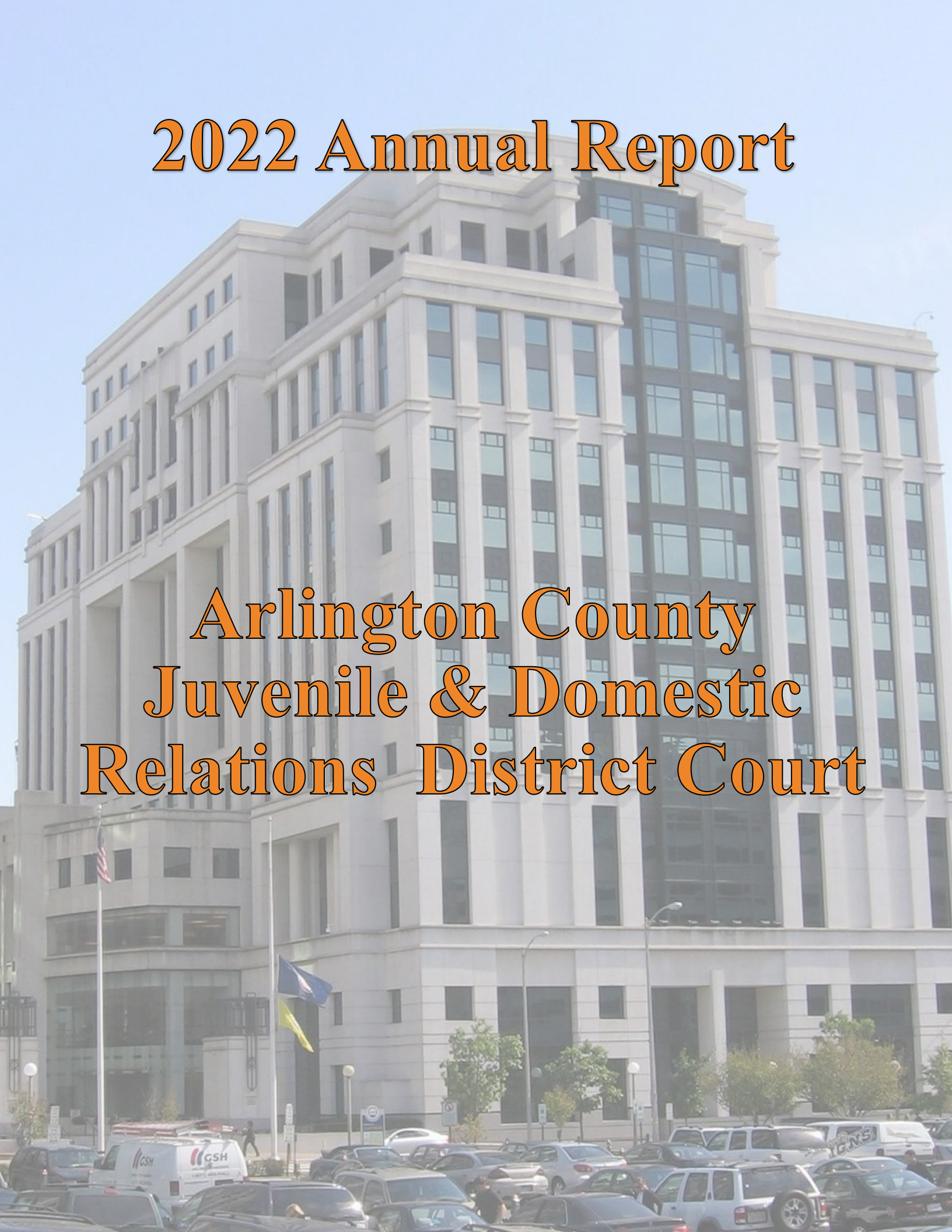


# 2022 Annual Report

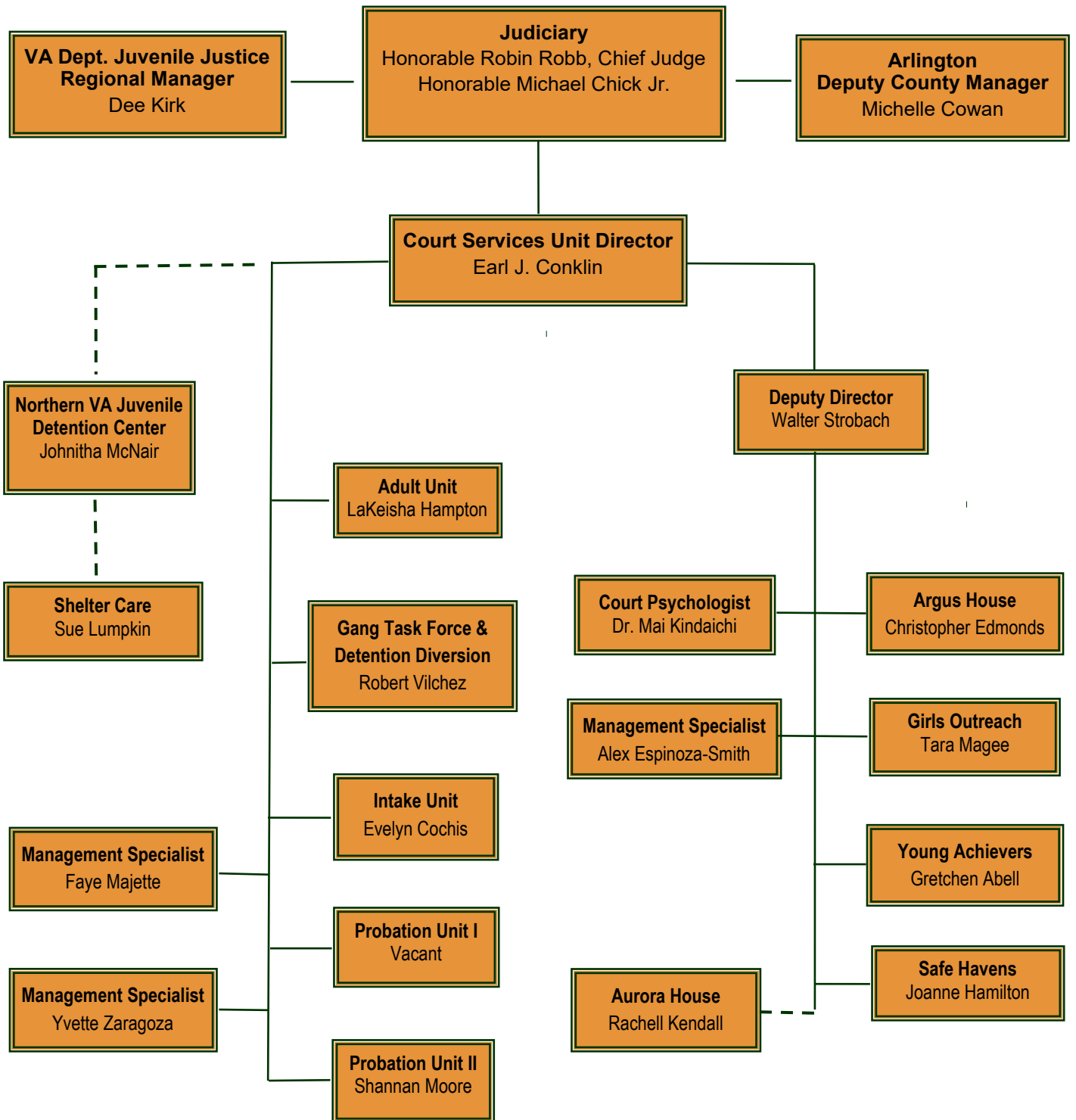
## Arlington County Juvenile & Domestic Relations District Court



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# ARLINGTON JUVENILE & DOMESTIC RELATIONS DISTRICT COURT SERVICES UNIT





*Officers of the 17th District Judicial and Domestic Relations District Court (l to r): Ronikka Lartey, Court Clerk  
Honorable Michael Chick, Jr., Judge; Honorable Robin L. Robb, Chief Judge  
Earl J. Conklin, Director of Court Services*



## **Arlington Juvenile & Domestic Relations District Court Services Unit Mission**

To provide effective, efficient and quality services, programs and interventions to juveniles, adults, and families while addressing public safety, victim impact, offender accountability and competency development in conformance with court orders, provisions of the Code of Virginia and standards set forth by the Department of Juvenile Justice.

# JDRC CLERK & DEPUTY CLERKS

## **Mission**

To serve the Court by preparing and dispersing judicial orders, assisting with Court procedures and providing efficient services for the people coming before the Court, other agencies, attorneys and employees within the provisions of the Code of Virginia and Virginia Supreme Court policies



*L to R - Ronikka Lartey, Court Clerk; Jennifer Castro, Teresa Lara,  
and Joyce Janeway, Deputy Clerks*

# CLERK'S OFFICE DATA

## Court Case Comparisons

	FY2019	FY2020	FY2021	FY2022
<b>Juvenile Cases</b>				
Traffic	85	97	77	76
Delinquency	668	586	277	356
Custody/Visitation	1,156	890	908	986
Status	191	167	151	225
<b>Total</b>	<b>2,033</b>	<b>1,740</b>	<b>1,413</b>	<b>1,643</b>
<b>New Adult Cases</b>				
Misdemeanors	333	322	347	400
Felonies	91	101	77	147
Capias/Show Cause/Other	397	289	259	341
Civil Support	683	470	494	537
Criminal Support	-	-	-	-
<b>Total</b>	<b>1,504</b>	<b>1,182</b>	<b>1,177</b>	<b>1,425</b>
<b>Total New Cases/Continued Cases</b>				
Juvenile Cases	5,098	4,806	3,708	4,017
Adult Cases	4,011	3,840	3,730	4,364
<b>Total</b>	<b>9,109</b>	<b>8,646</b>	<b>7,438</b>	<b>8,381</b>
<b>Hearing Results</b>				
Traffic Pre-Paid	20	21	25	4
Juvenile Dispositions	2,085	1,794	1,524	1,463
Adult Dispositions	1,540	1,191	1,266	1,326
Continued Juvenile Cases	2,993	2,991	2,159	2,550
Continued Adult Cases	2,471	2,649	2,464	3,037
<b>Total</b>	<b>9,109</b>	<b>8,646</b>	<b>7,438</b>	<b>8,380</b>

## Restitution Program

The Restitution Program allows victims of crimes to be compensated for their out-of-pocket expenses. Victims provide documentation of their losses and offenders are ordered to repay that amount through the Clerk's office. The judge or the probation officer determines how long the person has to complete payments.

In FY22, the Clerk's Office collected \$14,645 in restitution. This amount is \$3,855 more than the amount collected in FY21.

**Source: Clerk's Office**

# STAFF

## Director

Earl Conklin, MSW

## Deputy Director

Rick Strobach, MPA

### ADMINISTRATIVE STAFF

*Judges Administrative Assistant,*  
Yvonne Duncan

#### *Administrative Assistants:*

Sabrina Argumedo

Jeanine Antezana

Olga Duckett

Elizabeth Owens

### GANG TASK FORCE & DDP

*Coordinator & DDP Supervisor,*

Robert Vilchez

#### *DDP Counselors:*

Oswaldo Castillo, MA, Ed.S.

#### *Relief Counselors:*

Urooj Perez

Katherine Herrera

### PSYCHOLOGICAL SERVICES

Mai Kindaichi, Ph.D.

