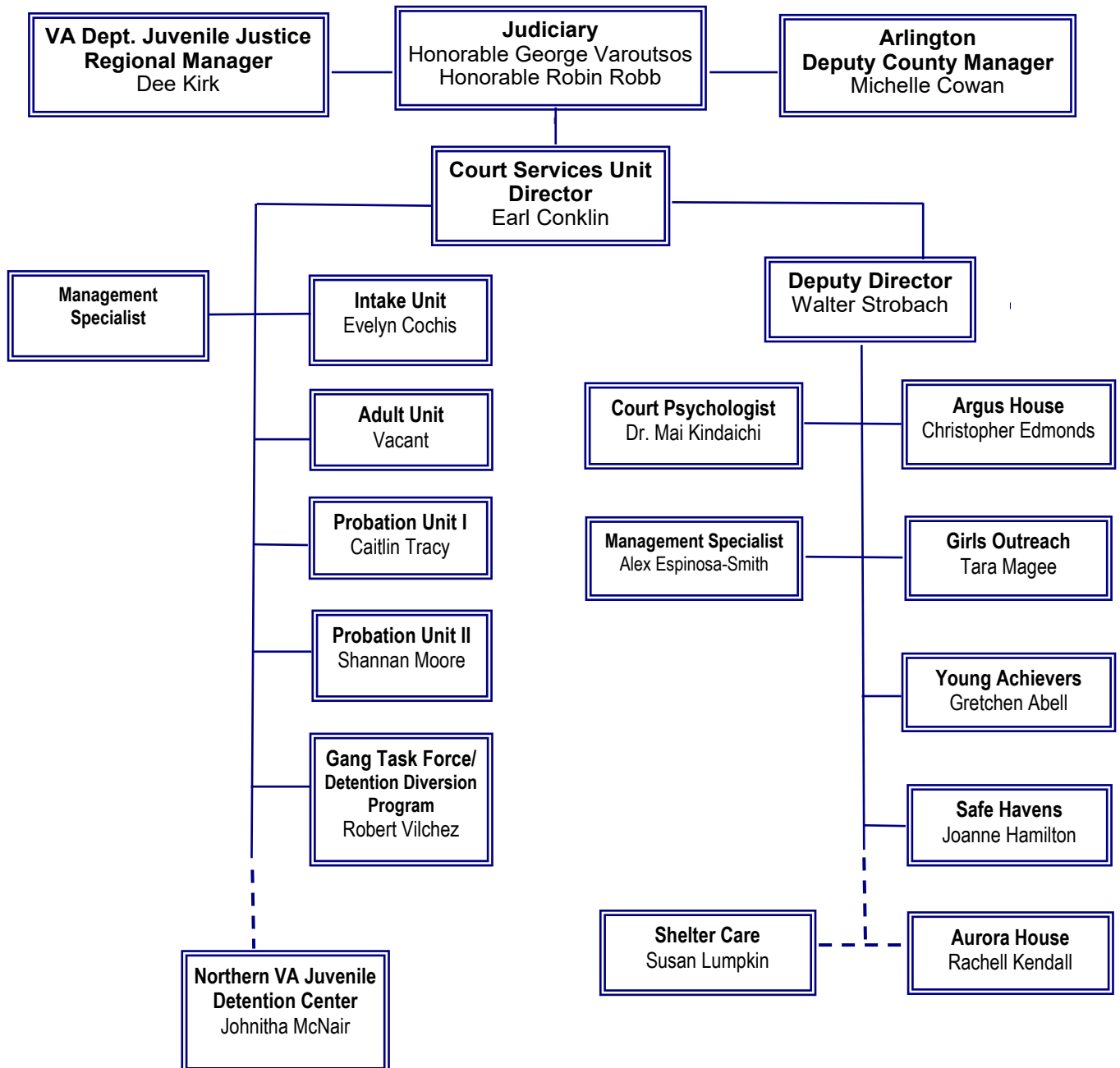
Source: Clerk's Office

Arlington Juvenile & Domestic Relations District Court Services Unit



MISSION

To provide effective, efficient and quality services, programs and interventions to juveniles, adults, and families while addressing public safety, victim impact, offender accountability and competency development in conformance with court orders, provisions of the Code of Virginia and standards set forth by the Department of Juvenile Justice.



STAFF

Director

Earl Conklin, MSW

Deputy Director

Rick Strobach, MPA

Staff as of 6/30/2019

Administrative Unit

Judges Executive Administrative

Assistant Yvonne

Administrative Assistants:

Sabrina Argumedo

Curtina Wilson-Baba

A-Hakim Khandoker

Elizabeth Owens

Gang Task Force & DDP

Coordinator & DDP Supervisor,

Robert Vilchez

DDP Counselors:

Oswaldo Castillo, MA, Ed.S.

Carla Medina, MA

Relief Counselors:

Urooj Perez

Katherine Herrera

Psychological Services

Mai Kindaichi, Ph.D.

Management Specialists

Faye Majette, MPA

Alex Espinoza-Smith

Intake

Supervisor, Evelyn Cochis, MSW

Intake Counselors:

Alexandra Caltrider

Erika Yalowitz

Diversion Specialist:

Angel Garcia

Court Duty Counselor:

Gabriela Grajeda

Safe Havens

Program Coordinator,

Joanne E. Hamilton, BA

Visitation Monitors:

Tammy Hutcheson

Sahr Jalloh

Reymi Copa Moya

Adult Probation

Supervisor, Robert Vilchez

Adult Probation Counselors:

Kimberly Dexter, MA, MAC, CSAC

Marvin Dickerson

Mauricio Tagle

Lisa Vega

Juvenile Probation-Unit I

Supervisor, Caitlin Tracy

Juvenile Probation Counselors:

Carla Alfaro

Tim Coffman

Kevin Daniel

Sha'Nyra Lyons

Melissa Villacorta

Juvenile Probation-Unit II

Supervisor, Shannan Moore, MS

CSAC

Juvenile Probation Counselors:

Colin Bagwell

Niasha John, MS, CSAC

Autumn Murray

Parole Counselor:

Lacretia Davis

School Probation Counselors

Tony Bentley

Michael D. Calabro

Monica Larrieu

Heather Mizell

Al Reid

William Wheeler

Girls' Outreach Program

Program Coordinator,

Tara Magee, BSW

Outreach Counselors:

Tasia Kizer, M.A, QMHP-C

Chamone Marshall

Relief Counselors:

Jessicka Dickerson

Korina Bonilla

Young Achievers

Program Coordinator,

Gretchen Abell, MS, CSAC

Counselors:

Joseph Jones III, MA

Kelii Ligon

Andrew B Ferrari Argus House

Group Home Manager,

Christopher Edmonds, MSW

Residential Supervisor,

Jessica Cabrera

Family Therapist,

Aiina De Trina, LCSW, CSAC

Group Home Counselors:

Tyrell Chatman

Maree Jones, MSW

Emerson Muhammad

Andre P. Taylor, MA

Trevor Tufty

Relief Counselors:

Dominic Crowell

Custis Davis

Bridgette Fonville

Bobby Huntley

Detrick Ingram

Sahr Jalloh

Jennifer Sizer

Donald DeLeon Thompson

Administrative Assistant, Tina Asinugo

Food Service Manager, Dixie Vereen

Aurora House

Group Home Manager,

Rachel Kindell, MSW

Residential Supervisor,

Vacant

Therapist,

Dr. Tania Ponomarenko, Ph.D., LCSW

Counselors:

Rachael Ellis

Marissa Oden

Georgina Thompson

Adrienne Williams

Relief Counselors:

Lucy Beard

Annie Joyner

Stephanie Lewis-Hawkins

Michelle Munday

Samantha Nolet, MSW

Senior Administrative Assistant,

Amy Howell

STAFF CHANGES & HIGHLIGHTS

Years of Service

Joseph Jones – 5 years
Emerson Muhammad – 5 years
Melissa Villacorta – 5 years
Lacretia Davis – 10 years
Liz Owens – 10 years
Curtina Wilson-Baba – 15 years
Tina Asinugo – 25 years
Tim Coffman – 35 years

** Years of Service is based on the calendar year.*

Promotions

Yvonne Duncan – Executive Assistant to the Judges
Evelyn Cochis – Intake Supervisor

Departures

Erick King – Probation Supervisor
Shany O'Donnell – Executive Assistant to the Judges
Mona Abdelsalam – Probation Counselor I
Carla Medina - Detention Diversion Counselor

ADMINISTRATIVE STAFF

Mission

To render breakthrough administrative services to the Court Services Unit, public, and other agencies by processing information, client tracking system, human resources tasks, budgeting and assisting various Court programs with respect and dignity.



(from left) Tina Asinugo, Argus House administrative assistant, Elizabeth Owens, administrative assistant, Curtina Wilson-Baba, administrative assistant; A-Hakim Khandoker, administrative assistant, Yvonne Duncan, executive administrative assistant to judges, Sabrina Argumedo, administrative assistant, Amy Howell, Aurora House senior administrative assistant

The Administrative Unit provides vital support critical to the smooth operation of the CSU and good customer service.

EVIDENCE BASED PRACTICE (EBP) DEFINITIONS

Effective Practices in Community Supervision (EPICS) is cognitive behavioral interventions designed to help our clients learn and practice new skills, including new ways of thinking and replacement behaviors. EPICS is structured in a four-part evidence-based model and probation counselors' structure each contact session with their clients in this format. 4 parts: check-in, review, intervention and homework.

Incentives and Sanctions holds that rewarding positive behavior is more effective in producing long-term positive change than punishing negative behavior. Research demonstrates that punishment alone is an ineffective intervention for many offenders (Leukefeld et al. 2002).

Motivational Interviewing was introduced to the field of corrections in the 1990s through the Evidence Based Practices (EBP) model as a method of enhancing intrinsic motivation. Counselors use it as an approach to counseling communication, building rapport, and tapping internal motivation of the clients they work with (<https://NCIC.gov>).

The **Standardized Dispositional Matrix (SDM)** was developed to provide a structured decision-making tool to probation staff to assess cases in an equitable and reliable manner. Families are asked to participate with the SDM at the pre-adjudication level. Probation staff then complete a brief assessment that produces a recommendation for the court based on the criminal offense and the risk level of the youth and reduces the subjectivity of recommendations made without the tool.

The **Youth Assessment Screening Instrument (YASI)** is a tool used by probation staff to determine risk levels and needs of the youth who come before the court. This is an evidence based tool designed to help probation focus on the more moderate and high risk youth, and also helps probation determine what criminogenic risk areas to work on in developing supervision plans. The tool also identifies protective factors (positive things) for each youth in order for probation staff to help build on those.

INCENTIVES AND SANCTIONS INITIATIVE



Gabriela Grajeda, Intake Counselor

Program Description

The Incentives Program officially launched on July 1, 2019 under the leadership of Gabriela Grajeda and the Incentives Team, Sabrina Argumedo, Tim Coffman, Marvin Dickerson, Angel Garcia, and Carla Medina. The program provides Probation Counselors with gift cards they can provide to adults or youth under their supervision to reinforce and incentivize pro-social behaviors. The program utilizes a tier system that outlines client behaviors and the applicable incentive amount counselors should recognize their clients with.

Best Practices

In our direct interactions with clients, we are implementing evidence-based techniques that enhance the alliance between the probation counselor and probationer in order to achieve lasting behavioral changes. A crucial aspect of achieving lasting change is the use of incentives rather than punishment. Our counselors are trained in the evidence-based Effective Practices and Community Supervision (EPICS) model which recommends four incentives to every one sanction, which is the ideal ratio for achieving desired behavioral changes. Research supports this practice, coupled with other evidence-based interventions, because is proven to help reduce recidivism.

Special Initiatives

The Incentives Program is funded by the Court Services Unit, however the program also seeks funding from community organizations. The Arlington Bar Association awards yearly grants towards projects, programs, or initiatives that promote improvements in the criminal justice system and in 2020, the Incentives Program was extremely honored and proud to receive a \$500 grant and \$1000 grant in 2021.

“A crucial aspect of achieving lasting change is the use of incentives rather than punishment.”

Key Trends

Clients communicate that they are motivated to comply with probation and court orders, i.e., abstaining from substances, attending class regularly, and engaging in services, in order to earn incentives. The incentives program supports behaviors that increase clients' protective factors and serves as a buffer against delinquency. The frequency with which probation counselors use and document incentives has steadily increased since the program launched at the start of FY 2020.

The CSU is consistently achieving and exceeding the ideal ratio of four incentives to every sanction given to clients. In FY 20, the first year of the program's implementation, there were 478 incentives and 81 graduated sanctions recorded, which translates to 5.9 to 1 incentives to sanction ratio.

INTAKE UNIT

*The **Intake Unit** receives and processes civil and criminal complaints as it is the first point of access to the court.*

Intake serves as an information and referral source, and provides diversion and counseling services.