### MANAGEMENT SPECIALISTS

Faye Majette, MPA

Alex Espinoza-Smith

Yvette Zaragoza, MBA

### INTAKE

*Supervisor,* Evelyn Cochis, MSW

#### *Intake Counselors:*

Alexandra Caltrider

Erika Yalowitz

#### *Diversion Specialist:*

Angel Garcia

#### *Court Duty Counselor:*

Garbriela Grajeda

Abbell Zecharias

### ADULT PROBATION

*Supervisor,* LaKeisha Hampton

#### *Adult Probation Counselors:*

Kimberly Dexter, MA, MAC, CSAC

Marvin Dickerson

Mauricio Tagle

Lisa Vega

### SAFE HAVENS

*Program Supervisor,*

Joanne E. Hamilton

#### *Visitation Monitors:*

Tina Spurlock

Dake Amenyah

Destiny Dye

### JUVENILE PROBATION-UNIT I

*Supervisor, Vacant*

#### *Juvenile Probation Counselors:*

Tim Coffman

Kevin Daniel

Melissa Villacorta

### JUVENILE PROBATION-UNIT II

*Supervisor,*

Shannan Moore, MS CSAC

#### *Juvenile Probation/Parole Counselors:*

Colin Bagwell

Hugo Cisneros

Niasha John, MS, CSAC

Autumn Murray

#### *Quality Assurance Specialist:*

Lacretia Davis

### SCHOOL PROBATION COUNSELORS

Al Reid

Tony Bentley

Michael D. Calabro

Rafael Espinoza

Heather Mizell

Elizabeth Palmer

### GIRLS' OUTREACH PROGRAM

*Program Supervisor,*

Tara Magee, BSW

#### *Outreach Counselors:*

Tasia Kizer, M.A, QMHP-C

Chamone Marshall, MSW

#### *Relief Counselors:*

Jessicka Dickerson

Korina Bonilla

### YOUNG ACHIEVERS

*Program Supervisor,*

Gretchen Abell, MS, CSAC

#### *Counselors:*

Joseph Jones III, MA

Kelii Ligon

### ANDREW B FERRARI ARGUS HOUSE

*Group Home Manager,*  
Christopher Edmonds, MSW

*Residential Supervisor,*  
Jessica Cabrera

*Family Therapist,*  
Mirna Quiroga, MA, LPC

#### *Group Home Counselors:*

Tyrell Chatman

Corey Ellison, MA

Emerson Muhammad

Trevor Tufty

#### *Relief Counselors:*

Bridgette Fonville

Bobby Huntley

Sahr Jalloh

Donald DeLeon Thompson

McFred Benson

*Administrative Assistant, Vacant*

*Food Service Manager, Dixie Vereen*

### AURORA HOUSE

*Group Home Manager,*

Rachel Kindell, MSW

*Residential Supervisor, Vacant*

#### *Therapist,*

Tania Ponomarenko, Ph.D., LCSW

#### *Counselors:*

Rachael Ellis

Marissa Oden

Georgina Thompson

Adrienne Williams

#### *Relief Counselors:*

Lucy Beard

Annie Joynor

Stephanie Lewis-Hawkins

Michelle Munday

Samantha Nolet, MSW

*Senior Administrative Assistant,*

Amy Howell

# STAFF CHANGES & HIGHLIGHTS

## YEARS OF SERVICE

Colin Bagwell	5
Angel Garcia	5
Tasia Valenza Kizer	5
Mirna Quiroga	5
Trevor Tuffy	5
Jessica Cabrera	10
Kimberly Dexter	15
Marvin Dickerson	15
Niasha John	15
Joanne Hamilton	20
Earl Conklin	10

*\* Years of Service is based on the calendar year.*

## NEW HIRES

Jeannine Antezana—Administrative Assistant  
Hugo Cisneros—Probation Counselor  
Olga Duckett—Administrative Assistant  
Corey Ellison—Group Home Counselor  
Mirna Quiroga—Behavioral Health Therapist  
Yvette Zaragoza—Management Specialist

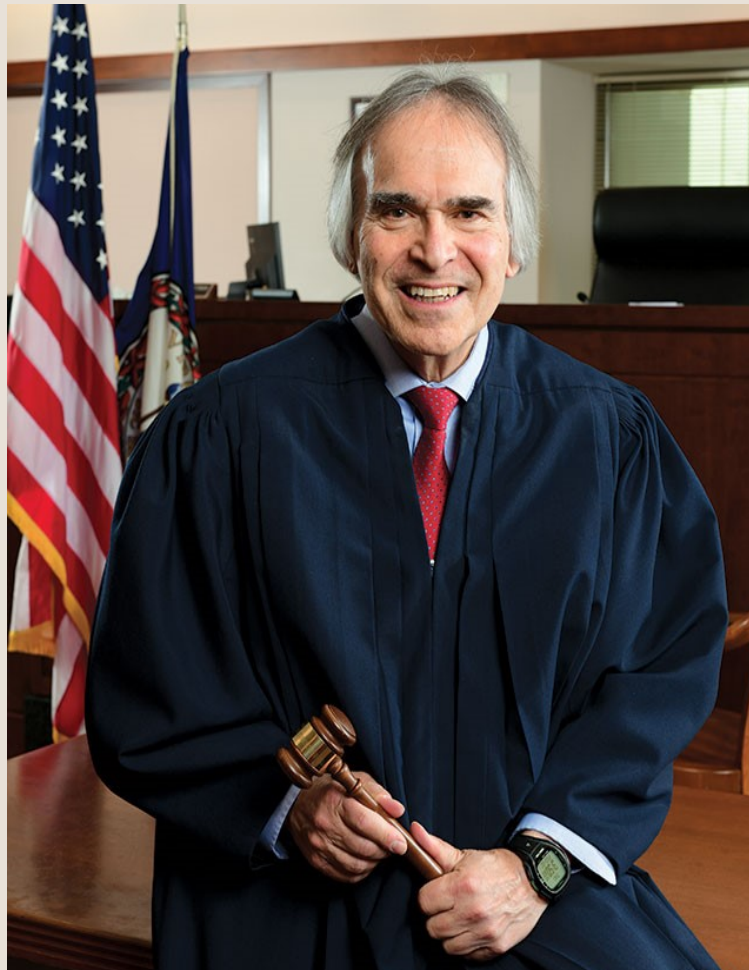
## DEPARTURES

Shana Gooden—Clerk  
Darcee King—Clerk  
Sha’Nyra Lyons—Probation Officer  
Evelyn Ramos—Clerk



*The Honorable George D. Varoutsos*  
*Retired*

*December 17, 2021*

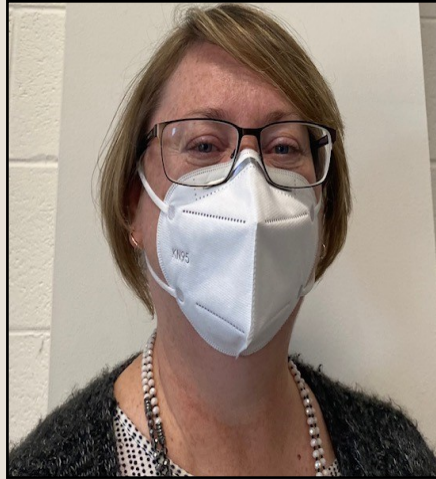


*Juvenile and Domestic Relations District Court*  
*for the Seventeenth Judicial District*

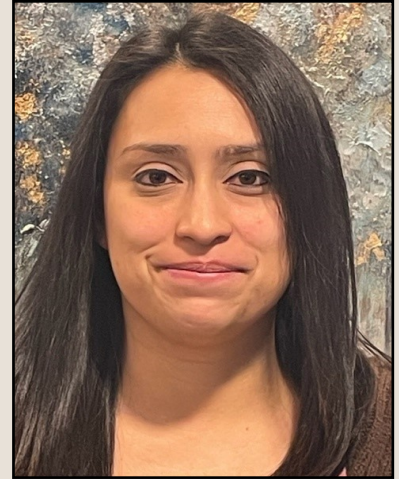
# ADMINISTRATIVE STAFF



Yvonne Duncan, Judges' Executive  
Administrative Assistant



Amy Howell, Aurora House  
Senior Administrative Assistant



Sabrina Argumendo,  
Administrative Assistant to the  
CSU Director

*The administrative staff provides vital support critical to the smooth operation of the CSU and good customer service.*



Jeannine Antezana  
Administrative Assistant



Elizabeth (Liz) Owens  
Administrative Assistant



Olga Duckett  
Administrative Assistant

# INTAKE UNIT

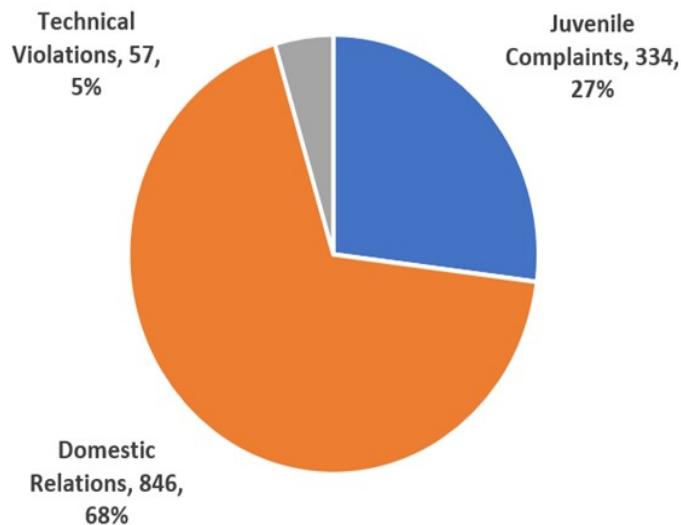


The Intake Unit utilizes the evidence-based Detention Assessment Instrument (DAI) to aid in making recommendations to the court regarding detainment of youth. The Youth Assessment Instrument (YASI) is used for pre-screening youth to assess their risk level and to determine service needs for diversion cases. Effective Practices In Community Supervision (EPICS) is a four-part, evidence based model that Intake Counselors use to structure contacts with diversion clients.

Throughout FY22, the Intake Unit continued practices initiated at the beginning of the COVID-19 pandemic. The Intake Unit continues to take inquiries from law enforcement, the Department of Social Services and citizens virtually.

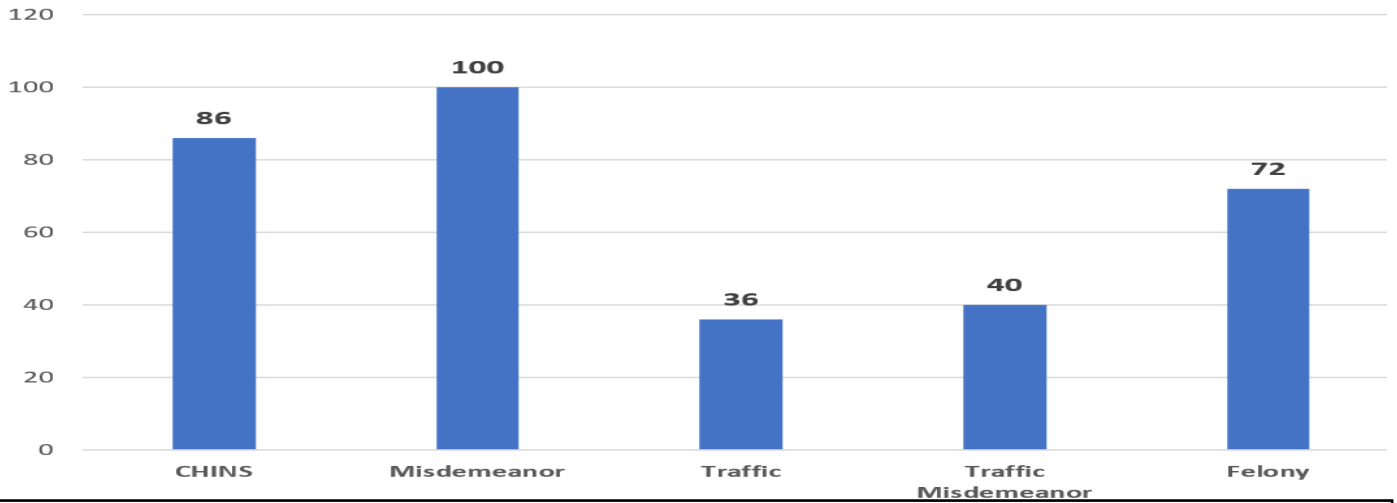
*L to R - Olga Duckett, Administrative Assistant; Alexandra Caltrider, Angel Garcia, and Erika Yalowitz Intake Counselors; Evelyn Cochis, Intake Supervisor*

## FY22 Total Intake Complaints

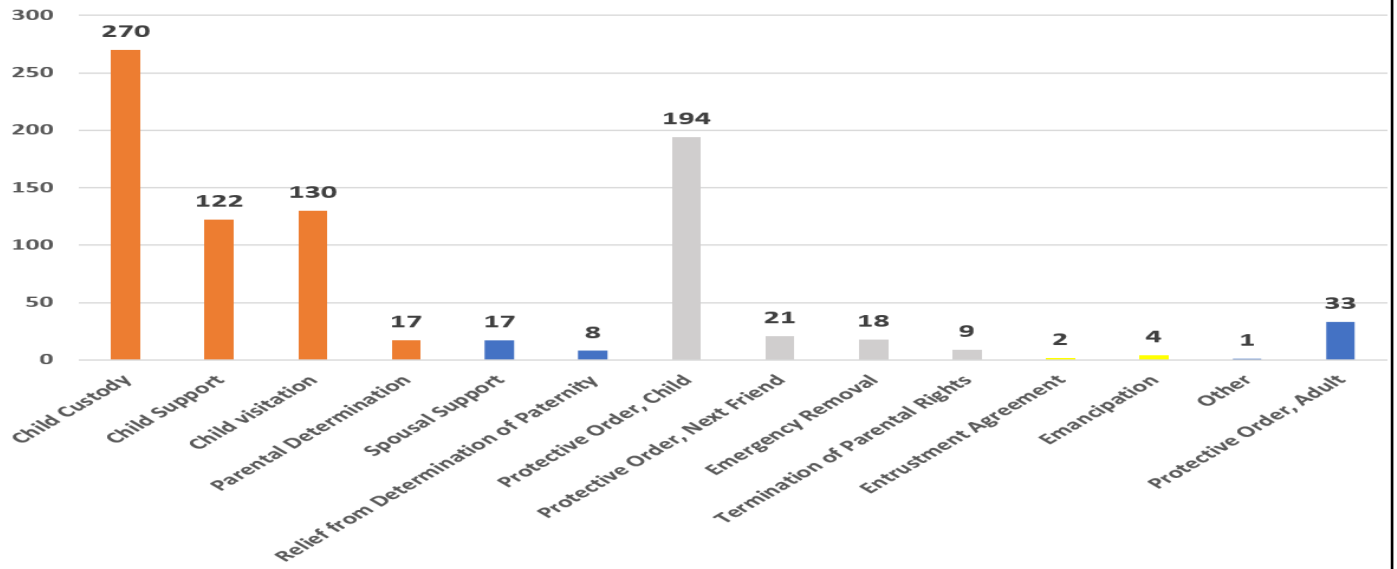


# INTAKE HIGHLIGHTS

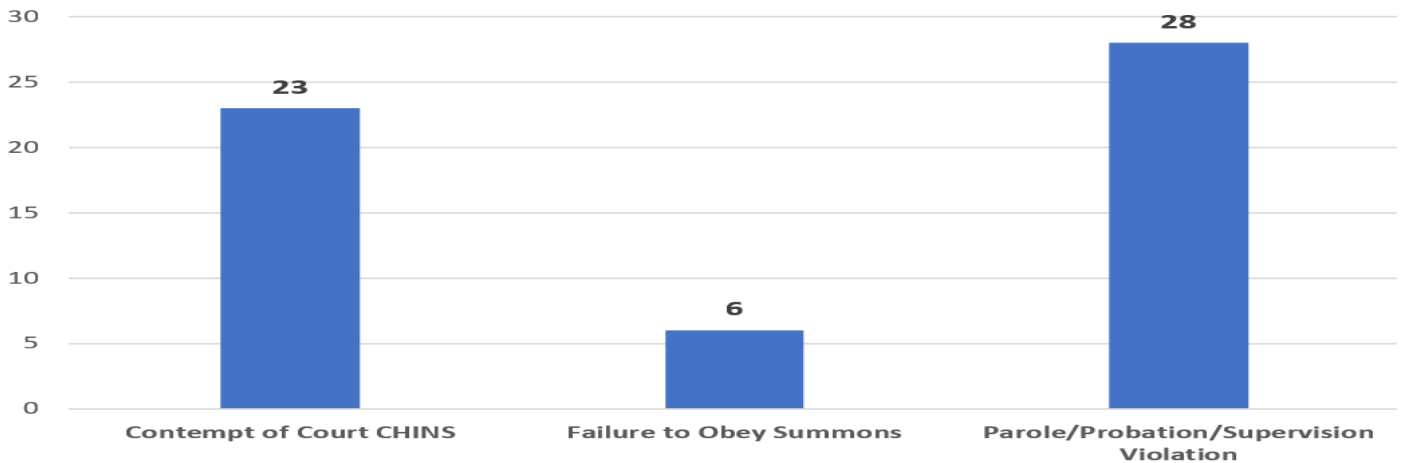
## Juvenile Complaints



## Domestic Relations Complaints



## Technical Violations



# ARLINGTON JUVENILE OFFENSES BY TYPE

Data Source: DJJ BADGE Intake Reports

VCC Code	Description	Count
ALC-4165-M1	ALCOHOL, purchase or possession by person under 21	4
ALC-4168-M1	ALCOHOL, container, keep in unauthorized	1
ALC-4185-M1	ALCOHOL, first offender violation; possession, etc., alcohol	1
ARS-2008-F3	ARSON, occupied building, Public	2
ASL-1313-M1	ASSAULT, Simple assault, assault and battery	12
ASL-1315-M1	ASSAULT, Simple assault, against family member	15
ASL-1319-F9	ASSAULT, Firearm use in commission of felony - first offense	2
ASL-1326-F9	ASSAULT, Malicious bodily injury to law enforcement, fire or EMS	1
ASL-1328-F3	ASSAULT, Mob, Shoot, cut, stab	2
ASL-1329-M1	ASSAULT, Simple, by mob	6
ASL-1334-F3	ASSAULT, Malicious wounding, Stab, cut, wound with malicious intent	5
COM-2997-M1	COMPUTER CRIME, Coerce, intimidate or harass person by computer	1
CON-5009-J9	CONTEMPT OF COURT, Child in need of supervision violates court order	22
CON-5014-S9	CONTEMPT OF COURT, Failure to obey summons	6
DIS-5311-M1	DISORDERLY CONDUCT	1
DWI-5416-M1	TRAFFIC - DRIVING WHILE INTOXICATED, Under 21 yrs. of age, illegally consume alcohol	2
ESC-4911-F6	ESCAPES, With force, Not convicted, escape from jail/custody by force or violence	1
EXT-2113-M1	EXTORTION, Orally threaten school employee on school property	1
FAM-3856-J9	FAMILY OFFENSE, Purchase, attempted purchase or possession of tobacco by minor	2
FRD-2360-F9	FRAUD, Theft of credit card or credit card numbers	4
FRD-2505-M1	FRAUD, Arrest or impede investigation, obtain identifying info. to avoid	1
FRD-2511-F9	FRAUD, Possession of 2 or more signed credit cards or numbers	1
FRD-2514-F4	FRAUD, Forging - Bank Notes, Etc., Coins or bank notes	1
FRD-2515-F4	FRAUD, Make or possess forging instruments	1
FRD-2519-F4	FRAUD, Forgery, public record	1
FRD-2636-M1	FRAUD, Credit card fraud, ≤ \$200 in 6 month period	10
FRD-2743-F9	FRAUD, False pretenses, obtain money by, ≥ \$200	1
FTA-5019-F6	FAILURE TO APPEAR, Fail to appear in court for felony offense	6
FTA-5020-M1	FAILURE TO APPEAR, Fail to appear in court for misdemeanor offense	2
HIT-6604-F5	TRAFFIC - HIT AND RUN, ACCIDENT REPORTS, Damage to attended property, driver fails to report (\$1000 or more)	2
JUS-4810-M1	OBSTRUCTION OF JUSTICE, False name or falsely identify self to law-enforcement	1
JUS-4828-M1	OBSTRUCTION OF JUSTICE, Resisting arrest, obstructing justice by threats or force	1
JUS-4829-M1	OBSTRUCTION OF JUSTICE, Resisting arrest, obstructing justice w/o threats or force	1
JUS-4831-M1	OBSTRUCTION OF JUSTICE, Prevent law enforcement officer from making arrest	2
LAR-2302-F9	LARCENY, Receiving/Possession, Intent to sell/distribute stolen property valued at \$200 or more	6

# ARLINGTON JUVENILE OFFENSES BY TYPE

LAR-2366-M1	LARCENY, Petit, Less than \$200 not from person	14
LAR-2412-F6	LARCENY, Unauthorized use of animal, auto, boat worth \$200 or more	1
LIC-6806-M3	TRAFFIC - INSURANCE, Uninsured vehicle, operate	2
LIC-6808-M2	TRAFFIC - OPERATOR'S LICENSE, Drive without a valid license	9
LIC-6827-M2	TRAFFIC - OPERATOR'S LICENSE, Restricted license - violate restrictions	1
LIC-6829-M2	TRAFFIC - OPERATOR'S LICENSE, Operate vehicle without licensed driver, learner's permit violation	5
LIC-6867-M1	TRAFFIC - OPERATOR'S LICENSE, Drive without a valid license, 2nd/subsequent	1
MOV-6426-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Follow too closely	1
MOV-6461-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Speeding - School bus	1
MOV-6464-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Speeding- business/residential district	1
MOV-6475-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Speeding in residential area etc.	5
MOV-6481-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Speeding - limit set by Transportation Commissioner	6
MRJ-1909-J9	MARIJUANA - Possess, consume, etc., marijuana under age 18	3
ORD-9943-S9	ORDINANCE, CITY OR COUNTY (For Use By LIDS Only), Ordinance violations relating to larceny	1
ORD-9950-S9	ORDINANCE, CITY OR COUNTY (For Use By LIDS Only), Ordinance violations relating to trespassing	1
ORD-9958-S9	ORDINANCE, CITY OR COUNTY (For Use By LIDS Only), Ordinance violations relating to traffic and driving	2
PRB-5012-S9	SUPERVISION VIOLATION, Probation violation - Juvenile and Domestic	25
RAP-1121-F9	SEXUAL ASSAULT, Aggravated Sexual Battery, Victim under age 13	1
RAP-1122-M1	SEXUAL ASSAULT, Battery, sexual	1
RAP-1133-F9	SEXUAL ASSAULT, Sodomy, Forcible, Victim under age 13	1
REC-6624-F6	TRAFFIC - RECKLESS DRIVING, Disregard police command to stop, endangerment	2
REC-6643-M1	TRAFFIC - RECKLESS DRIVING, Other, Signal turn or stop, fail to	1
REC-6646-M1	TRAFFIC - RECKLESS DRIVING, 20 MPH or more over speed limit	12
REC-6648-M1	TRAFFIC - RECKLESS DRIVING, Speed over 80 MPH	1
REC-6651-M1	TRAFFIC - RECKLESS DRIVING, Speed unreasonable for conditions	1
ROB-1217-F9	ROBBERY, Carjacking	8
ROB-1231-F2	ROBBERY causes serious bodily injury	1
ROB-1232-F3	ROBBERY by using or displaying a firearm	3
ROB-1233-F5	ROBBERY by using physical force, no serious bodily injury	11
ROB-1234-F5	ROBBERY by using or displaying other deadly weapon (not firearm)	2
ROB-1239-F6	ROBBERY by threat etc., no deadly weapon	3
SIG-6548-I9	TRAFFIC - SIGNS AND SIGNALS, Infraction, Lane markings, fail to obey	2