Intake utilizes the evidence-based Detention Assessment Instrument (DAI) to aid in making recommendations to the court regarding detainment of youth. The Youth Assessment Instrument (YASI) is used for pre-screening youth to assess their risk level and to determine service needs for diversion cases. Effective Practices In Community Supervision (EPICS) is a four-part, evidence based model that Intake Counselors use to structure contacts with diversion clients.

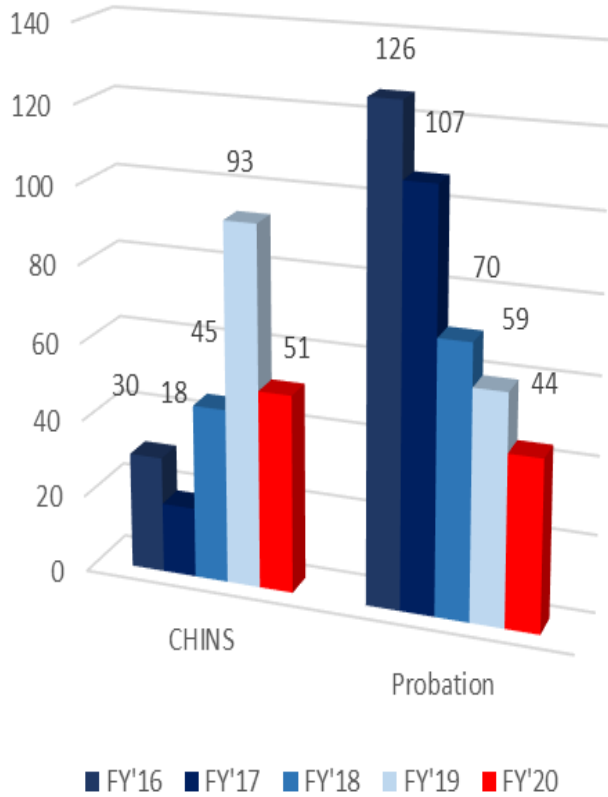
In response to the COVID-19 virus, which impacted the CSU during the second half of FY 20, the Intake Unit adapted to completing all intake inquiries from law enforcement, the Department of Social Services and citizens virtually. The Intake unit also coordinated requests for virtual court hearings during the COVID-19 pandemic.



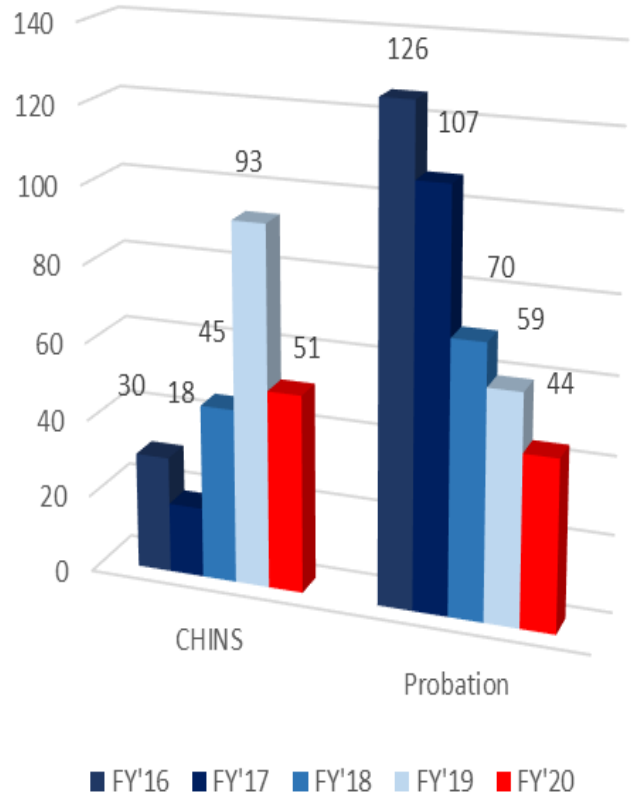
L to R - Alexandra Caltrider, Intake Counselor, Sabrina Argumedo, Administrative Assistant, Evelyn Cochis, Intake Supervisor, Erika Yalowitz, Intake Counselor, and Angel Garcia, Intake Counselor

FY 2020 INTAKE HIGHLIGHTS

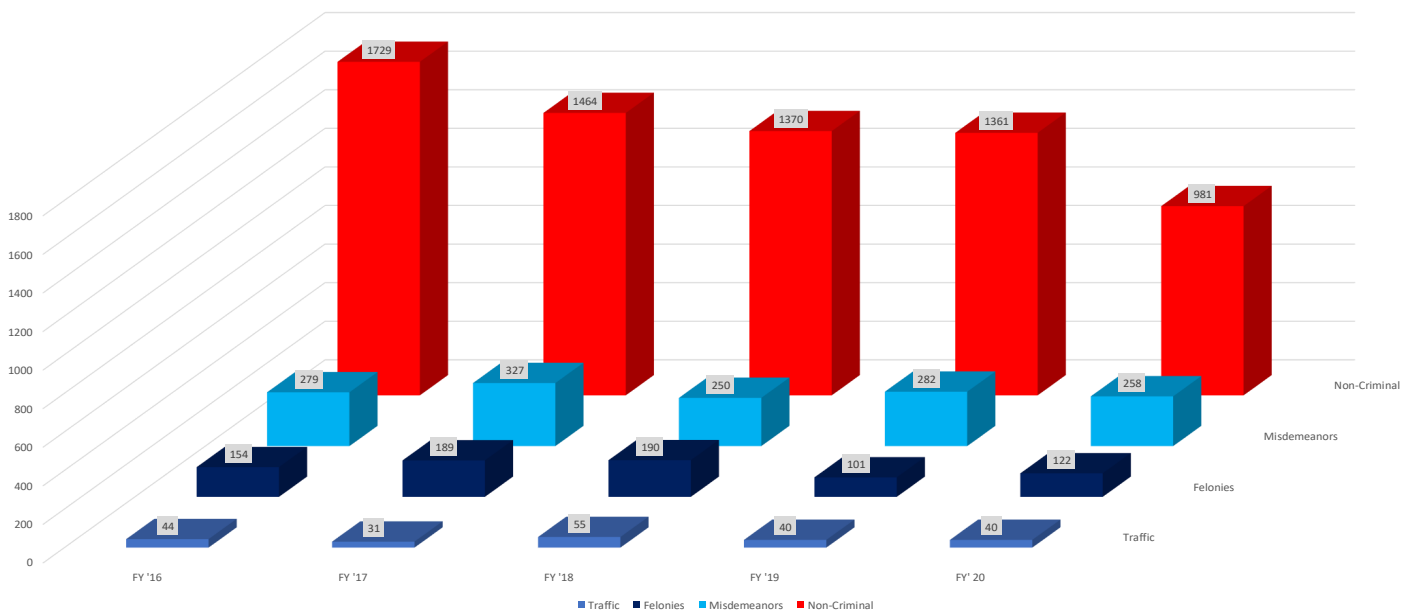
Violations Issued by Intake FY 2016 - FY 2020



Violations Issued by Intake FY 2016 - FY 2020



Juvenile Intake Comparisons FY2016 -FY2020



ARLINGTON JUVENILE OFFENSES BY TYPE

Data Source: DJJ BADGE Intake Reports

ALC-4165-M1	ALCOHOL/Under 21 Years Old/Purchase, Possession Or Consumption By Person Less Than Age 21	29
ASL-1313-M1	ASSAULT/Simple Assault/Simple Assault / Assault And Battery	14
ASL-1315-M1	ASSAULT/Simple Assault/Simple Assault, Against Family Member	7
ASL-1317-F3	ASSAULT//Adulteration Of Food, Drug, Etc. With Intent Injure Or Kill	1
ASL-1319-F9	ASSAULT//Firearm Use In Commission Of Felony-(First Offense)	2
ASL-1327-F9	ASSAULT//Malicious Injury By Caustic Substance	1
ASL-1331-F6	ASSAULT//Non-Malicious Injury By Caustic Substance	1
ASL-1334-F3	ASSAULT//Stabbing, Cutting, Wounding With Malicious Intent	1
ASL-1342-F6	ASSAULT/Law Enforcement, Court, Fire, Medic/Simple Assault On Law Enforcement, Court, Doc, Fire/Medical, Etc.	9
ASL-1347-F6	ASSAULT/Strangulation/Strangulation Resulting In Wounding Or Bodily Injury	1
BUR-2206-F5	BURGLARY/Tools, Burglary, Etc./Possession Of Tools W/Intent To Commit Burglary, Robbery Or Larceny	3
BUR-2216-F9	BURGLARY/Statutory - Larceny, Other Felony O/Other Structure With Intent To Commit Larceny, A&B, Etc.	15
CON-3279-S9	CONTEMPT OF COURT/General/Misbehavior In The Presence Of The Court	1
CON-5008-S9	CONTEMPT OF COURT/Juvenile And Domestic/Violation Of Juvenile Court Order	16
CON-5009-J9	CONTEMPT OF COURT/Juvenile And Domestic/Child In Need Of Supervision Violates Court Order	33
CON-5014-S9	CONTEMPT OF COURT/Juvenile And Domestic/Failure To Obey Summons	12
DIS-5311-M1	DISORDERLY CONDUCT//Disorderly Conduct	1
DWI-5413-M1	TRAFFIC - DRIVING WHILE INTOXICATED/Motor Vehicle Etc./First Conviction	2
DWI-5416-M1	TRAFFIC - DRIVING WHILE INTOXICATED/Under 21 Years Of Age/Under 21 Yrs Of Age, Illegally Consume Alcohol	3
EQU-6570-I9	TRAFFIC - EQUIPMENT VIOLATIONS//Seatbelts, Failure To Wear	2
EQU-6580-M3	TRAFFIC - EQUIPMENT VIOLATIONS/Windows/Apply Tinted Film, Decals, Etc. First Offense	1
FAM-3856-J9	FAMILY OFFENSE//Tobacco - Juvenile And Domestic/Purchase, Attempted Purchase Or Possession Of Tobacco By Minor	11
FRD-2360-F9	FRAUD//Credit Card Theft/Theft Of Credit Card Or Credit Card Numbers	5
FRD-2505-M1	FRAUD//Identity Fraud/Obtain Identifying Info. To Avoid Arrest Or Impede Investigation	6
FRD-2507-M1	FRAUD//Identity Fraud/Obtain Identifying Info. With Intent To Defraud	1
FRD-2511-F9	FRAUD//Credit Card Theft/Possession Of 2 Or More Signed Credit Cards Or Numbers	1
FRD-2520-F5	FRAUD//Forging/Forging, Other Writings	1
FRD-2636-M1	FRAUD//Credit Card Fraud/Credit Card Fraud, < \$500 In 6 Month Period	2
FRD-2646-M2	FRAUD//Fictitious Driver'S License/Possess	1
FTA-5019-F6	FAILURE TO APPEAR//Fail To Appear In Court For Felony Offense	4
FTA-5020-M1	FAILURE TO APPEAR//Fail To Appear In Court For Misdemeanor Offense	5
HIT-6604-F5	TRAFFIC - HIT AND RUN, ACCIDENT REP//Hit And Run/Damage To Attended Property-Driver Fails To Report (\$1000 Or More)	1
HIT-6608-F5	TRAFFIC - HIT AND RUN, ACCIDENT REP//Hit And Run/Victim Injured - Driver Fails To Stop, Report Or Assist	1
ICJ-8101-J9	INTERSTATE COMPACT/Juvenile And Domestic/Return Of Absconders, Escapees, Accused Delinquents - Article I(lii)	6
JUS-4810-M1	OBSTRUCTION OF JUSTICE//Name, False Identity/Falsely Identify Self To Law-Enforcement	5
JUS-4828-M1	OBSTRUCTION OF JUSTICE//Intimidation Of Police, Judges, Etc. By Threats Or Force	1
JUS-4829-M1	OBSTRUCTION OF JUSTICE//Resisting Arrest/Intimidation/Resisting Arrest, Obstructing Justice W/O Threats Of Force	4
JUS-4831-M1	OBSTRUCTION OF JUSTICE//Fleeing - Resisting Arrest/Prevent Law Enforcement Officer From Making Arrest	7
LAR-2302-F9	LARCENY//Receiving/Possession - Intent To Sell/Intent To Sell/Distribute Stolen Property Valued At \$500 Or More	2