# ARLINGTON JUVENILE OFFENSES BY TYPE

Data Source: DJJ BADGE Intake Reports

SIG-6552-I9	TRAFFIC - SIGNS AND SIGNALS, Infraction, Fail to obey signs	2
SIG-6554-I9	TRAFFIC - SIGNS AND SIGNALS, Infraction, Traffic lights, fail to obey	2
SIG-6555-I9	TRAFFIC - SIGNS AND SIGNALS, Infraction, Yield sign, fail to yield at	3
STA-3842-J9	STATUS OFFENSES - CHINS SUPERVISION, Juvenile and Domestic, Runaway, child in need of supervision	27
STA-3844-J9	STATUS OFFENSES - CHINS SUPERVISION, Juvenile and Domestic, Services, child in need of	26
STA-3845-J9	STATUS OFFENSES - CHINS SUPERVISION, Juvenile and Domestic, Truancy, child in need of supervision	28
TEL-3245-M1	TELEPHONE, Abusive, profane, threatening calls or text on phone, C.B. radio	1
TRS-5709-M1	TRESPASS, Other, After being forbidden to do so	2
VAN-2922-M1	VANDALISM, DAMAGE PROPERTY, Intentionally, damage/destroy any property or monument < \$1000	1
VAN-2956-F6	VANDALISM, DAMAGE PROPERTY, Intentionally, damage/destroy any property or monument ≥ \$1000	1
WAY-6936-I9	TRAFFIC - RIGHT OF WAY, Infraction, Yield to oncoming vehicle when turning left, fail to	3
WPN-5202-M1	WEAPONS, Carry concealed weapon	3
WPN-5251-M1	WEAPONS, Brandish or point firearm	2
WPN-5258-F6	WEAPONS, Brandish/point firearm on school property or w/in 1000 feet	1
WPN-5268-M1	WEAPONS, Minors, Possess handgun or assault rifle under age 18	2
<b>TOTAL</b>		<b>361</b>

# FALLS CHURCH JUVENILE OFFENSES BY TYPE

VCC Code	Description	Count
CON-5009-J9	CONTEMPT OF COURT, Child in need of supervision violates court order	1
FRD-2360-F9	FRAUD, Theft of credit card or credit card numbers	1
FRD-2507-M1	FRAUD, Defraud, etc., obtain identifying info. with intent to	1
FRD-2636-M1	FRAUD, Credit card fraud, ≤ \$200 in 6 month period	1
LAR-2366-M1	LARCENY, Petit, Less than \$200 not from person	1
LIC-6808-M2	TRAFFIC - OPERATOR'S LICENSE, Drive without a valid license	4
LIC-6829-M2	TRAFFIC - OPERATOR'S LICENSE, Operate vehicle without licensed driver, learner's permit violation	1
MOV-6464-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Speeding- business/residential district	3
MOV-6475-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Speeding in residential area etc.	1
MOV-6481-I9	TRAFFIC - MOVING VIOLATIONS, GENERAL, Infraction, Speeding - limit set by Transportation Commissioner	2
MOV-6588-I9	TRAFFIC - TEXTING, Infraction, Texting, operate vehicle while	1
PRB-5012-S9	SUPERVISION VIOLATION, Probation violation - Juvenile and Domestic	3
REC-6625-M1	TRAFFIC - RECKLESS DRIVING, Other, Endanger life or limb	1
REC-6646-M1	TRAFFIC - RECKLESS DRIVING, 20 MPH or more over speed limit	2
STA-3842-J9	STATUS OFFENSES - CHINS SUPERVISION, Runaway, child in need of supervision	1
STA-3844-J9	STATUS OFFENSES - CHINS SUPERVISION, Services, child in need of	2
STA-3845-J9	STATUS OFFENSES - CHINS SUPERVISION, Truancy, child in need of supervision	2
WAY-6937-I9	TRAFFIC - RIGHT OF WAY, Yield to traffic on right at intersection, fail to	1
<b>TOTAL</b>		<b>29</b>

*Data Source: DJJ BADGE Intake Reports*



# JUVENILE COURT DIVERSION

The Juvenile Court seeks to divert youth from formal court contact whenever possible. According to research, the less contact youth have with the court system, the more positive their outcomes. A case is diverted and handled informally when no petition is filed, and the juvenile is provided an opportunity to resolve the complaint without formal court intervention. In these cases, the intake officer “diverts” the youth to a program or service designed to address the underlying behaviors that contribute to the offense. This process is known as “diversion”.

The Youth Assessment Screening Instrument (YASI) is an evidence-based tool intake counselors use to assess risk level and service needs for diversion cases. They also use Effective Practices In Community Supervision (EPICS), a four-part, evidence-based model used to structure contact sessions with diversion clients.

A diversion plan is developed with the youth and family. General agreements of the plan include good behavior at home, school, and in the community. Diversion of a case includes, but is not limited to, referral for counseling, programs, services, and informal supervision. Diversion contracts are for a maximum of 120 days, except in truancy cases where the contract does not exceed 90 days.

Resources used to support diversion includes Intervention Prevention Education (IPE) and Second Chance. The CSU contracts with Northern Virginia Family Service for IPE to offer gang prevention/intervention services. Second Chance is a collaborative substance abuse prevention community

effort that provides education and refusal strategies to middle and high school students.

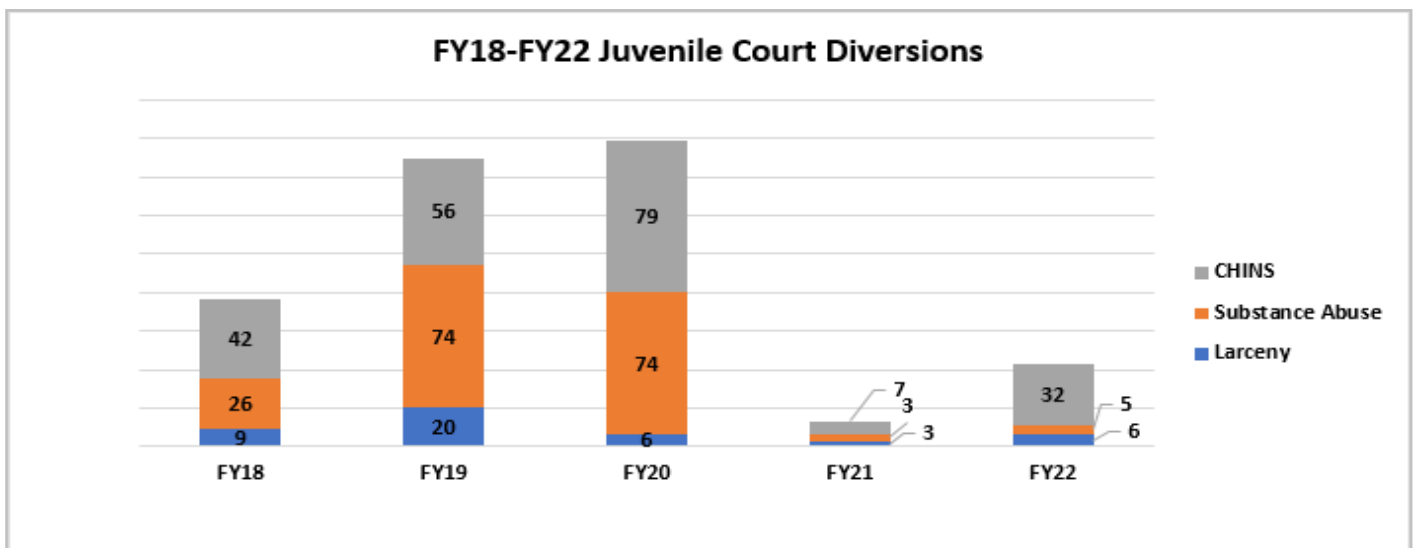
## CSU Programs that support diversion

- RISE Program (mentoring for youth)
- Truancy (youth, family, school official and therapist meet to address school attendance)
- Victim Impact Program (structured curriculum focused on youth taking responsibility, assessing core values, victim empathy through discussion, group activities, role plays and watching videos)
- Girls Outreach Program (after school program provides supervision, support and structure)

**“THE DRASTIC DECREASE IN DIVERSION CASES FILED THIS YEAR IS DIRECTLY CONTRIBUTABLE TO THE COVID-19 STATE OF EMERGENCY THAT BEGAN IN THE LAST QUARTER OF FY20, AND PERSISTED THROUGHOUT FY22.”**

In order to reduce the spread of the virus, schools and public buildings were closed and operated on a virtual format. Truancy petitions were not filed, and access to diversion services in general were limited during this time.

The penalty for possession of marijuana in Virginia was reduced to a civil offense, carrying a \$25 fine, which may have also had an impact on the number of diversion cases.



# VICTIM IMPACT PROGRAM



*Co-facilitators Loretta Davis (l) and Alexandra Caltrider*

## Program Description

The Victim Impact Program (VIP) helps to promote empathy, accountability and rehabilitation of court involved youth. In VIP, juveniles process their offenses and its impact on members of the community and/or the victim. The class uses intensive group discussions where participants can process and understand the negative effects of their crimes. Participants are guided in values clarification activities which helps them identify their values (what is important to them) and learn prosocial behaviors. In addition, youth are invited to visualize their futures and discuss what makes them feel proud. They are constantly prompted to reflect on the disconnect between their delinquent behavior and the vision they have for their future.

## Best Practices

The Victim Impact Program is offered in two class types. Court-ordered participants and diversion clients take the class separately in order to diminish engagement between clients with lower

and higher risk of recidivism. Classes for court-ordered youth are offered quarterly. Diversion-referred classes are offered on a case-by-case basis.

## Special Initiatives

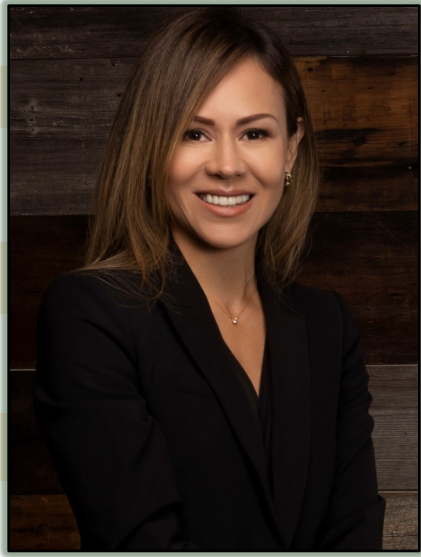
Classes are offered virtually to accommodate clients' school schedule and transportation needs. The program accepts referrals from probation counselors and other programs within our Court Services Unit. Clients with serious violent offenses are offered to complete the class separately in order to give them an opportunity to participate without stigma from their peers.

**“Participants are guided in values clarification activities which helps them identify their values (what is important to them) and learn prosocial behaviors.”**

## Key Trends

There were 22 court-ordered referrals during FY22. Classes were held quarterly in which 19 clients successfully completed the program. Of the remaining three referrals, two failed to complete the program, and a differential instruction was offered to the remaining referral due to learning and developmental needs. During FY22, there were five successful individual diversion classes.

# RISE MENTORING PROGRAM



*Erika Yalowitz  
Program Coordinator*

## **Program Description**

The RISE Mentoring Program works to offer vulnerable youth the support of responsible, caring adults in the Arlington and City of Falls Church community. Mentors are carefully selected through a recruitment process that involves personal interviews, record checks and training. Mentee referrals are received from various sources including Probation Officers, Intake Officers, Department of Human Services, School Counselors, and parents.

A complete application signed by a parent or legal guardian is required with information about the minors and authorization to participate in monthly scheduled activities that include transportation, food, formational and recreational activities free to the group. The activities intend to facilitate bonds between mentors and mentees and provide a support network for young people at risk of criminal behavior, truancy, or runaway behavior.

## **Key Trends**

During the fiscal year 2021-2022 the RISE Mentoring program operated at 85% with ten events scheduled in the year. The group had four new

mentee and participants, and one mentor withdrew due to a relocation, leaving the group with five mentors. RISE in-person events were predominant, with Covid-19 form disclosures according to CDC guidelines, required for participation. The group continues to communicate via mobile WhatsApp application through a private group for mentors, mentees, and their parents.

Group members and staff interact an average of four times monthly to check-in and plan future programming. The program had an average of five participants present per activity. This reflects the exit of mentees due to graduation, relocation or completion of probation and voluntary withdrawal. Mentor recruitment was not conducted over FY22. Mentee recruitment was ongoing and received referrals from DHS, Probation Officers, CSU Special Programs, and the community.

## **Best Practices**

The Program includes training for mentors and mentees. Mentors must complete all record checks as mandated for Arlington County employees and CSU volunteers as well as a 2-hour training that includes information on best practices for mentors, child abuse prevention, and guidance for handling emergency situations. The mentee training includes best practices for establishing a respectful mentor-mentee relationship and guidance on handling emergency situations.

## **Special Initiatives**

During FY22, the RISE Mentoring team scheduled varied mentor-mentee activities at outdoor facilities, board games, paddle boating at Tidal Basin, a ghost tour of Alexandria, an Owl Nature walk at a local Arlington NOVA Regional Park, bowling, a Valentine's month discussion on dating, a laser tag game, vision boards and rock climbing. During the vision board event, one of the mentees identified guitar playing as a personal aspiration. This mentee was an Argus House resident who was under treatment for mental health and substance abuse. RISE reached a consensus that facilitating guitar lessons for him could be therapeutic and one of the mentors generously donated \$500 to Friends of Argus and Aurora House for that youth to receive guitar lessons.

# INTERAGENCY TRUANCY PROGRAM



*Angel Garcia, Diversion Specialist*

## **Program Description**

The Truancy Program is a diversion program established by Section 22.1-258 of the Code of Virginia to address truancy and compulsory school attendance requirements. It specifies actions for non-compliance once a student has accumulated 5 unexcused absences. One of those actions permits an intake officer to defer filing a formal truancy petition for 90 days and to proceed informally by developing a truancy plan.

A major component of the truancy program is the interagency truancy committee which meets bi-weekly to staff truancy cases and develop the truancy plan. The juvenile and parent/guardian must agree in writing to the truancy plan. If the juvenile does not complete the plan successfully within the 90 day period, the court attendance specialist, in his role as intake officer, shall file the petition.

During the FY2021-2022 school year, the interagency truancy committee was represented by the DHS court liaison, high school attendance specialists, the virtual learning program director, a representative from the superintendent's office, school social workers and the court attendance specialist. Bi-weekly meetings served as a space to discuss trends regarding truancy, challenges faced by students and their families related to the Pandemic, and other complex truancy cases.

When the schools reopened following the Covid-19 pandemic in the Fall of 2022, students returned to in person learning with an option for a virtual learning program. Absenteeism and truancy were challenges to be managed coupled with the lingering health related concerns associated with Covid 19. School personnel reported students found it difficult returning to school and re-establish regular attendance. Many students were disconnected from school after a year of virtual learning and found the schoolwork to be difficult. Additionally, there was a noticeable increase in student substance abuse.

## **Special Initiatives**

Juvenile court resumed scheduling interagency truancy meetings and holding the interagency truancy meetings. The interagency truancy meetings required parent and student attendance in person while encouraging agency representatives to attend virtually as a safety protocol by minimizing the number of participants in person.

## **Best Practices**

The truancy diversion specialist is fully trained in the use of YASI, motivational interviewing and EP-ICS as assessment and counseling engagement tools in working with youth and families.

## **Key Trends**

Most of the referrals to the truancy program were high school students and a few for middle school students. The most common reasons for truancy were students experiencing anxiety, depression and conflicts related to their family. Twenty seven CHINS truancy referrals were completed by Intake in FY22. Twenty three received a formal diversion and 14 were closed successfully. Five were closed unsuccessfully and petitions were filed, and four were closed unsuccessfully, with no petitions filed. Two truancy referrals were resolved at intake and two referrals were ineligible for a truancy diversion due to having a truancy diversion within the past three years.

# NORTHERN VA JUVENILE DETENTION CENTER

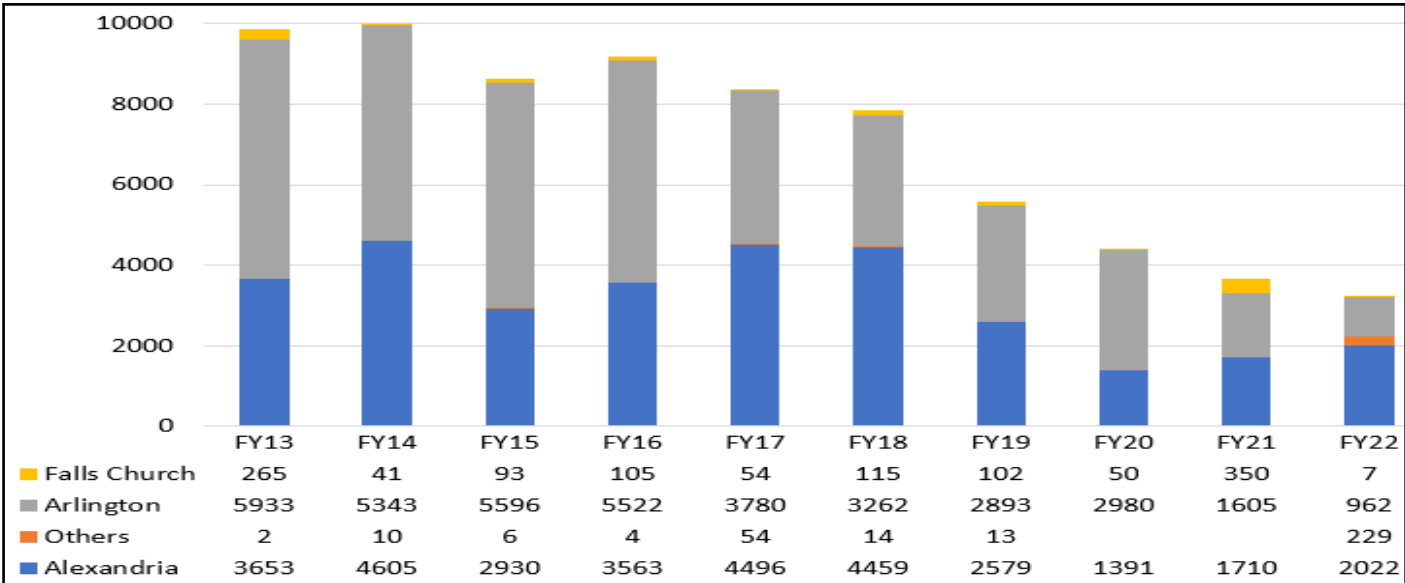
**Program Description:** The Northern Virginia Juvenile Detention Center (NVJDC), located in Alexandria, Virginia is a secure detention facility that serves adolescents who have been confined by the Juvenile and Domestic Relations District Court or a Circuit Court. The NVJDC is operated under the authority of a five member juvenile detention commission appointed by the three jurisdictions it serves: Arlington County, the City of Alexandria and the City of Falls Church. Mr. Earl Conklin and Ms. Zakiya Worthy (Chair) are the representatives appointed by the Arlington County Board; the Falls Church City Council appoints a member; and Mr. Mike Mackey and Ms. Sonja Brown are representatives from Alexandria City. Ms. Johnitha McNair is the Executive Director of the center. The NVJDC is certified to operate by the Virginia Department of Juvenile Justice.

**Population Served:** When ordered by the court, the NVJDC provides pre-dispositional detention services to juveniles who are alleged to have committed an act that would be a felony or Class 1 misdemeanor if committed by an adult. These juveniles also present a clear and substantial threat to the person or property of others or to themselves. The NVJDC also serves juveniles who have been found delinquent for a criminal offense and sentenced to the juvenile detention center. This includes sentences of up to thirty days or, in some circumstances, the court may order juveniles to complete the six month post-dispositional program, called New Beginnings.

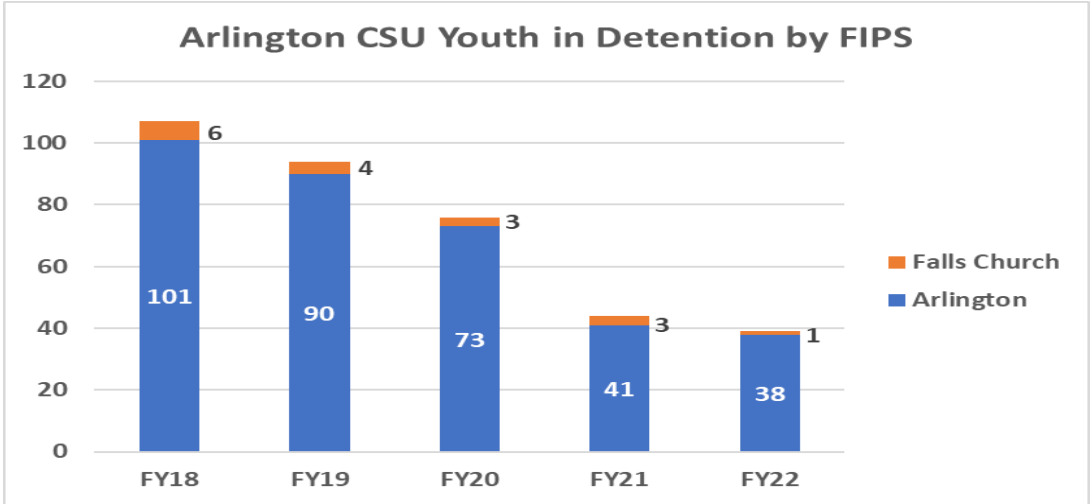
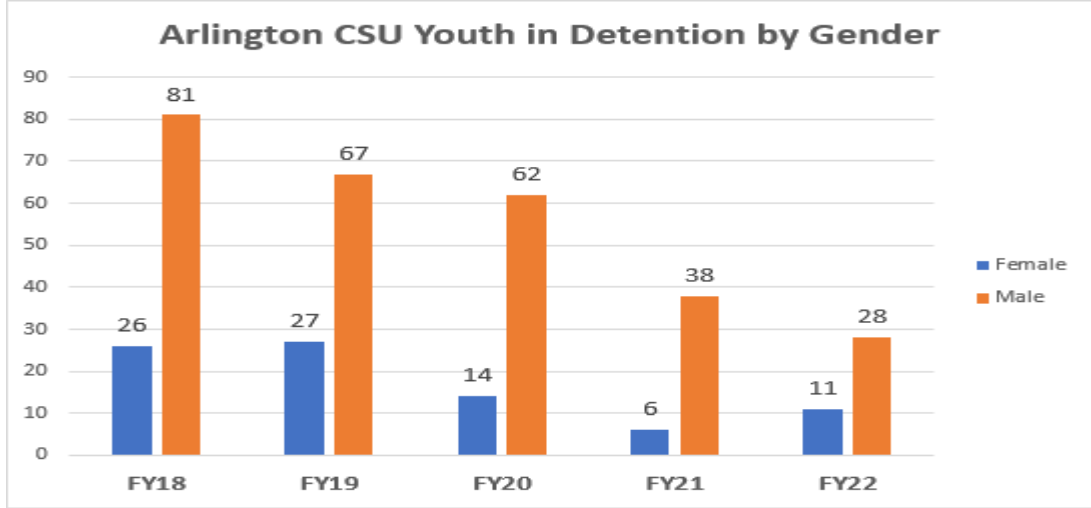
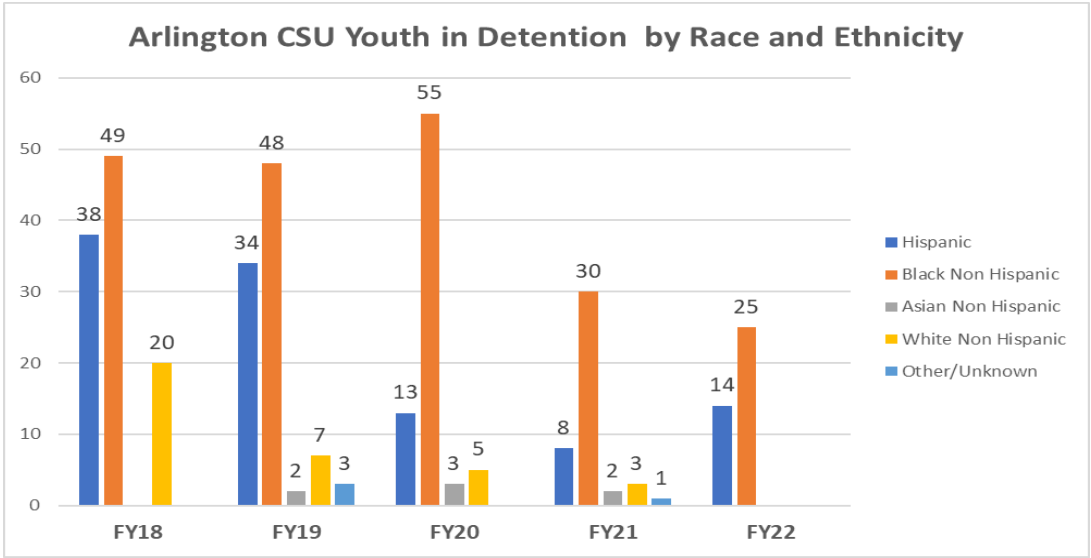
**Program Objective:** The Northern Virginia Juvenile Detention Center's mission is to create through example, policy, programs, and environment, a safe and secure setting that advocates good mental and physical health for the youth placed in the program.