ARLINGTON JUVENILE OFFENSES BY TYPE

LAR-2359-F9	LARCENY/Grand/\$500 Or More Not From Person	30
LAR-2361-F9	LARCENY/Grand/\$5 Or More From Person	2
LAR-2366-M1	LARCENY/Petit/Less Than \$500 Not From Person	42
LAR-2404-F9	LARCENY/Grand/Auto Theft	31
LAR-2412-F6	LARCENY/Unauthorized Use/Unauthorized Use Of Animal, Auto, Boat Worth \$500 Or More	10
LAR-2809-M1	LARCENY/Receiving/Possession/Receive Stolen Property/Goods - Less Than \$500	3
LIC-6795-J9	TRAFFIC - OPERATOR'S LICENSE/Juvenile/Operate Vehicle With More Than 1 Passenger Under Age 21	2
LIC-6796-J9	TRAFFIC - OPERATOR'S LICENSE/Juvenile/Operate Vehicle Between Midnight And 4:00 Am	1
LIC-6808-M2	TRAFFIC - OPERATOR'S LICENSE/No License/Drive Without A Valid License	11
LIC-6829-M2	TRAFFIC - OPERATOR'S LICENSE/Learner'S/Operate Vehicle Without Licensed Driver, Learner'S Permit Violation	1
LIC-6863-M1	TRAFFIC - OPERATOR'S LICENSE/License Revoked/License Revoked - Drive While (Third Or Subsequent Within 10 Years)	1
LIC-6876-M2	TRAFFIC - OPERATOR'S LICENSE/Learner'S/Passengers, More Than One And Driver Under Age 21	1
LIC-6879-M2	TRAFFIC - OPERATOR'S LICENSE/Learner'S/Operate Without Licensed, Etc., Accompanying Driver	1
MOV-6426-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL/Follow Too Closely	3
MOV-6450-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL/Speeding-10 To 19 Mph Above Speed Limit	2
MOV-6463-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL/Speeding At School Crossing	1
MOV-6481-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL/Infraction/Speeding - Limit Set By Transportation Commissioner	8
NAR-3013-M1	NARCOTICS/Paraphernalia, Drug/Drug Paraphernalia-Sale, Poss. With Intent To Sell, Etc	1
NAR-3020-M9	NARCOTICS/Marijuana/Possess - First Offense	38
NAR-3021-M1	NARCOTICS/Marijuana/Possess - Subsequent Offense	1
NAR-3022-F5	NARCOTICS/Schedule I Or Ii Drugs/Possession	5
NAR-3024-M2	NARCOTICS/Schedule Iii To Vi Drugs/Possess - Schedule Iv	1
NAR-3027-F6	NARCOTICS/School Property, Etc., Possession/D/Distribute, Etc., Controlled Substance On School Property	4
NAR-3031-M1	NARCOTICS/Marijuana/Sell, Distribute, Pwi - Less Than 1/2 Ounce	5
NAR-3032-F5	NARCOTICS/Marijuana/Sell, Distribute, Pwi - Over 1/2 Ounce But Not Over 5 Pounds	1
NAR-3043-F9	NARCOTICS/Schedule I Or Ii Drugs - Distribute/Possession W/Intent To Sell, Distribute, Etc.	1
NAR-3136-F6	NARCOTICS/Schedule Iii To Vi Drugs/Sell, Distribute, Etc. Schedule Iv Drug	3
OBS-3733-M1	OBSCENITY//Unlawful Filming, Videotaping Or Photographing Of Another	1
ORD-9940-S9	ORDINANCE, CITY, OR COUNTY (FOR USE/Obstruction Of Justice/Fail To Show Id Or Identify Self To Police	1
ORD-9943-S9	ORDINANCE, CITY, OR COUNTY (FOR USE/Larceny/Ordinance Violations Relating To Larceny	25
ORD-9958-S9	ORDINANCE, CITY, OR COUNTY (FOR USE/Traffic And Driving/Ordinance Violations Relating To Traffic And Driving	2
PAR-5011-S9	PAROLE, PROBATION, SUPERVISION VIOL/Juvenile And Domestic/Parole Violation - Juvenile And Domestic	2
PRB-5012-S9	PAROLE, PROBATION, SUPERVISION VIOL/Juvenile And Domestic/Probation Violation - Juvenile And Domestic	36
PRK-6656-J9	TRAFFIC - PARKING//Stop On Highway Where Dangerous	1
PSY-3838-J9	PSYCHIATRIC INPATIENT TREATMENT (MI/Juvenile And Domestic/Involuntary Commitment	1
RAP-1122-M1	SEXUAL ASSAULT/Battery/Battery, Sexual	2
REC-6624-F6	TRAFFIC - RECKLESS DRIVING/Police Command, Disregard/Disregard Police Command To Stop, Endangerment	4
REC-6625-M1	TRAFFIC - RECKLESS DRIVING//Endanger Life Or Limb	4
REC-6631-M2	TRAFFIC - RECKLESS DRIVING/Police Command, Disregard/Fail To Stop For Police, Attempt To Escape Or Elude	2
REC-6646-M1	TRAFFIC - RECKLESS DRIVING/Speeding/20 Mph Or More Over Speed Limit	2

ARLINGTON JUVENILE OFFENSES BY TYPE

REG-6714-M1	TRAFFIC - REGISTRATION, PLATES, ETC/Fraud/Altered Or Forged License Plates	2
REG-6715-I9	TRAFFIC - REGISTRATION, PLATES, ETC/License Plates-Improper Display Of	2
REG-6751-I9	TRAFFIC - REGISTRATION, PLATES, ETC/Infraction/Expiration Of Registration, Expired Plates	2
ROB-1204-F9	ROBBERY//Street With Use Of Gun	4
ROB-1214-F9	ROBBERY//Street	6
SIG-6547-I9	TRAFFIC - SIGNS AND SIGNALS//Lane Control Signals, Fail To Obey	1
SIG-6552-I9	TRAFFIC - SIGNS AND SIGNALS//Fail To Obey Signs	8
SIG-6554-I9	TRAFFIC - SIGNS AND SIGNALS//Traffic Lights, Fail To Obey	2
STA-3842-J9	STATUS OFFENSES - CHINS SUPERVISION/Juvenile And Domestic/Runaway, Child In Need Of Supervision	29
STA-3844-J9	STATUS OFFENSES/Juvenile And Domestic/Services, Child In Need Of	34
STA-3845-J9	STATUS OFFENSES - CHINS SUPERVISION/Juvenile And Domestic/Truancy, Child In Need Of Supervision	21
TRS-5709-M1	TRESPASS/Other/After Being Forbidden To Do So	4
TRS-5722-M3	TRESPASS//School Property Or Church Property At Night	2
VAN-2922-M1	VANDALISM, DAMAGE PROPERTY/Property/Intentionally, Damage/Destroy Any Property Or Monument, <\$10	4
VAN-2938-M1	VANDALISM, DAMAGE PROPERTY/Vehicle/Tamper, Enter/Set Vehicle Into Motion, Break & Enter Auto	2
VAN-2949-M1	VANDALISM, DAMAGE PROPERTY/Vehicle/Vehicle, Aircraft Or Boat	7
VAN-2956-F6	VANDALISM, DAMAGE PROPERTY/Property/Intentionally, Damage/Destroy Any Property Or Monument >=\$10	4
VIO-5320-F6	VIOLENT ACTIVITIES //Wearing Of Masks Or Hoods To Conceal Identity	1
WAY-6936-I9	TRAFFIC - RIGHT OF WAY//Yield To Oncoming Vehicle When Turning Left, Fail To	1
WAY-6937-I9	TRAFFIC - RIGHT OF WAY//Yield To Traffic On Right At Intersection, Fail To	1
WPN-5253-M1	WEAPONS/Schools/Stun Gun, Knife, Other Than Firearm, Poss. On School Prop., Etc.	5
WPN-5304-M1	WEAPONS/Airport Terminal/Carry Weapon In Air Carrier/Airport Terminal	1
Total Arlington FY2020 Juvenile Intake Complainants:		655

FALLS CHURCH JUVENILE OFFENSES BY TYPE

Data Source: DJJ BADGE Intake Reports

ALC-4165-M1	ALCOHOL/Under 21 Years Old/Purchase, Possession Or Consumption By Person Less Than Age 21	6
ASL-1313-M1	ASSAULT/Simple Assault/Simple Assault / Assault And Battery	3
ASL-1315-M1	ASSAULT/Simple Assault/Simple Assault, Against Family Member	2
CON-5008-S9	CONTEMPT OF COURT/Juvenile And Domestic/Violation Of Juvenile Court Order	1
CON-5009-J9	CONTEMPT OF COURT/Juvenile And Domestic/Child In Need Of Supervision Violates Court Order	3
DNG-3270-M4	DANGEROUS CONDUCT/Driving/Drinking While Driving; Open Container In Vehicle	1
FAM-3856-J9	FAMILY OFFENSE/Tobacco - Juvenile And Domestic/Purchase, Attempted Purchase Or Possession Of Tobacco By Minor	1
FRD-2646-M2	FRAUD/Fictitious Driver'S License/Possess	1
LAR-2412-F6	LARCENY/Unauthorized Use/Unauthorized Use Of Animal, Auto, Boat Worth \$500 Or More	1
LIC-6794-J9	TRAFFIC - OPERATOR'S LICENSE/Restricted License/Petition To Request Restricted License	1
LIC-6808-M2	TRAFFIC - OPERATOR'S LICENSE/No License/Drive Without A Valid License	1
MOV-6464-I9	TRAFFIC - MOVING VIOLATIONS, GENERA//Speeding- Business/Residential District	4
MOV-6475-I9	TRAFFIC - MOVING VIOLATIONS, GENERA/Infraction/Speeding In Residential Area Etc.	1
MOV-6481-I9	TRAFFIC - MOVING VIOLATIONS, GENERA/Infraction/Speeding - Limit Set By Transportation Commissioner	1
NAR-3020-M9	NARCOTICS/Marijuana/Possess - First Offense	7
NAR-3022-F5	NARCOTICS/Schedule I Or Ii Drugs/Possession	1
ORD-9937-M9	ORDINANCE, CITY, OR COUNTY/Weapons/Pneumatic Gun Restriction Violation	1
ORD-9956-S9	ORDINANCE, CITY, OR COUNTY (FOR USE/Weapons/Ordinance Violations Relating To Weapons	1
PRB-5012-S9	PAROLE, PROBATION, SUPERVISION VIOL/Juvenile And Domestic/Probation Violation - Juvenile And Domestic	6
REC-6652-M2	TRAFFIC - RECKLESS DRIVING/Aggressive Driving/Aggressive Driving	1
STA-3842-J9	STATUS OFFENSES - CHINS SUPERVISION/Juvenile And Domestic/Runaway, Child In Need Of Supervision	1
STA-3844-J9	STATUS OFFENSES/Juvenile And Domestic/Services, Child In Need Of Services	1
TRS-5709-M1	TRESPASS/Other/After Being Forbidden To Do So	1
WPN-5251-M1	WEAPONS/Brandish/Brandish Or Point Firearm	2
Falls Church Juvenile Intake Complainants Total		49

JUVENILE COURT DIVERSION

The Juvenile Court seeks to divert youth from formal court contact whenever possible because research shows the less contact youth have with the court system, the more positive their outcomes. A case is diverted and handled informally when no petition is filed and the juvenile is provided an opportunity to resolve the complaint outside of court. In these cases, the intake officer “diverts” the youth from the court to a program or service designed to address the underlying behaviors and attitudes that contribute to the offense. This process is known as “diversion”.

The Youth Assessment Screening Instrument (YASI) is an evidence based tool intake counselors use to assess risk level and service needs for diversion cases. They also use Effective Practices In Community Supervision (EPICS), a four-part evidence-based model that intake counselors use to structure contact sessions with diversion clients.

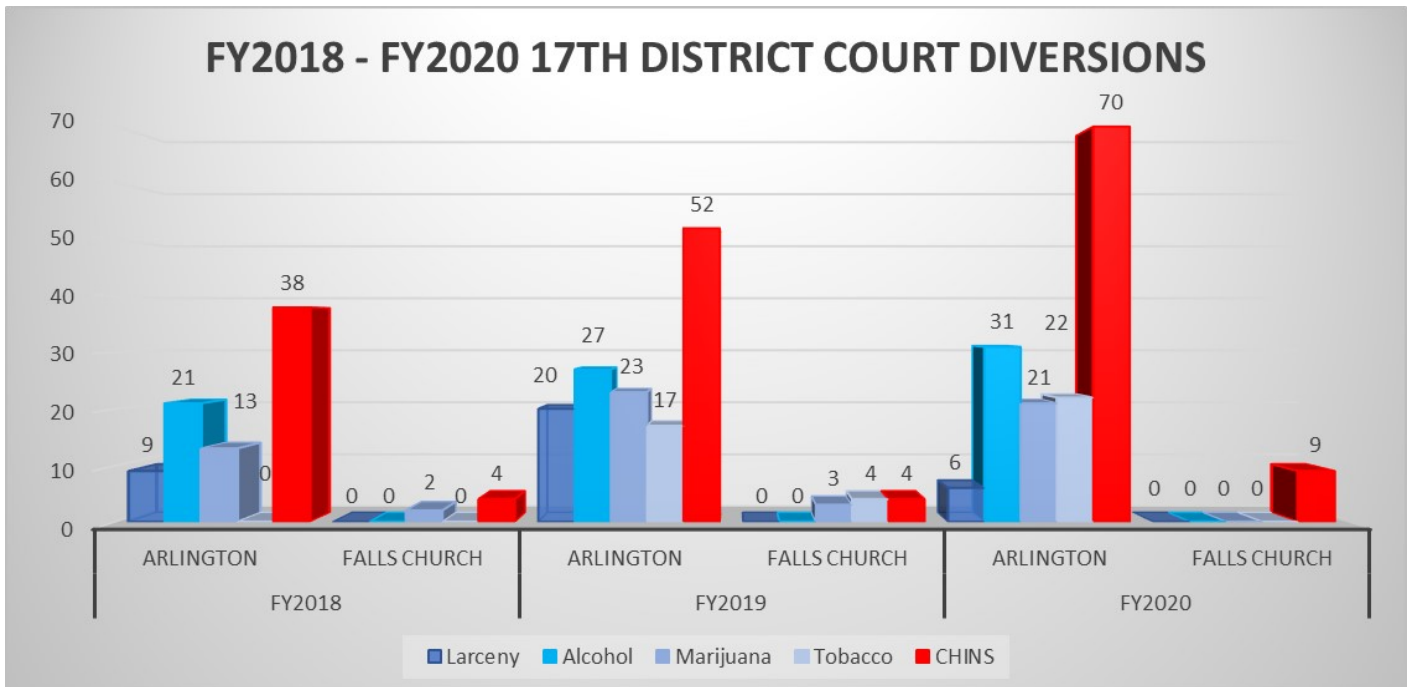
A diversion plan is developed with the youth and family. General agreements of the plan includes the youth being of good behavior at home, school, and in the community. Diversion of a case includes, but is not limited to, referral for counseling, programs, services and informal supervision. Diversion contracts are made for up to 120 days, except in truancy cases where the contract does not exceed 90 days.