**Program Methodology:** JDC services include education, medical care, recreation, emergency psychiatric intervention, behavioral health and wellness, life skills training, job readiness and work programs, college preparatory and undergraduate enrollment, visitation, and various volunteer programs. The behavior management program is based on positive reinforcement through a level system that allows detainees to earn privileges by demonstrating positive behaviors. Mental health services for Arlington youth at NVJDC are provided by a therapist with the Child and Family Services Division of the Arlington Department of Human Services. Alexandria's Child and Family Behavioral Health Services, Department of Community and Human Services, Center for Children and Families also provides therapeutic and behavioral health services, including; group, individual and family therapy sessions. Alexandria City Public Schools provides teachers certified by the Virginia Department of Education. Instructional staff includes special education teachers, a literacy coach and an ESL teacher. In addition to these services, the agency supports family engagement and hosts several family events throughout the year, including food drives and school supply drives for families. Many of the residents volunteer in their home communities and been able to become employed in their home communities while in the facility.

**Key Trends:** The Arlington Juvenile Justice System has established priorities to reduce the overall use of secure detention for youth and, to reduce racial and ethnic disparities among youth placed in the facility. Key strategies to achieve these goals are the use of a structured decision-making tool – the Juvenile Detention Instrument – and the reduction of technical violations among youth of color that contribute to placement of youth in JDC.



# JUVENILE DETENTION CENTER DEMOGRAPHICS



# DETENTION DIVERSION & ELECTRONIC MONITORING

## **Program Description**

The Detention Diversion Program (DDP) helps reduce the number of youths placed in the Northern Virginia Juvenile Detention Home (NVJDH) by offering a secure detention alternative. It is a closely supervised, community-based, home detention program that provides intensive supervision for pre- and post-dispositional juveniles. Juvenile court judges are the primary source of referrals to the program, and probation counselors refer clients to DDP as a graduated sanction.

The DDP counselors maintain intense supervision and case management of DDP youth by conducting community outreach contacts, school visits, and daily contacts with primary probation counselors and social services professionals involved with the youth. The court may also order the DDP to utilize Electronic Monitoring (EM) to enhance home detention and supervision of some youth as this is the most restrictive aspect of the program. During FY22, EM began serving youth in the surrounding jurisdictions, to include Washington, D.C. and parts of Maryland.

## **Best Practices**

Electronic Monitoring requires youth to wear an ankle transmitter that is monitored by DDP counselors. The ankle transmitter monitors clients in real time and uses GPS tracking to transmit their whereabouts. The DDP counselors are trained in the use of Motivational Interviewing and Effective Intervention in Community Corrections (EPICS) to help DDP clients change negative behaviors and make positive behavioral choices.

## **Special Initiatives**

The DDP counselors organized and facilitated recreational and enrichment activities with youth to help build positive assets by demonstrating constructive use of free time. The activities also create opportunities for youth to develop positive relationships with caring and supportive adults.



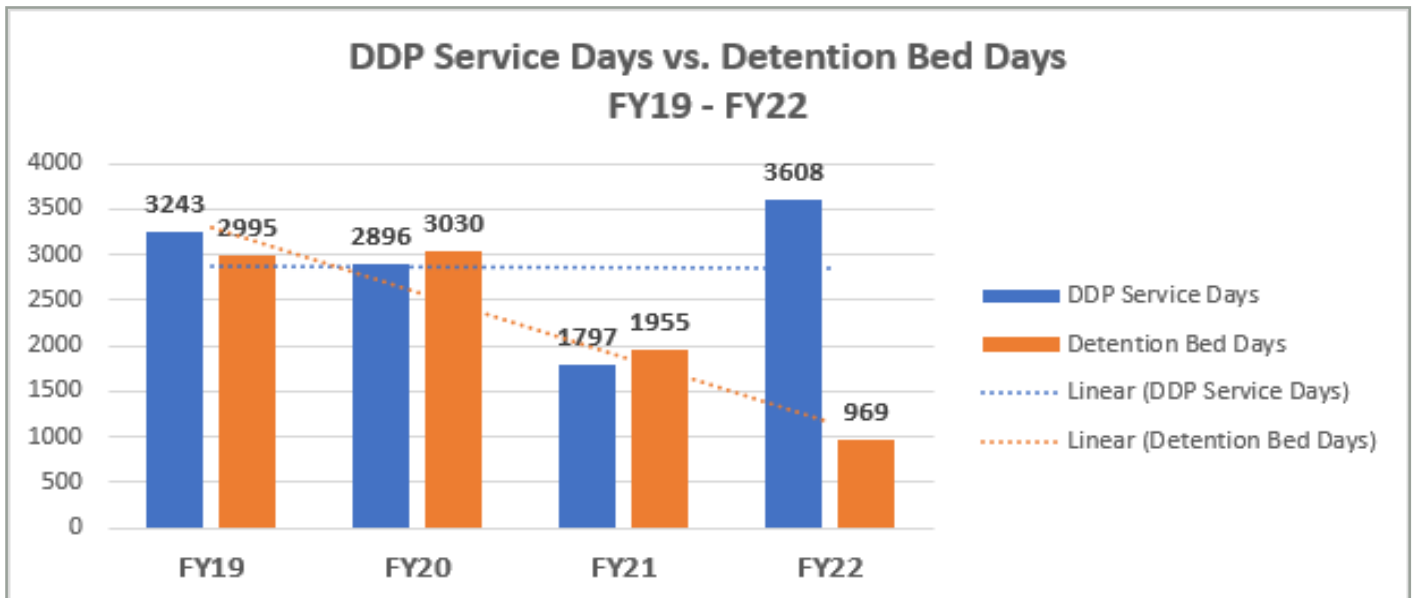
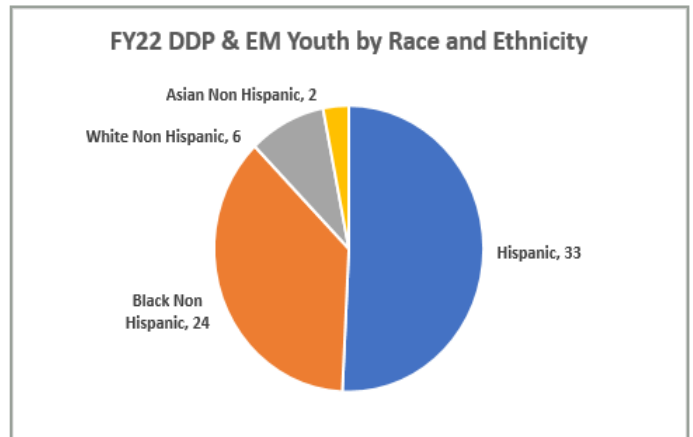
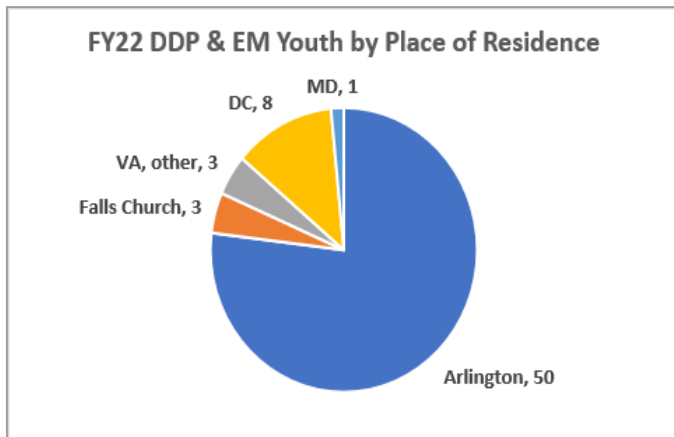
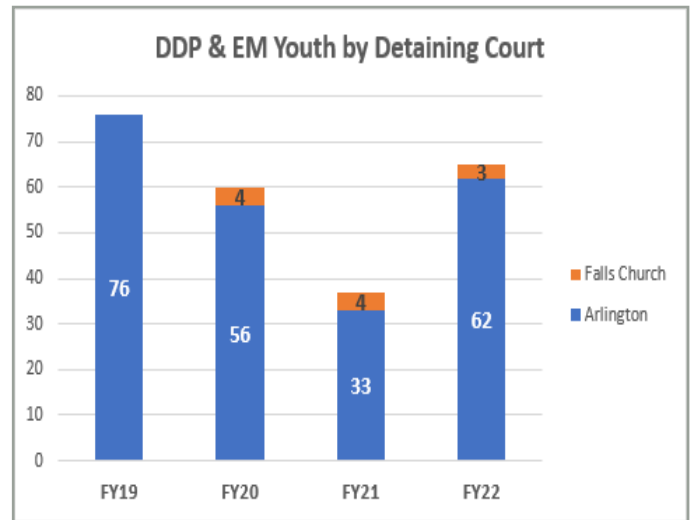
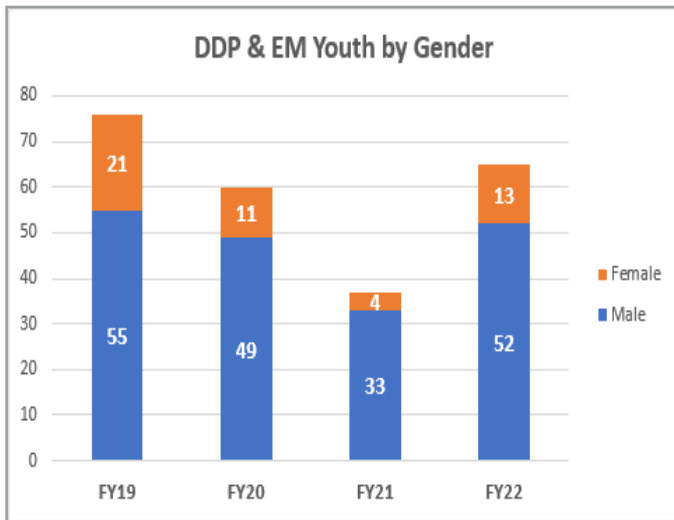
*Osvaldo Castillo, DDP Counselor*

## **Key Trends**

During FY22, there was a significant increase in DDP cases compared to FY21; 126 youth were enrolled in DDP in FY22 whereas 42 youth were enrolled in FY21.

Latino clients constituted 33% of all referrals, Blacks constituted the second highest, 25%. FY22 data indicates a significant increase in the percentage of Latino youth served from 17% to 33%, compared to FY21 data, the percentage of Black youth increased from 15% to 25%. The percentage for Whites, Asians and others was less than 2%.

# DETENTION DIVERSION & ELECTRONIC MONITORING





# JUVENILE PROBATION SERVICES



L to R - Colin Bagwell, Loretta Davis, Kevin Daniels, Supervisor Shannan Moore, Niasha John, Hugo Cisneros, Melissa Villacorta, and Tim Coffman

## Program Description

The Juvenile Court Services unit provides probation supervision to youth under the court’s purview. Probation counselors work with families whose children have delinquency, behavioral problems, significant emotional, mental health, substance abuse, educational, and/or family concerns. Court service staff work with law enforcement, behavioral health providers, schools, social services, and other agencies to secure services based on client needs; always seeking to utilize the least restrictive options for the provision of services to children and adolescents. Custody investigations and social history reports round out the juvenile probation counselor’s workload. These reports assist the court in deciding appropriate levels of interventions and services, while custody investigations help the court make

decisions regarding the best options for custody and visitation.