The FY 2020 was an unusual year in terms of diversion cases due to the impact of COVID-19. From March—June 2020, the CSU operated in a state of emergency and most court diversion services were suspended.

CSU Programs that support diversion

- RISE Program (mentoring for youth)
- Truancy Interagency (youth, family, school official and therapist meet to address school attendance)
- Victim Impact Program (structured curriculum focused on youth taking responsibility, assessing core values, victim empathy through discussion, group activities, role plays and watching videos)
- Girls Outreach Program (after school program that provides supervision, support and structure)

Additional resources used to support diversion includes Intervention Prevention Education (IPE) and Second Chance. The CSU contracts with Northern Virginia Family Service for IPE to offer gang prevention/intervention free of charge to clients. Second Chance is a collaborative substance abuse prevention community effort that provides education and refusal strategies to middle and high school students.



VICTIM IMPACT PROGRAM



*Co-facilitators Lacretia Davis (l) and
Alexandra Caltrider*

“Participants are guided in values clarification activities which helps them identify their values (what is important to them) and learn prosocial behaviors.”

Program Description

The Victim Impact Program (VIP) helps to promote empathy, accountability and rehabilitation of court involved youth. In VIP, juveniles process their offenses and its impact on members of the community and/or the victim. The class uses intensive group discussions where participants can process and understand the negative effects of their crimes. Participants are guided in values clarification activities which helps them identify their values (what is important to them) and learn prosocial behaviors. In addition, youth are invited to visualize their futures and discuss what makes them feel proud. They are constantly prompted to reflect on the disconnect between their delinquent behavior and the vision they have for their future.

Best Practices

The Victim Impact Program is offered in two class types. Court-ordered participants and diversion clients take the class separately in order to diminish engagement between clients with lower and higher risk of recidivism. Classes for court-ordered youth are offered quarterly. Diversion-referred classes are offered on a case-by-case basis.

Special Initiatives

Since the start of the pandemic, VIP adapted its program to be offered virtually. Clients with sexual offenses are offered the class separately in order to give them an opportunity to participate without stigma from their peers. In addition, the program also accepts referrals from probation counselors and other programs within our Court Services Unit.

Key Trends

There were 28 court-ordered referrals during fiscal year 2020. Four quarterly classes were offered in which 13 clients completed the program successfully. From the remaining 15 referrals, 12 are scheduled to complete VIP in the upcoming classes in June or September. From the remaining 3 referrals, 2 did not complete the program and their cases were closed in court. The one remaining was terminated from the program due to poor conduct during class and a violation was filed by the probation counselor.

MENTORING PROGRAM

Program Description

The RISE Mentoring Program works to match at-risk high-school youth with responsible, caring adults in the Arlington and City of Falls Church community. Mentors are carefully selected through a recruitment process that involves personal interviews, record checks and training. Mentoring opportunities have been promoted through Arlington local news media. Mentees are referred from various sources including Probation Counselors, Intake Counselors, Department of human Services, School Counselors and parents.

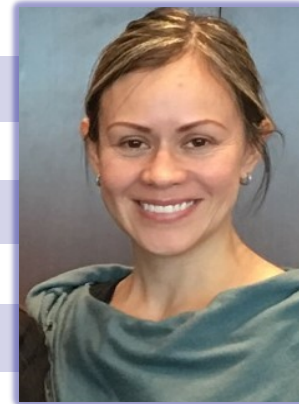
Parents complete applications with information about the minors and authorization to participate in the scheduled programming that may include transportation, food, formational and recreational activities free to the group, with the intent to facilitate bonds between mentors and mentees and provide a support network for young people at risk of criminal behavior, truancy or runaway behavior. Funding for this purpose was provided by the non-profit Friends of Argus and Aurora House.

Best Practices

The Program includes training for mentors and mentees. Mentors must complete all record checks as mandated for Arlington County employees and CSU volunteers as well as a 2-hour training that includes information on best practices for mentors, child abuse prevention, and guidance on emergency situations. Mentee training includes do's and don'ts, best practices to manage a respectful mentor-mentee relationship and guidance on what to do or who to contact within the program or emergency hotlines in case of emergency.

Special Initiatives

This year the program tried a full-day activity at Kings' Dominion which showed to be successful in creating bonds between mentors and mentees. The group enjoyed a long day of activities, from



*Erika Yalowitz
Program Coordinator*

8:00am to 8:00pm and had an opportunity to participate in all rides at the amusement park, encourage one another other and get to know each other at a very informal setting.

Key Trends

During FY 20 the RISE Mentoring program operated at 60% with 5 dates cancelled. The group had seven regular evening events and one all-day outing to Kings' Dominion in August 2019. From April through June 2020, RISE was limited to virtual contact using the WhatsApp application on mobile phones through a private chat group for mentors and mentees due to the mandated closures and social distancing by the Virginia governor's order to prevent the spread of coronavirus Covid-19. Within those restrictions, the group continued to communicate. Group members and staff interact an average of 4 times monthly to check-in and plan future programming. The program had an average of 7 participants present per activity. Mentor recruitment was enhanced by a second local news article in November 2019. Mentee recruitment was ongoing and received referrals from Probation Counselors and other CSU Special Programs.

INTERAGENCY TRUANCY PROGRAM



Angel Garcia
Diversion Specialist

Program Description

The Truancy Program is a diversion program established to address truancy and compulsory school attendance requirements. Section 22.1-258 of the Code of Virginia specifies actions for non-compliance after a student has accumulated 5 unexcused absences from school. One of those actions permits an intake officer to defer filing a formal truancy petition for 90 days and to proceed informally by developing a truancy plan.

A major component of the Truancy Program is the Truancy Committee, an interagency team that meets to review cases and develop the truancy plan. The Truancy Committee includes the student and parent/guardian, the school attendance specialist, DHS representative, a private provider representative, and the court's truancy coordinator.

The juvenile and parent/guardian must agree in writing to the truancy plan. If the juvenile does not complete the plan successfully within the 90 day period, the truancy coordinator, in his role as intake officer, shall file the petition. The truancy coordinator is the in-house resource on truancy matters and attends court hearings in cases where a formal petition is filed.

Special Initiatives

In March 2019, the public schools closed due to the COVID-19 pandemic and did not reopen for the remainder of the 2019-2020 school year. During FY 20, students began attending school on a virtual platform from home, thereby creating a new challenge for monitoring school attendance. The interagency truancy team met weekly amidst the COVID-19 pandemic to establish new approaches to monitoring student attendance, and be supportive to students and families during the pandemic.

Due to the various issues related to the pandemic, (virtual learning, connectivity, physical health/mental health, child care, financial hardship) juvenile court suspended hearing truancy cases, with

The truancy committee is an interagency team that meets to review cases and develop the truancy plan”

the exception of truancy cases accompanied by self-harm, violence, and absconding behaviors. The JDR truancy diversion specialist, increased outreach engagement, including home visits, to divert youth from court involvement.

Best Practices

The truancy diversion specialist is fully trained in the use of YASI, motivational interviewing and EP-ICS as assessment and counseling engagement tools in working with youth and families.

Key Trends

During FY 20 there were nine cases referred to the interagency truancy committee, all were successful except two. Due to the COVID-19 pandemic emergency, schools were closed, virtual classes were established from students' homes, and no petitions were filed.

NORTHERN VIRGINIA JUVENILE DETENTION HOME

Program Description: The Northern Virginia Juvenile Detention Center (NVJDC) is located in Alexandria, Virginia. It is a secure detention facility that serves adolescents who have been confined by the Juvenile and Domestic Relations District Court or a Circuit Court. The NVJDC is operated under the authority of a five member juvenile detention commission appointed by the three jurisdictions its serves: Arlington County, the City of Alexandria and the City of Falls Church. Dr. Alfred Taylor (Chair) and Earl Conklin are the representatives appointed by the Arlington County Board; Mr. Alex Boston is the representative appointed by the Falls Church City Council; and Mr. Mike Mackey and Ms. Wykiki Alston are representatives from Alexandria City. Ms. Johnitha McNair is the Executive Director of the center. The NVJDC is certified to operate by the Virginia Department of Juvenile Justice.

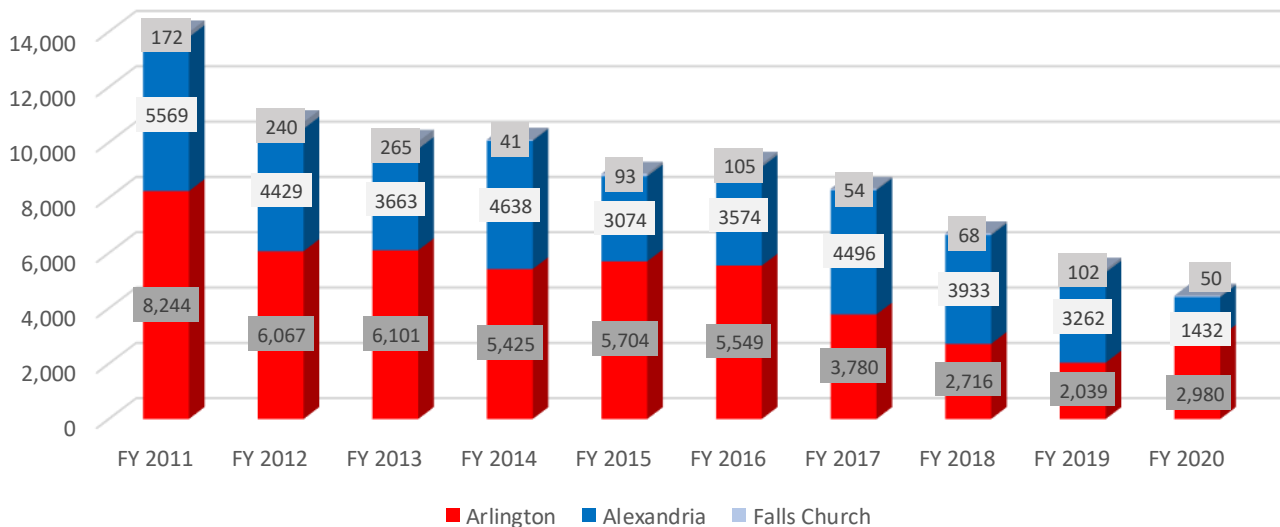
Population Served: When ordered by the court, the NVJDC provides pre-dispositional detention services to juveniles who are alleged to have committed an act that would be a felony or Class 1 misdemeanor if committed by an adult. These juveniles also present a clear and substantial threat to the person or property of others or to themselves. The NVJDC also serves juveniles who have been found delinquent for a criminal offense and sentenced to the juvenile detention center. This includes sentences of up-to thirty days or, in some circumstances, the court may order juveniles to complete the six month post-dispositional program, called New Beginnings.

Program Objective: The Northern Virginia Juvenile Detention Center's mission is to create through example, policy, programs, and environment, a safe and secure setting that advocates good mental and physical health for the youth placed in the program.

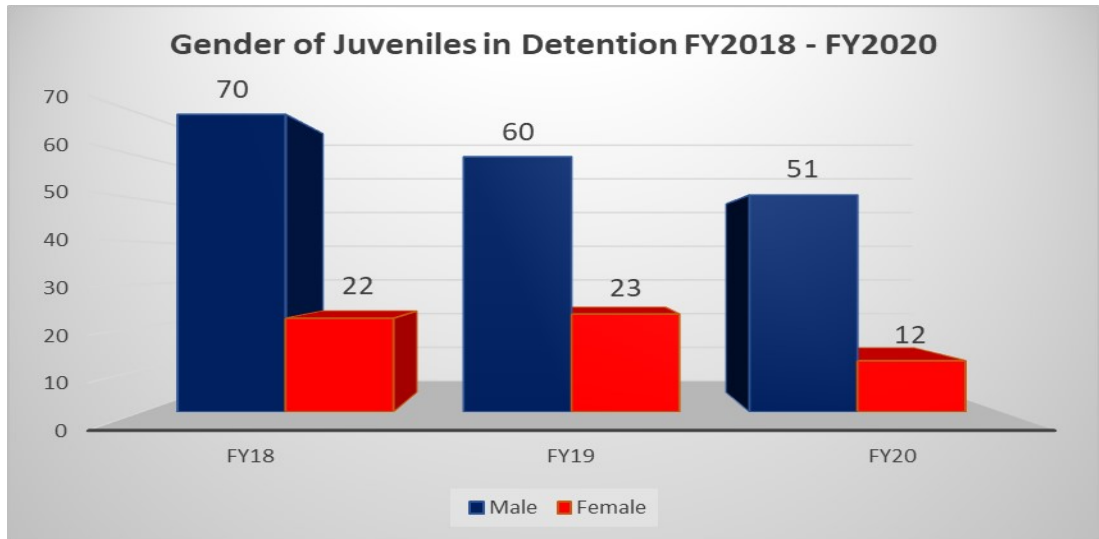
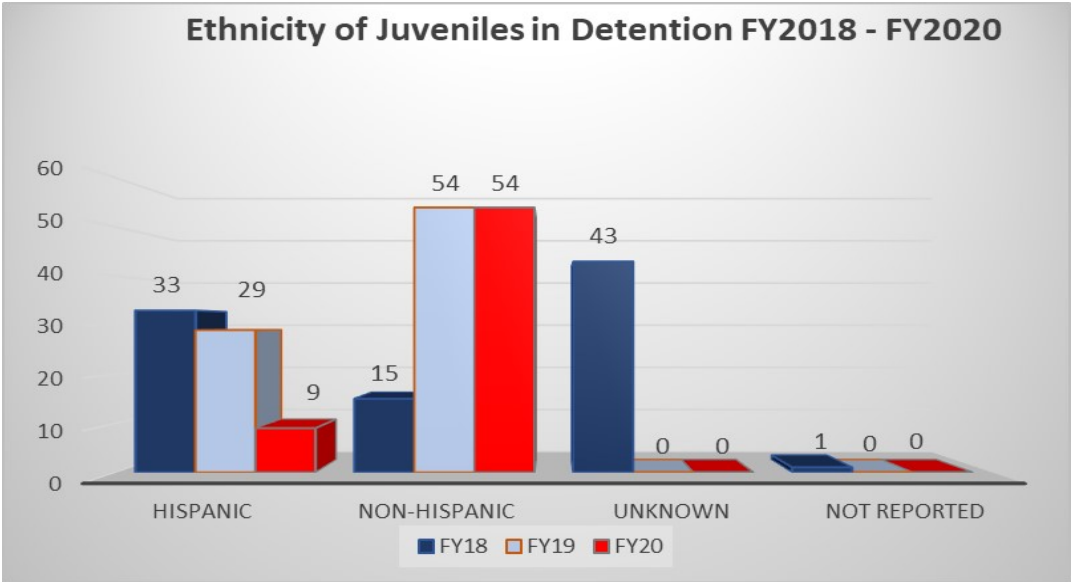
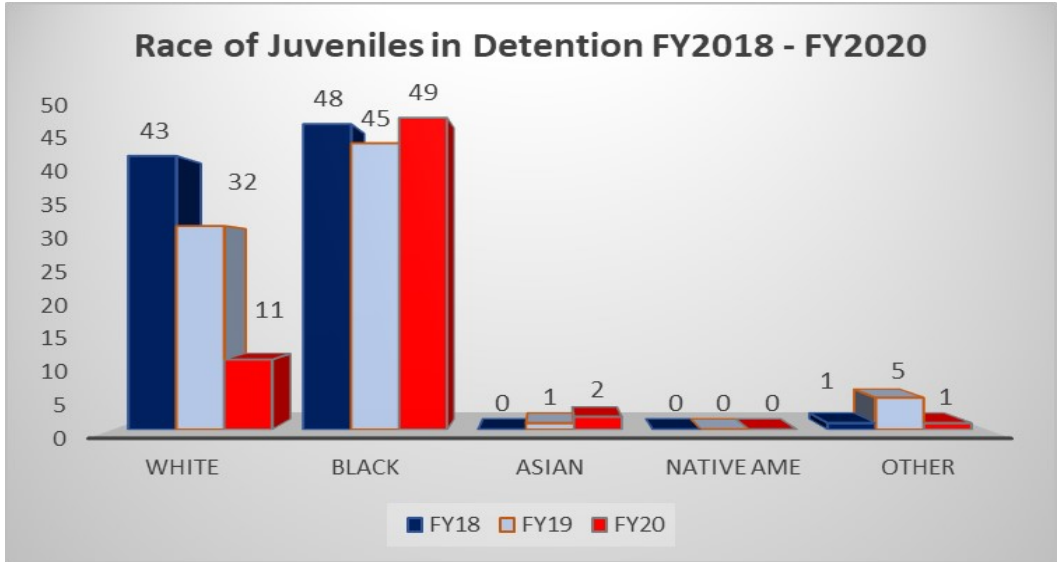
Program Methodology: JDC services include education, medical care, recreation, emergency psychiatric intervention, life skills training, visitation, and various volunteer programs. The behavior management program is based on positive reinforcement through a level system that allows detainees to earn additional privileges by demonstrating positive behaviors. Mental health services for Arlington youth at NVJDC are provided by a therapist with the Child and Family Services Division of the Arlington Department of Human Services. Alexandria City Public Schools provide teachers certified by the Virginia Department of Education to teach Math, English, Social Studies, Science, and Art. Instruction staff includes special education teachers, a literacy coach and an English language learner's teacher.

Key Trends: The Arlington Juvenile Justice System has established priorities to, 1) reduce the overall use of secure detention for youth; and, 2) to reduce racial and ethnic disparities among youth placed in the facility. Key strategies to achieve these goals have been the use of a structured decision-making tool – the Juvenile Detention Instrument – and the reduction of technical violations among youth of color that contribute to placement of youth in JDC. These efforts have contributed to a decline in placements in the JDC of 74% since FY 2011.

Juvenile Detention Utilization FY11 through FY20



ARLINGTON JUVENILE DETENTION CENTER DEMOGRAPHICS



DETENTION DIVERSION



Carla Medina, DDP Counselor

DDP Counselors used established safety protocols during COVID while maintaining daily contact with youth on house arrest.



Osvaldo Castillo, DDP Counselor

Program Description

The Detention Diversion Program (DDP) helps reduce the number of youth placed in the Northern Virginia Juvenile Detention Home (NVJDH) by offering a secure detention alternative. It is a closely supervised, community-based, home detention program that provides intensive supervision for pre and post-dispositional juveniles. Juvenile court judges are the primary source of referrals to the program, and probation counselors refer clients to DDP as a graduated sanction.

The DDP counselors maintain intense supervision and case management of DDP youth by conducting community outreach contacts, schools visits, and daily contacts with primary probation counselors and social services professionals involved with the youth. The court may also order the DDP to utilize Electronic Monitoring (EM) to enhance home detention and supervision of some youth as this is the most restrictive aspect of the program.

Best Practices

Electronic Monitoring requires youth to wear an ankle transmitter that is monitored by DDP counselors. The ankle transmitter monitors clients in real

time and uses GPS tracking to transmit their whereabouts. The DDP counselors are trained in the use of Motivational Interviewing and Effective Intervention in Community Corrections (EPICS) to help DDP clients change negative behaviors and make positive behavioral choices.

Special Initiatives

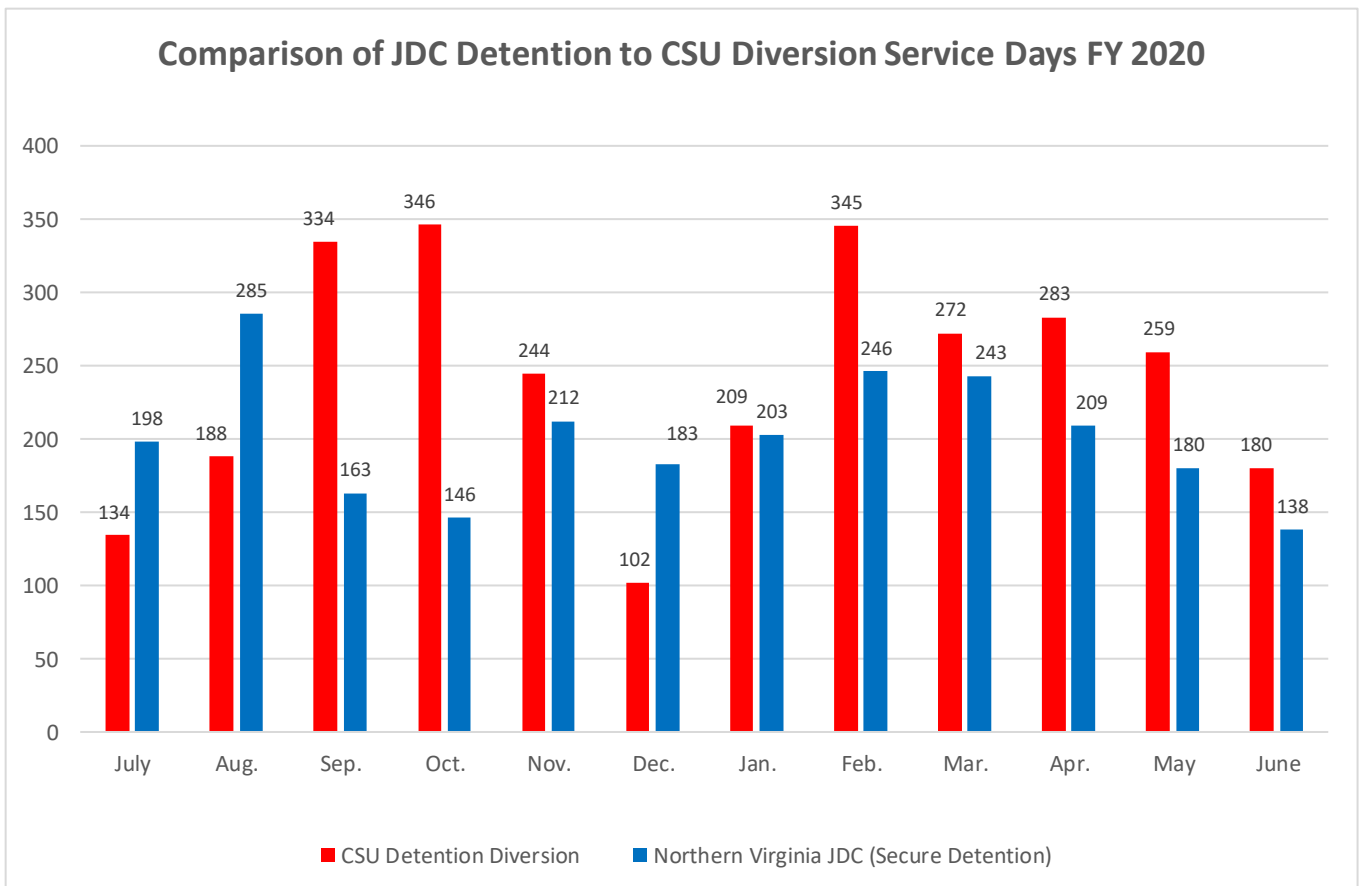
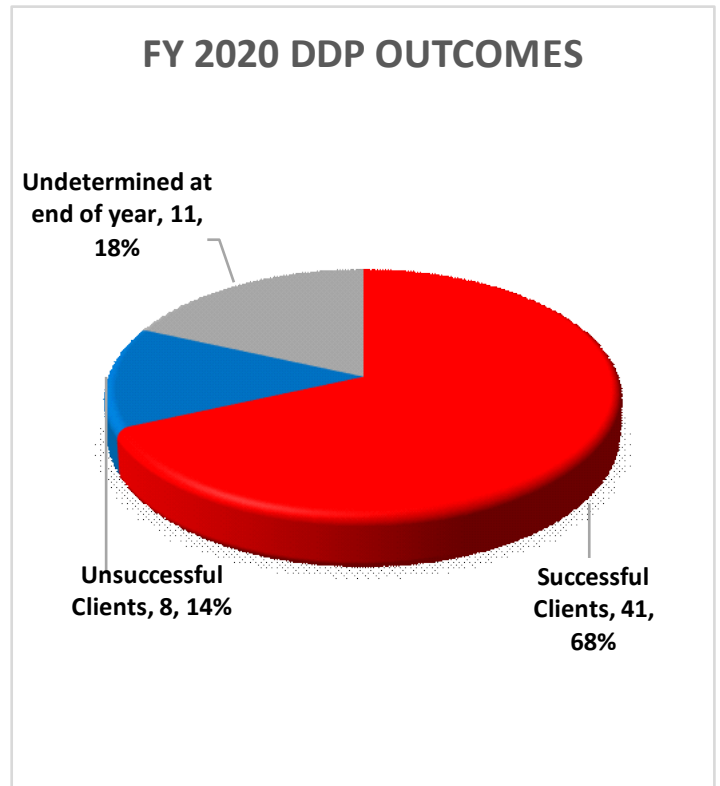
The DDP counselors organized and facilitated recreational and enrichment activities with youth to help build positive assets by demonstrating constructive use of free time. The activities also create opportunities for youth to develop positive relationships with caring and supportive adults.