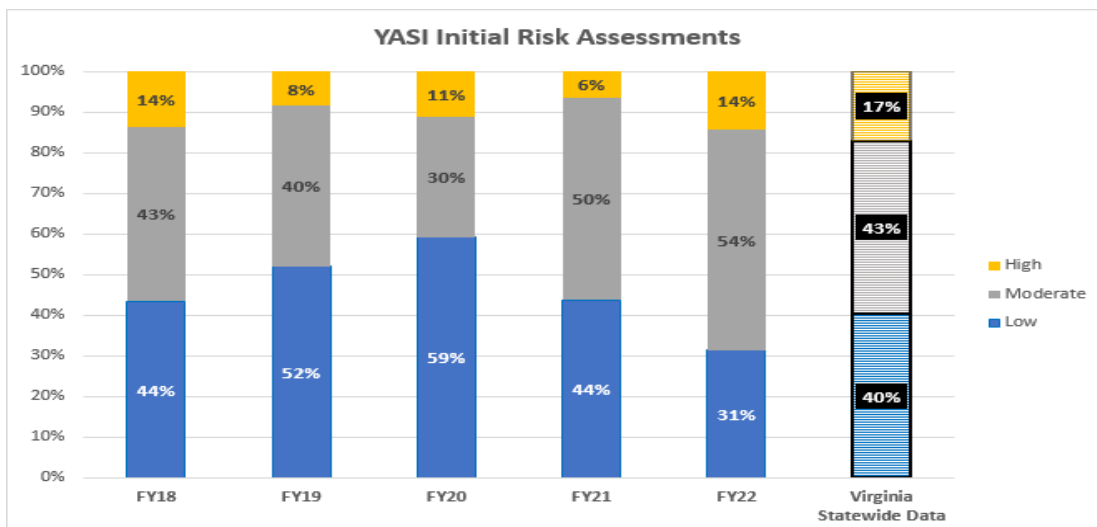
## Best Practices

Juvenile probation counselors provide risk-based supervision for delinquent youth. They utilize the evidence based YASI assessment instrument to guide appropriate supervision levels, and target domains with moderate or high risk in order to focus on the “Criminogenic Need”. They match services based on the client’s needs identified during assessment and case planning sessions. Behavioral interventions are the most effective tool at reducing recidivism. Probation counselors utilize motivational interviewing skills and a range of EPICS interventions throughout supervision, designed to build motivation, identify/replace risky thinking, and teach pro-social skills. Probation also utilizes incentives and graduated sanctions in lieu of violations to deter youth from further involvement in the criminal justice system.

## Special Initiatives

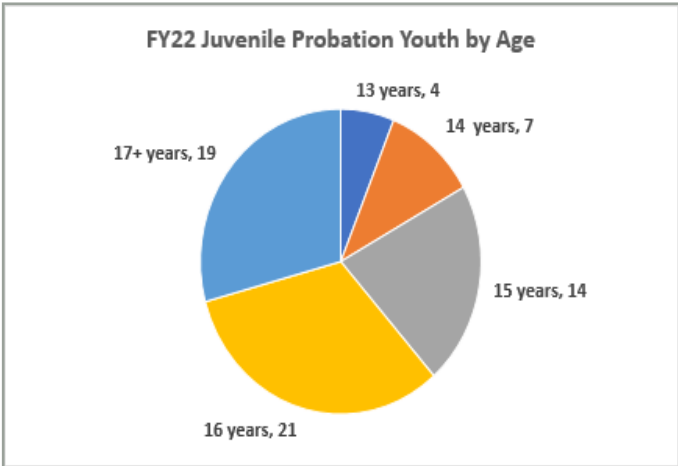
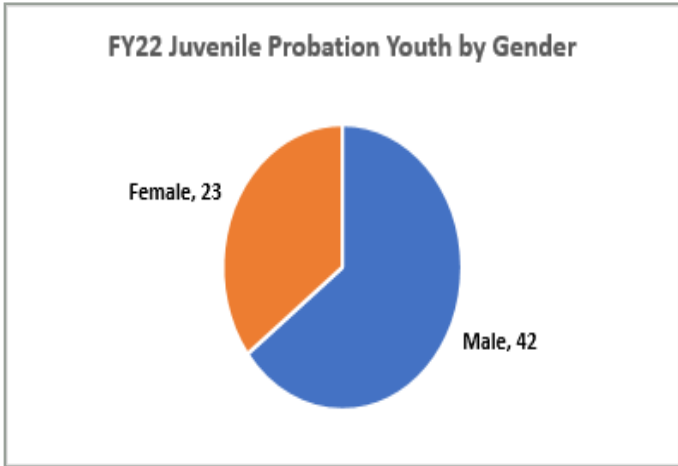
As the pandemic persisted throughout FY22, the probation unit was accustomed to a modified supervision format that was initiated at the beginning of the pandemic where counselors utilized electronic means of communication to maintain contact with their clients such as video conferencing, and phone contacts. Home and field visits with clients remained restricted.

Adapting new skills developed in virtual classes provided by DJJ, counselors delivered EPICS interventions remotely as well, and learned new ways to assist clients manage crises that arose during this unprecedented time in the history of the Court Services Unit.

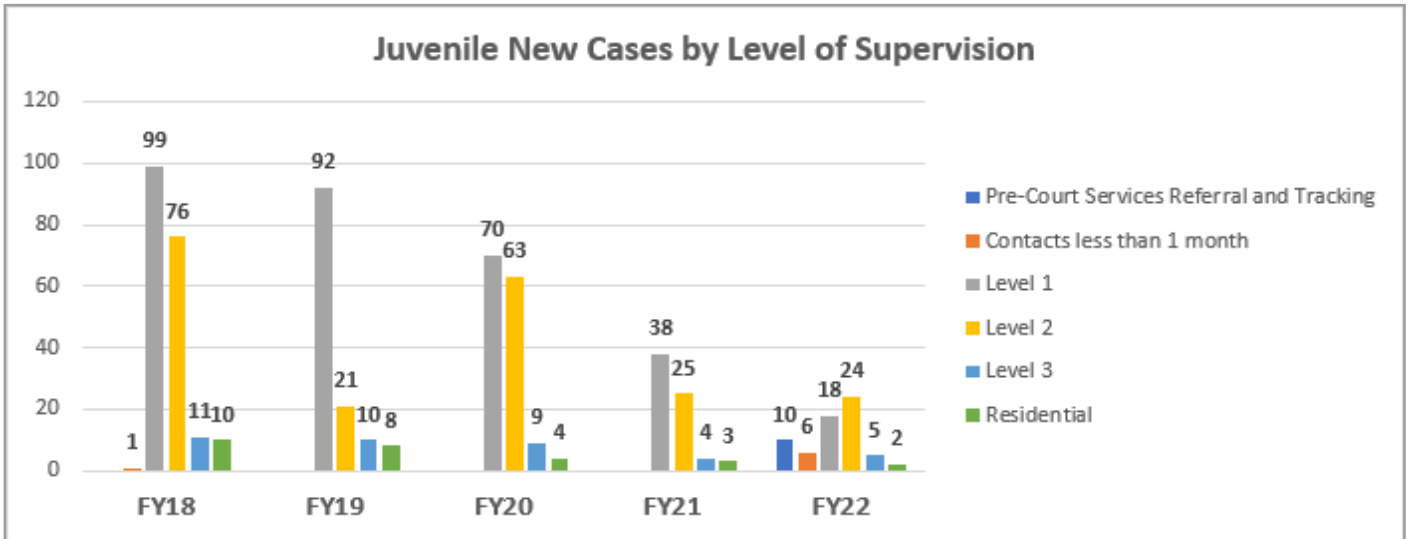
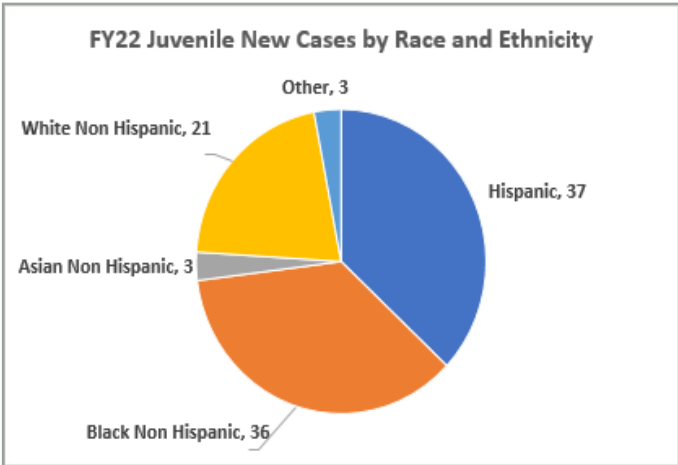
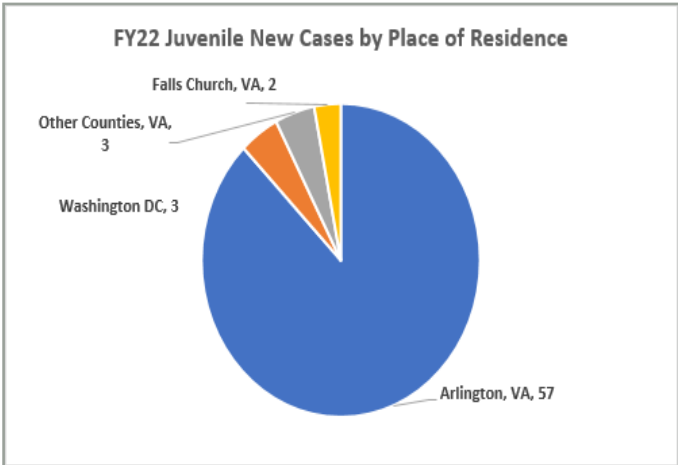


# JUVENILE SERVICES AND DEMOGRAPHICS

## Total Juvenile Clients 65



Probation levels (1 - 4) are determined by the Youth Assessment and Screening Instrument (YASI) with level 4 representing highest risk to reoffend. Frequency of contact with youth is based on the probation level; the higher the probation level, the more frequent the contact with juvenile.



# JUVENILE PAROLE



Parole Officer Colin Bagwell

## Program Description

The juvenile parole officer supervises all youth who are committed to the Department of Juvenile Justice and who are in direct care. Once these youth are released from DJJ they are placed on parole provided community supervision by Parole Officer Colin Bagwell and Parole Supervisor Shannan Moore.

## Best Practices

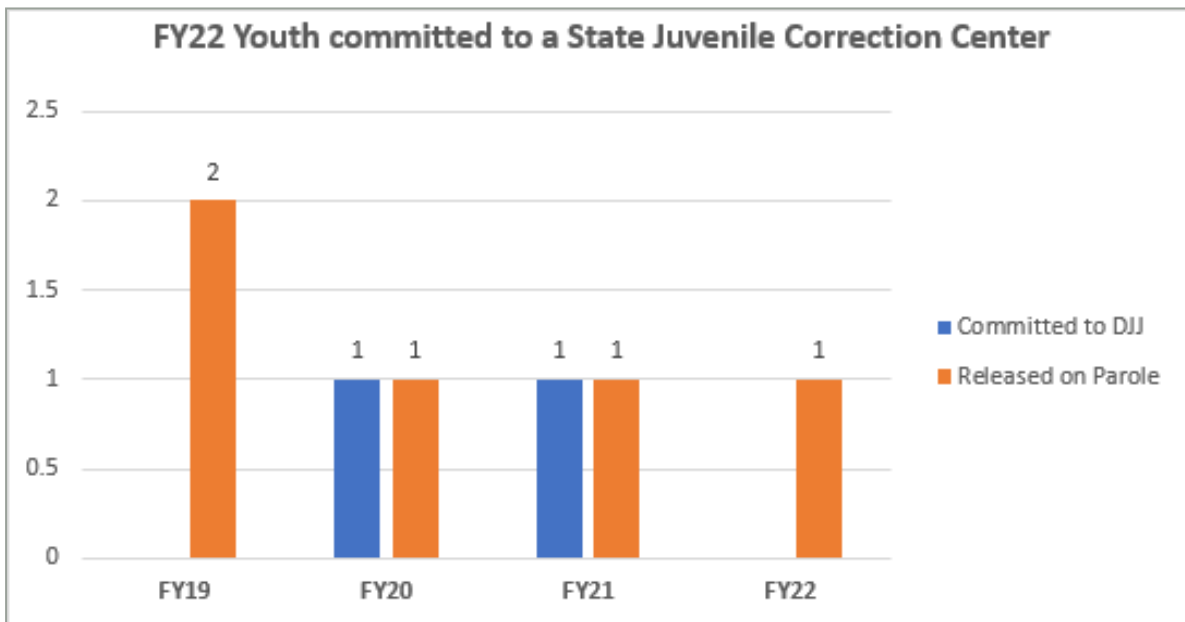
Best practices for parole supervision demonstrates that committed youth should remain connected to their communities and families in order to achieve positive outcomes. In keeping with this practice, DJJ strives to place youth in facilities close to their communities whenever possible and use Community Placement Programs (CPPs) within local detention centers. Free transportation is also offered to the families of committed youth so they can visit and be involved in their child's treatment and services.