Key Trends

During FY 20, there was a decrease of DDP cases, serving 60 youth. Latino clients constituted 48% of all races referrals while Blacks constituted the second highest, 25%. FY 20 data indicates a slight decrease in the percentage of Latino youth served, from 48% to 47%, compared to FY 19 data, while the percentage of Black youth increased from 25% to 35%. The percentage for Whites, Asians and others was under 20%.

DETENTION DIVERSION DATA

Detention Diversion Program Demographics			
	FY 20	FY 19	FY 18
Youth Enrolled	60	76	81
Males	49	55	69
Females	11	21	12
White	11	7	15
Black	15	30	21
Asian	3	5	3
Other Race	1	0	2
Hispanic	29	34	40
Arlington Placements	56	76	78
Falls Church Placements	4	0	3
Service Days	2896	3243	3,270
Utilization Rate	57	72.25	56%**



JUVENILE PROBATION SERVICES

Program Description

The Juvenile Court Service unit provides probation supervision to youth under the court’s purview for delinquent or status offenses. Probation counselors work with families whose children have delinquency or other behavioral problems, significant emotional, mental health, substance abuse, educational, and/or family concerns. Court service staff work with law enforcement, behavioral health providers, schools, social services, and other agencies securing high quality services based on the needs of a client; always seeking to utilize the least restrictive setting for the provision of services to children and adolescents. Additionally, custody investigations and social history reports make up the majority of the reports that the juvenile probation unit completes. Social history reports are designed to assist the court in identifying the most appropriate level of intervention and services, while custody investigations are used to determine the best custody and visitation outcome for children, and to aid the court in making its decision.

Best Practices

Juvenile probation counselors provide risk-based supervision for delinquent youth. Probation counselors complete YASI assessments to inform supervision levels, ensuring “right dosage”, and targeting of domains with moderate or high risk in order to focus on the “Criminogenic Need”. Furthermore, matching high quality services based on the needs of a client identified during assessments and case planning sessions. Behavioral interventions are the most effective tool at reducing recidivism. Probation counselors utilize motivational interviewing skills and a range of EPICS interventions throughout super-

vision, designed to build motivation, identify/replace risky thinking, and teach pro-social skills. Probation also saw a significant increased use in incentives and graduated sanctions in lieu of violations to further limit youth’s involvement into the criminal justice system.

Special Initiatives

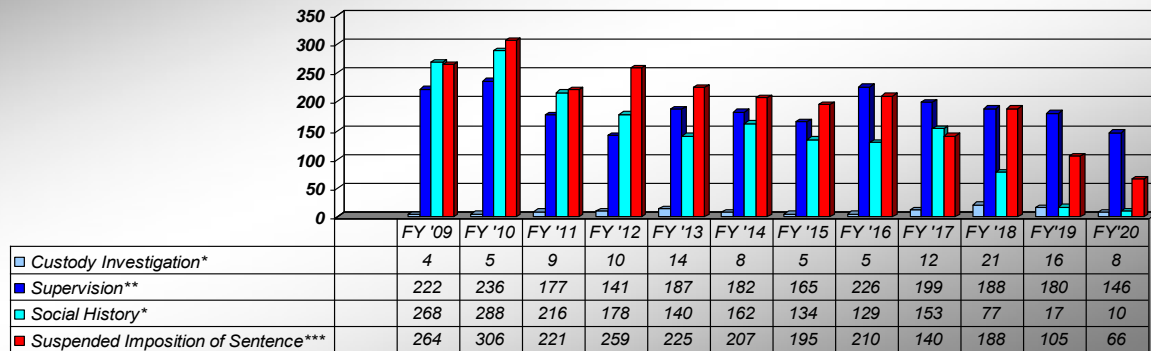
Special initiatives that were introduced during FY20 included the SDM (Standardized Disposition Matrix), and a Quality Assurance and Fidelity Specialist position. The SDM is a structured decision-making tool, designed to reduce subjectivity; is used during the pre-adjudication level, and was also incorporated into all court-ordered, presentence investigations. The QA&F specialist will assist probation supervisors with current and new initiatives by providing analysis, quality assurance, and internal trainings to ensure CSU client services are delivered effectively.

Additionally, in response to the COVID-19 pandemic, probation implemented a CSU wide plan for responding to this emergency. Most of the in-person office and field visits with clients were suspended except for the required once a month face to face contact with moderate and high-risk youth. Counselors maintained contact with clients by use of telephone or video conferencing. Furthermore, in finding new ways to meet their client’s needs, probation counselors engaged in virtual learning sessions, delivering EPICS interventions remotely, and focused their efforts on assisting youth with coping skills, assessing for crises and needs and ensuring families were safe and healthy during this unprecedented time.

RISK ASSESSMENT COMPARISONS						
Arlington—17-A CSU*						
	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020
Risk Classification	Overall Risk YASI Assessments	Per cent	Overall Risk YASI Assessments	Per cent	Overall Risk YASI Assessments	Per cent
Low	29	17%	25	15%	41	28.3%
Moderate	83	48.5%	91	53%	80	55.2%
High	59	34.5%	54	32%	24	16.6%
Total	171	100%	170	100%	145	100%
Virginia Statewide Data*						
	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020
Risk Classification	Overall Risk YASI Assessments	Per cent	Overall Risk YASI Assessments	Per cent	Overall Risk YASI Assessments	Per cent
Low	1956	26.8%	2001	29%	1857	44.8%
Moderate	3595	49.3%	3194	47%	1723	41.5%
High	1707	23.4%	1538	22.8%	567	13.7%
No			1	0		
Total	7291	100%***	6734	100%	4147	100%

JUVENILE SERVICES AND DEMOGRAPHICS

Juvenile Case Assignments



*Source: CSU data. **FY '15 and prior years, CSU data, New Probation Cases; FY '16 and following, DJJ BADGE Insight Open Cases, Probation & CHINS.
***FY '16 and prior years, CSU data, New Cases; FY '17 DJJ BADGE Insight, Open Cases; FY '18, CSU data.

FY 2020 DEMOGRAPHICS Juvenile Supervision Services Total Clients: 146

GENDER, RACE AND ETHNICITY:

Male:	111	76%
Female:	35	24%
Black:	45	32%
White:	92	63%
Asian/Pacific Is.:	5	3%
Other:	4	2%
Hispanic Origin:	64	44%
Non-Hispanic/Unknown	82	56%

AGE:

Twelve & under:	1	1%
Thirteen:	9	6%
Fourteen:	14	10%
Fifteen:	24	16%
Sixteen:	44	30%
Seventeen & over:	54	37%

FAMILY PROFILE:

1 Parent:	50	34%
2 Parents:	33	22%
Other relatives:	4	3%
Institution:	0	0%
Foster Care:	4	3%
Guardian	1	1%
Alone	0	0%
Unknown	54	37%

GRADE:

Seventh & Below:	8	6%
Eighth:	5	4%
Ninth:	31	15%
Tenth:	37	27%
Eleventh:	31	28%
Twelfth:	22	13%
Graduated/GED/No longer in school:	4	4%
Unknown	8	3%

SCHOOLS:

Gunston Middle School:	2	1%	HB Woodlawn High School	1	1%
Kenmore Middle School:	4	2%	Wakefield High School:	20	14%
Swanson Middle School:	3	2%	Washington-Lee High School:	31	21%
Thomas Jefferson Middle School:	1	1%	Yorktown High School:	21	15%
New Directions:	6	4%	None	1	1%
Career Center:	6	4%	College	0	0%
Schools, Other Jurisdictions	33	23%	Williamsburg Middle School	0	0%
Langston High School Program	5	3%	Unknown	11	7%
Arlington Community High School	1	1%	Home Schooled	0	0%

JUVENILE PAROLE



Parole Counselor Loretia Davis

Program Description

The juvenile parole officer supervises all youth who are committed to the Department of Juvenile Justice and who are in direct care. Once these youth are released from DJJ they are placed on parole and continue to be supervised by the parole officer. In fiscal year 2020, Loretia Davis continued in her role as the juvenile parole counselor for the Arlington JDRC.

Best Practices

Best practices for parole supervision demonstrates that committed youth should remain connected to their communities and families in order to achieve positive outcomes. In keeping with this practice, DJJ strives to place youth in facilities

close to their communities whenever possible and use Community Placement Programs (CPPs) within local detention centers. Free transportation is also offered to the families of committed youth so they can visit and be involved in their child's treatment and services.

Special Initiatives

Community placement programs replaced old, outdated DJJ correctional facilities that were often located in areas inaccessible to many families of committed youth. The CPPs are utilized to place youth in, or near their communities where their families can visit and participate in their service plans. The DJJ provides transportation for families in cases where it is needed, and extended family members are now allowed to visit committed youth. The parole counselor collaborates with the DJJ Regional Re-entry Specialist to help connect youth with employment and vocational services to improve their outcomes upon return to the community.

Key Trends

Over the last few years we have continued the trend of having very few commitments to DJJ. In fiscal year 2020 Arlington and Falls Church City had only one commitment. This youth was able to stay in the local detention center during his commitment which allowed for more family visits and greater participation from the family in his treatment and services and allowed for greater continuity of services from time of commitment through parole supervision.

KEY TRENDS - PAROLE DATA			
	FY 20	FY 19	FY 18
Youth Committed to DJJ	1	0	6
Males	1	0	6
Females	0	0	0
White	0	0	0
Black	1	0	3
Asian	0	0	0
Other Race	0	0	0
Hispanic	0	0	3
Youth Correctional Centers Direct Care & CPPs	1	6	6
Males	1	6	5
Females	0	0	1
White	0	0	0
Black	1	4	5
Asian	0	0	0
Other Race	0	0	0
Hispanic	0	2	1
Community Supervision (Parole)	1		
Males	1	2	2
Females	0	1	0
White	0	0	0
Black	2	2	1
Asian	0	0	0
Other Race	0	0	0
Hispanic	0	1	1

ADULT PROBATION

Adult Unit Description

The adult unit serves as an extension of the court to support adult offenders and hold them accountable for complying with court ordered conditions in cases of domestic violence, sexual offenses against children, and other family related criminal matters. Occasionally, youthful offenders who turn 18 years old after committing an offense as a juvenile, and placed on probation, may be supervised by the adult unit. In addition to providing probation supervision, the adult unit conducts custody investigations, provides referral services to local community partners which may include, but not limited to the following: mental health, substance abuse, anger management, health and human services, parenting classes, and abuser intervention services, to ensure compliance with court orders and maintain community safety.

Best Practices

The adult unit uses Effective Intervention in Community Supervision (EPICS) to help clients make positive changes in their behavior. It (EPICS) is an evidence-based approach that utilizes cognitive behavioral strategies provided by thoroughly trained pro-

bation counselors. The counselors and supervisor receive training in the correct use EPICS, to include refresher courses and ongoing coaching. The unit is also trained to use motivational interviewing along with EPICS to maximize client engagement in the change process.

When the governor issued a stay at home order due to the COVID pandemic in March of 2020, the adult unit faced the challenge of adopting a new approach to case management. Counselors pivoted to the use of technology to communicate and maintain their contact with their clients, community partners, and co-workers. A new level of case management was ushered in, using state of the art technology for uninterrupted client contact, virtual court hearings, teleworking.

Special Initiatives

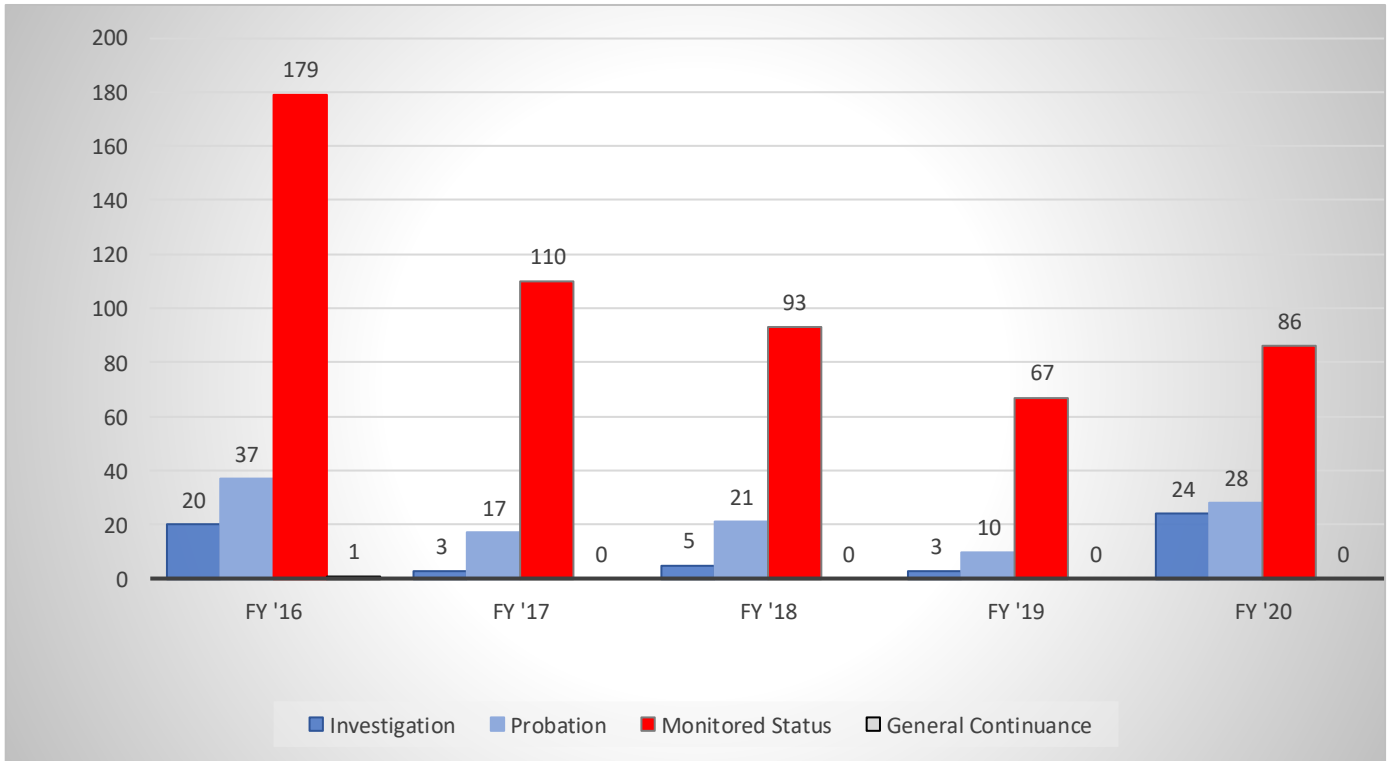
In order to promote successful outcomes in community supervision, the adult unit uses incentives and graduated sanctions to motivate clients to comply with court orders and to deter recidivism. When clients are found in violation of a court ordered condition, they may receive a graduated sanction, and when they are found to be in compliance, they may receive an incentive in form of a gift certificate, for example.

Assignments by Race & Ethnicity

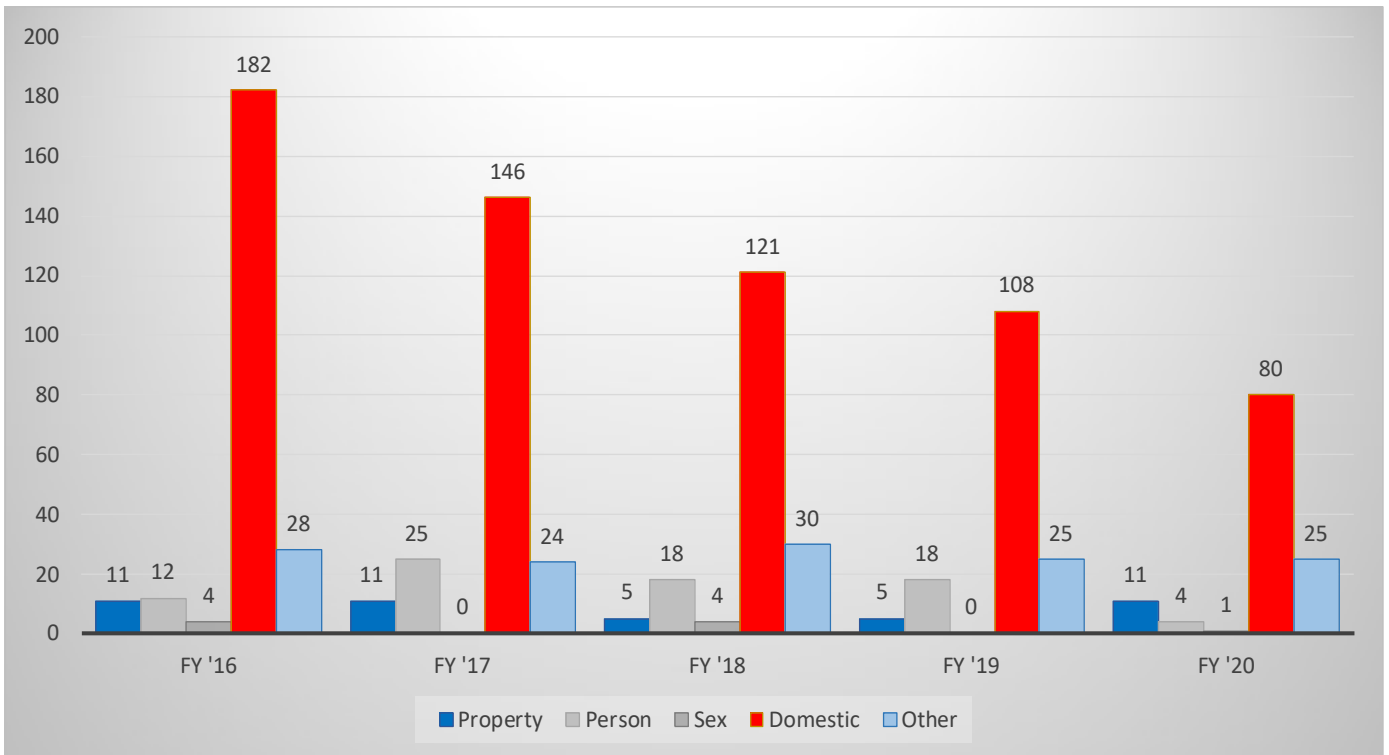
	FY 18	FY 19	FY 20
Male	73%	73%	74%
Female	27%	27%	26%
Black	37%	21%	31.5%
Hispanic	23%	35%	25%
White	26%	22%	31.5%
Asian	8%	13%	11%
Mid East	2%	4%	0%
Other	0%	2%	1%

ADULT PROBATION DATA

Assignments by New Case Type



Assignments by Offense Type



PSYCHOLOGICAL SERVICES



Dr. Mai Kindaichi
Court Psychologist

Program Description: The Psychological Services Team provides direct and consultative psychological services to adult and juvenile offenders and their families.

Program Objectives:

- Provide the court with psychological and mental health assessments on individuals before the court for use in disposition of cases
- Improved psychosocial functioning among juveniles and adults before the court
- Provide probation counselors and other CSU program staff with guidance on client behavioral and mental health and strategies for intervention
- Reduce the risk of further acting-out and delinquent behavior so that offenders may enjoy more adaptive and satisfying participation in the community.
- Licensed clinicians provide family therapy and on-site consultation to youth and families involved in our residential programs, i.e., Argus House and Aurora House.

Population Served: The Psychological Services team provided services to program clients in the Young Achievers' and Girls' Outreach Programs, and residential programs Argus House and Aurora House. Psychological Services offers consultation to youth and families who are under probation supervision and diversion on an ad hoc or ongoing basis. Specific evaluation and consultation services were offered to 10 adult and juvenile clients during FY 2020(-47.3% from FY 2019).

SERVICES FOR JUVENILE AND ADULT CLIENTS

- Psychological Evaluations
- Family, Individual and Group Therapy

SERVICES FOR CSU STAFF

- Individual consultation on client mental health issues
- Training in mental health issues
- Identification and coordination of outside treatment and evaluation resources
- Racial Cultural Self-Awareness and Justice initiatives and consultation

SERVICES FOR ARGUS HOUSE, GIRLS' OUTREACH, YOUNG ACHIEVERS, AND AURORA HOUSE

- Family and group therapy for program participants, as outlined in the respective program
- Resident treatment planning and regular case consultation for program staff
- Training in mental health and interventions to staff

BILINGUAL SERVICES

- Psychological Services hired a full-time licensed clinical social worker to provide family therapy within the Argus House

Key Trends:

Continuing from FY 2019, the majority of the comprehensive psychological evaluations were conducted by the court psychologist. Evaluations which were referred to contracted psychologists were those pertaining to risk of sexual offense, parental capacity, or for youth whose circumstances benefited from specific expertise (e.g., younger than 8 years old, parental capacity, etc.). Two comprehensive psychological evaluations were ordered for adults within parental capacity evaluations, and one risk of violence assessment for a juvenile were conducted. Individual therapy was given to 1 program-involved youth who had acute circumstances and awaited therapeutic services with the CSB.

Within the COVID-19 context, evaluations were primarily conducted virtually, which restricted access to valid web-based assessment instruments.

<p>Court-ordered Evaluations:</p> <p>Ten evaluations were court-ordered. Contracted evaluators completed psychosexual risk evaluation, and parental capacity evaluations.</p>	<p>By Type:</p> <p>Comprehensive Psychological: 3 Mental Health Evaluation: 2 Risk of Violence: 1 Parental Capacity: 2 Psychosexual Risk: 1 Short term individual therapy: 1</p>	<p>By Age:</p> <p>Juvenile: 7 (-63.2% from FY 2019) Adult : 3 (-25%from FY 2019)</p>
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COMMUNITY SERVICE

Program Description

The office of Offender Aid and Restoration (OAR) manages the community service program for Arlington County and the City of Falls Church and it provides an alternative sentencing mechanism for youth and adults involved with the criminal justice system. Individuals complete volunteer work instead of detention, incarceration, and other penalties. Some are ordered to perform community service to pay off fines, court costs, and other fees.

Best Practices

OAR's Community Service Program works with individuals from start to finish so that each person can complete their court ordered community service hours. The program connects participants with over 300 nonprofits, faith communities, and public sector agencies in the DC metro area that provide volunteer worksites. It also informs them about ways they can accrue volunteer hours by helping with special community events, such as the Arlington County Fair, 5K races, and service club fundraisers. OAR offers individuals many opportunities to participate in innovative activities as community service.

Special Initiatives

In FY 2019, OAR began offering intake appointments by phone or video to all program participants, many of whom found it difficult to take off work, pay

for transportation, or arrange childcare to come to OAR's office for in-person meetings. With the onset of the COVID-19 pandemic in March 2020, OAR pivoted to 100% use of phone/video intake sessions. Since most organizations suspended in-person volunteering, OAR worked with participants and the courts to negotiate new completion deadlines and identify innovative, often virtual, ways for people to complete service hours. We participated in Restorative Arlington, a yearlong dialogue to develop a strategic plan for restorative justice efforts in the county. OAR team members also served on the Restorative Arlington implementation team, supporting the initiative's restorative justice training and programs.

Key Trends

Community service programs trace their origin to the restorative justice movement of the 1970s. The Arlington and Falls Church courts have used this form of alternative sentencing and entrusted OAR of Arlington, Alexandria, and Falls Church to manage this program for decades. With efforts underway in the community and across the country to reduce reliance on mass incarceration (a legacy from the "war on drugs" that has disproportionately affected Black, Indigenous, and People of Color), the criminal legal system has started focusing more on the role of diversion programs, including community service.



	Juvenile	Adult
Referrals	99	23
Hours completed	3503.25	584.95
Violations	8	3
Value	\$18,041.39	\$8,774.25

COMMUNITY PROGRAMS

Andrew B. Ferrari ARGUS HOUSE

AURORA HOUSE

GIRLS' OUTREACH

YOUNG ACHIEVERS

SAFE HAVENS

ANDREW B. FERRARI ARGUS HOUSE

Program Description

The Andrew B. Ferrari Argus is a community-based group home for at risk adolescent males between the ages of 13 and 17. Clients are referred by the Arlington County Juvenile and Domestic Relations District Court Service Unit, Arlington County Social Services, The City of Falls Church, or the City of Alexandria Courts and/or Social Services. They can be either court involved due to delinquency or status offenses and/or in the custody of social services. The residents typically have issues related to family dysfunction, authority issues, anger control, academic performance, and supervision issues. The program is client centered and develops treatment plans and goals based on the clients individual and family needs. The program has a structured level of care with a set daily schedule utilizing a combination of services to include daily life skills, family counseling, group and individual work utilizing evidenced based practices, recreation, academic support, and community service.

Best Practices

The Andrew B. Ferrari Argus House uses multiple evidenced based practices to assist residents and their family members to achieve their treatment goals and the program outcome objectives. The program uses motivational interviewing, trauma informed care, the Crossroads Curriculum, EQUIP Groups, Multisystemic Family Therapy, Play Therapy, Music Therapy, Art Therapy substance abuse education, and cognitive behavioral interventions. The program has a Licensed Clinical Social Work and Certified Addictions Counselor who provides family therapy and oversees model fidelity in the use of our interven-

tions. Argus House residents participate in peer groups sessions to address social problems and confront each other about poor choices, and give constructive feedback about personal, family, and school issues. When a client completes the Andrew B. Ferrari Argus House program, there are tangible improvements at home, school, and community.

Special Initiatives

Argus House continues to monitor and follow CDC and Virginia State health Department recommendations as it pertains to COVID-19. Anyone entering the Argus House building (including all staff, residents, contractors and visitors) are expected to take an assessment, get their temperature taken, and wash their hands upon entry into the building. Due to COVID-19 procedures Argus House has temporarily capped the population to 5 residents as opposed to 12 in order to abide by social distancing measures in place. This allows each resident to have their own room. Daily, Arlington County DES employees cleaning the facility and doing wipe downs of high touch surface areas. All staff and residents are expected to wear masks when in general areas. During the COVID pandemic, any resident entering the AH program required a medical clearance.

During COVID-19 residents are not allowed home passes. The Argus House team keeps residents engaged and motivated with interactive groups (both in-person and virtual), walks in the community, field trips, visits to local parks, game system (privilege activity), board games, and the potential of finishing the program remotely once reaching level three.

Key Trends

	FY '20	FY '19	FY '18
Clients Served	19	22	15
Success Rate graduates from program	53%	100%	100%
Utilization Rate	66%	54%	44.4%
Recidivism* Rate	47%	40%	40%

*DJJ defines 'recidivism' as a client's rearrest on a new criminal offense during the twelve months following his release from Argus House. Source: DJJ's CPR. 21% released for unrelated reasons

Clients by Court Status

CHINS	1
Probation	9

Clients by Race

Black:	6
White:	12
Asian :	1

Clients by Ethnicity:

Hispanic:	10
Non-Hispanic	9

Clients by Age at Admission

14 years of age	3
15 years of age	2
16 years of age	7
17 years of age	7

School attended at Time of Admission

New Directions Alternative School	5
Wakefield High School	6
Washington-Liberty High School	3
Yorktown	2
George Mason High School	1
Langston	1
Lighthouse HS (on line school)	1

AURORA HOUSE

Aurora House Program Description

Aurora House, established in 1991, is a community-based residential program for adolescent females' ages 13-17 who may be court-involved and experiencing issues such as academic underachievement, behavioral problems, substance abuse, and troubled family and/or peer relationships. The program is certified by the Virginia Department of Juvenile Justice and operates under the direction of the Juvenile and Domestic Relations District Court for Arlington County and City of Falls Church. The program can accommodate up to 12 residents at a time in both a short-term or long-term track and services youth from Arlington County, Fairfax County as well as the City of Alexandria and Falls Church. Aurora House is licensed as an Independent Living Program as well.

Aurora House provides Substance Abuse Education and Awareness, Pre-Independent Living Skills, Flexibility of stay, Structured program of care, Individual counseling, group counseling, and family therapy, Educational Services, Recreation, and Graduated system of home passes for integration/transition into the community.

Aurora House Model of Success allows for youth to remain the local community. Youth are easily accessible to parents, case managers, and service providers. The program has a tailored and flexible approach that includes wraparound services and preparation for independent living and community integration.

Best Practices

Aurora House uses an evidence based curriculum utilizing Seeking Safety/Thinking 4 Change Models and (Evidence-Based for PTSD/Substance Use and Delinquency). Master level staff are Certified Trauma Specialist. Issues addressed include: Mental Health Concerns, Trauma/Self-Harm, Body Image, Substance Use. Poor relation-



L to R— Sol Orozco, Food Service Coordinator; Rachel Kindell, Group Home Manger; Rachael Ellis (foreground), Relief Counselor; Amy Howell, Administrative Assistant; Shaina Anderson, Residential Counselor

ships with family/peers, Running away from home, Truancy and/or academic failure, and Identity issues.

Special Initiatives

Special Program includes a plethora of services for the youth. Aurora House offered Trauma Informed Yoga/Mediation and Arts & Crafts projects, Writing Camp, Substance Abuse education workshops, ServSafe Training, and CPR/First Aid courses.

Key Trends

	FY '20	FY '19	FY '18
Clients Served	13	18	21
Success Rate	82%	72%	98%
Utilization Rate	48	46%	43%
Recidivism* Rate	27%	39%	43%

DJJ defines 'recidivism' as a client's rearrests on a new criminal offense during the twelve months following release from Aurora House. Source: DJJ's CPR.

Clients by Court Status

CHINS	7
Probation	3
Foster Care	3

Clients by Race

Black	3
White	4
Arabic	1

Clients by Ethnicity

Hispanic	5
Non-Hispanic	8

Clients by Age at Admission

14 years of age	1
15 years of age	2
16 years of age	5
17 years of age	5

School Attended at Time of Admission

Arlington Career Center	1
Arlington Community	1
George Mason High School	1
Kellar School	1
Minnie Howard	1
New Directions Alternative School	3
Phillips	2
Wakefield	1
TC Williams HS	1
Other	1

GIRLS' OUTREACH PROGRAM



L to R - Korina Bonilla, Relief Counselor, Chamone Marshall, Youth Program Counselor, Tasia Kizer, Youth Program Counselor, Jessicka Dickerson, Relief Counselor,

Program Description

The Girls' Outreach Program is an after-school program which offers a nurturing and highly supportive environment where girls ages 13-17 can learn new skills in a variety of areas to better assist them in addressing the challenges of adolescence. Through psycho educational groups, skill building activities, field trips and other enrichment opportunities staff support adolescents to increase their capabilities academically, socially and emotionally.

Best Practices

The Girls' Outreach Program employs a variety of evidenced based practices in working with adolescent girls. The program is based on the idea of intervening with youth early and addressing issues which may cause them to become involved with the Court system thereby diverting them from the Court. This is considered a best practice when working with low to moderate risk youth. The program is structured around incentives to reinforce positive pro social behaviors and discourage less desirable behaviors. In addition, the program makes use of evidence-based practices such as Motivational Interviewing, Trauma Informed Yoga, the EQUIP program, Dialectical Behavioral Therapy and Trauma Informed Care models.

Special Initiatives

Special programming that was introduced during FY20 includes pet therapy through the PAL (People Animals Love) Program and Trauma Informed Yoga led by a Trauma Informed Certified Yoga Instructor. Additionally, in response to the COVID-19 pandemic the program created new ways to meet its client's needs including incorporating "virtual programming" and opening the program during the day to provide a quiet space for clients to engage in online learning. During the pandemic Girls' Outreach has focused more on assisting youth with their academic needs as well as helping them develop coping skills during the pandemic.

Key Trends

	FY '20	FY '19	FY '18
New Clients	7	14	18
Total Clients	14	23	24
Success Rate	100%	100%	100%
Utilization Rate	49%	68%	71.2%

Clients by Court Status

CHINS	5
Delinquent	3
Pre Court Diversion	4
Diversion from Intake	2

Clients by Race

Black	3
White	11
Asian	0

Clients by Ethnicity

Hispanic	10
Non-Hispanic	4

Clients by Age at Admission

13 years of age	2
14 years of age	3
15 years of age	7
16 years of age	1
17 years of age	1

School Attending at Time of Admission

New Directions Alternative School	1
Wakefield High School	2
Washington-Liberty High School	3
Yorktown High School	2
George Mason High School	1
Swanson Middle School	1
Kenmore Middle School	2
Williamsburg Middle School	1
Career Center	1

YOUNG ACHIEVERS PROGRAM

Program Description

Young Achievers Program is an after-school program for boys ages 13-17, who are involved in the juvenile court system. A unique aspect of this program is staff mentoring and role modeling. The Young Achievers Program provides its clients with a structured, supportive environment designed to foster academic achievements, develop skills needed to make informed choices, manage social pressure and demands without negative consequences, and to have positive and respectful peer and adult relationships.

While attending the Young Achievers Program, the participants are afforded the opportunity to hone the skills necessary to avoid further court involvement. This is accomplished through consistent, direct, and honest feedback and conversations regarding their behaviors and accomplishments. It is driven by an active and balanced schedule that incorporates healthy physical activities, supportive study hall, community service, and a myriad of psycho-educational groups. The program has a strong component of accountability, utilizing a strength based point system with both positive and negative consequences designed to keep each individual moving forward and involved in their process.

Best Practices

Working directly with the Probation Counselors and using service plans developed with the YASI (Youth Assessment Screening Instrument), program staff work to highlight the individual's strengths while building up areas for improvement. Motivational Interviewing, cost benefit analysis, problem solv-

ing skills and emotional regulation and anger management from a cognitive behavioral framework are some best practices used to achieve positive outcomes. One of the strengths of the program is the pro-social relationships that develop between the counselors the program participants. The use of natural occurring interactions like, group meals, social outings, participating in physical activities, and getting assistance with schoolwork help foster positive relationships and provide a basis for meaningful conversation about goals, family and individual struggles. The program also includes psychoeducational groups around substance use and abuse and decision-making skills. In addition to what the program offers, special attention is given to linking the participants to individual and family services through the Department of Human Services, as well as advocating for the student and family in the IEP process.

Special Initiatives

In FY 20, the program pivoted from the regular after school program to a mobile, virtual format, based in the community, as the COVID pandemic limited the use of our indoor space. The counselors and Achievers adapted to a new, modified version of the program which consisted of community visits for individual and group sessions at community sites during the summer, daily face-time calls and continued journaling. The use of "Journal Questions" helped educate the Achievers about COVID, how to keep themselves and their families safe, as well as local resources available during the pandemic. This proved to be very useful for the Achievers' families as the Achiever was educated on how to find information and to be a resource for their family.

Key Trends

	FY 20	FY 19	FY 18
New Clients	19	18	13
Success Rate	100%	100%	100%
Utilization Rate	88%	96.6%	99.6%

Clients by Court Status

CHINS	6
Delinquent	12
Diversion	1

Clients by Race

Black	6
White	12
Asian	1

Clients by Ethnicity

Hispanic	5
Non-Hispanic	14

Clients by Age at Admission

14 years of age	6
15 years of age	2
16 years of age	7
17 years of age	4

School Attending at Time of Admission

New Directions	2
Washington-Liberty HS	5
Wakefield HS	5
Yorktown HS	3
Phillips School	1
Career Center	2
Gunston	1

SAFE HAVENS

Program Description

Arlington Safe Havens is a Supervised Visitation and Exchanged Program that was established by a grant from the Department of Justice, Office of Violence Against Women. This three-year grant funded a visitation and exchange site, which opened in 2018. For the first time, Arlington families who experienced violence in the home had a safe space that met their needs for both parent-child contact and also sight-and-sound separation of the parents.

All Staff receive ongoing training in the following areas: Mandated Reporting, Domestic Violence, Child Abuse, coercive control tactics and trauma informed care.

Safe Havens is located in the Arlington Department of Human Services Building at 2100 Washington Boulevard, Arlington, Virginia.

Best Practices

Under the terms of the grant, families must experience the following in order to be eligible for services: Domestic Violence, Stalking, Intimate Partner Violence, Sexual Assault and Child Sexual Abuse. Families are typically referred to the program by the Juvenile & Domestic Relations District Court. Parents participate in separate intakes, and when appropriate, children also have preliminary meetings with staff. Staff accompany each family member throughout the intake process who deter-



Joanne Hamilton, Safe Havens Coordinator

mine whether the person is ready and able to participate fully in the visit.

Service Initiatives

After a referral is accepted, families are scheduled for the court-ordered service, whether supervised visitation or a safe exchange of their child or children between parties. Staff escort children to and from the visitation room. By design, parents only have contact with staff and not each other. The safety of the parties is paramount--before, during and after visits and exchanges at Safe Havens.

	Custodial Parent		Non-Custodial Parent		Children	
	2019	2020	2019	2020	2019	2020
Ethnicity						
Latino	17	15	14	15	20	22
Unknown	18	21	21	21	32	30
Total Ethnicity	35	36	35	36	52	52
Race						
Asian		1	2	2		1
Black	11	11	11	11	14	14
White	5	9	6	9	6	11
Unknown	19	15	16	14	32	26
Total Race	35	36	35	36	52	52
Gender						
Female	29	30	6	7	26	27
Male	6	6	29	29	26	25
Total Gender	35	36	35	36	52	52



1425 North Courthouse Rd. Suite 5100
Arlington, Virginia 22201
Phone: (703) 228-4600 • Fax: (703) 228-3741
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