## Special Initiatives

The Parole Counselor collaborates with the DJJ Regional Re-entry Specialist to help connect youth with employment and vocational services to improve their outcomes upon return to the community.

## Key Trends

The downward trend of committing youth to DJJ continued in FY22. There were no new commitments from Arlington or Falls Church City, and one youth continued on community supervision which was provided by another state through Interstate Compact.



# ADULT PROBATION

## Adult Unit Description

The adult unit serves as an extension of the court to support adult offenders and hold them accountable for complying with court ordered conditions in cases of domestic violence, sexual offenses against children, and other family related criminal matters. Occasionally, youthful offenders who turn 18 years old after committing an offense as a juvenile, and placed on probation, may be supervised by the adult unit. In addition to providing probation supervision, the adult unit conducts custody investigations, provides referral services to local community partners which may include, but not limited to the following: mental health, substance abuse, anger management, health and human services, parenting classes, and abuser intervention services, to ensure compliance with court orders and maintain community safety.

## Best Practices

The adult unit uses Effective Intervention in Community Supervision (EPICS) to help clients make positive changes in their behavior. It (EPICS) is an evidence-based approach that utilizes cognitive behavioral strategies provided by thoroughly trained probation counselors. The counselors

and supervisor receive training in the correct use EPICS, to include refresher courses and ongoing coaching. The unit is also trained to use motivational interviewing along with EPICS to maximize client engagement in the change process.

The adult unit continued to persevere through the ongoing COVID pandemic. Despite the rise in cases, counselors maintained their case management via virtual platforms to engage with their clients, community partners, and court proceedings. When the governor removed the state of emergency, the JDR transitioned to hybrid office operations. This created a new dynamic for work life balance, in-person contact with clients resumed, and consistently adapted to change.

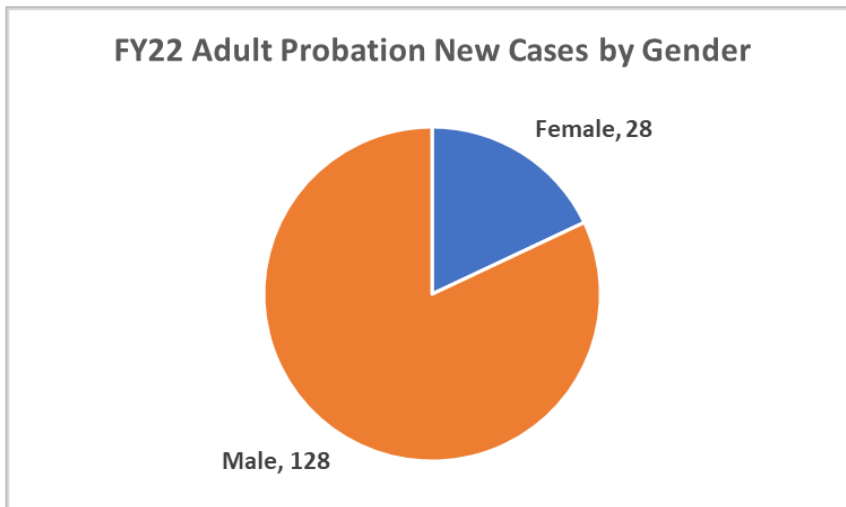
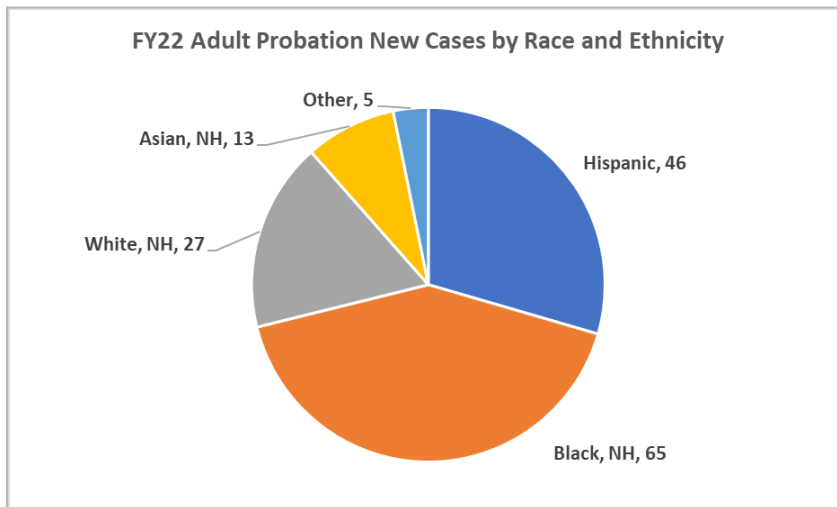
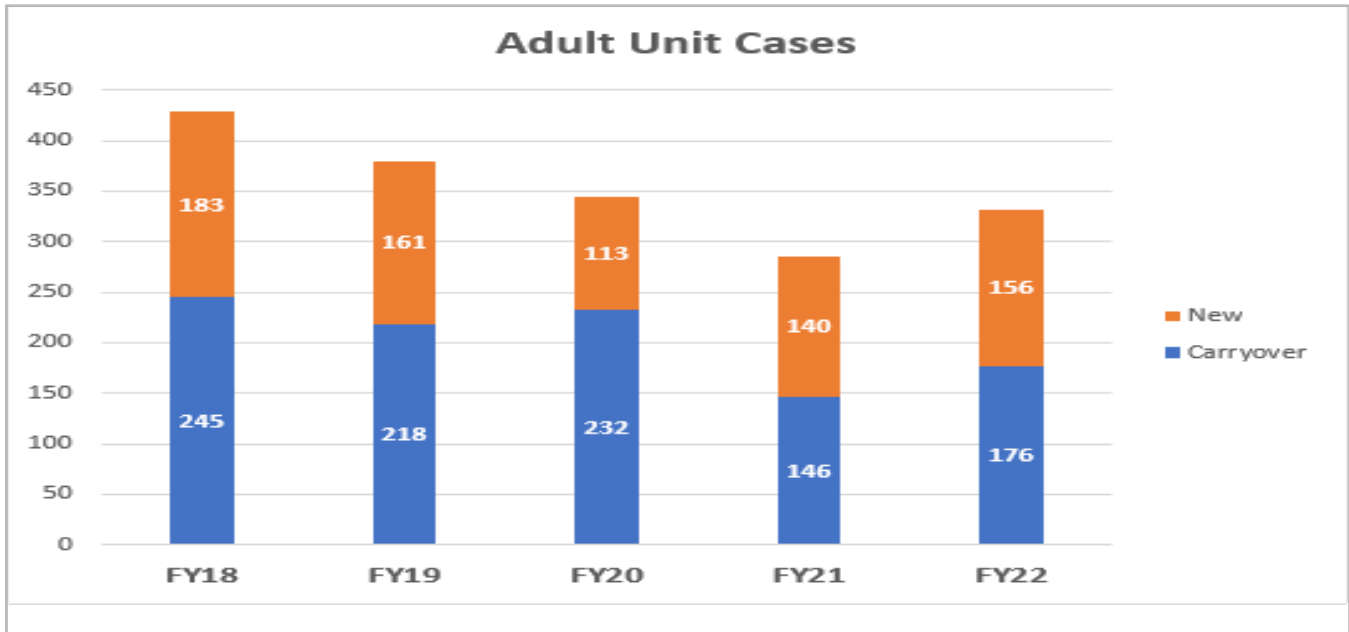
## Special Initiatives

In order to promote successful outcomes in community supervision, the adult unit uses incentives and graduated sanctions to motivate clients to comply with court orders and to deter recidivism. When clients are found in violation of a court ordered condition, they may receive a graduated sanction, and when they are found to be in compliance, they may receive an incentive in the form of a gift certificate, for example.



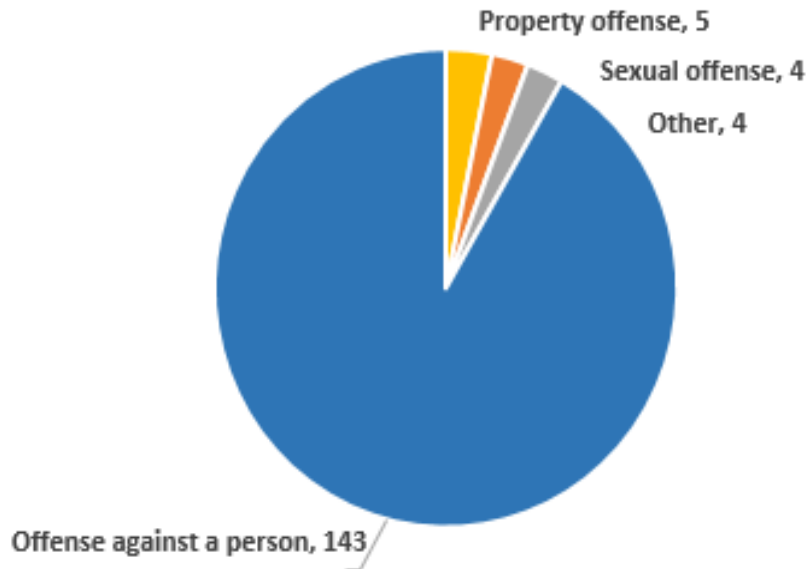
*L to R -Mauricio Tagle, Lisa LaBoy, Supervisor Lakeisha Hampton, Kimberly Dexter, and Marvin Dickerson*

# ADULT PROBATION

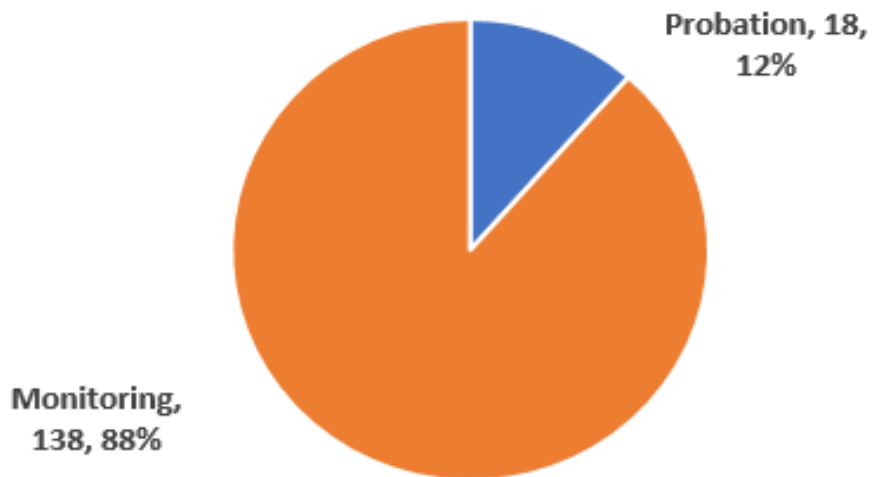


# ADULT PROBATION

## FY22 New Cases by Offense Type



## FY22 New Cases by Type of Supervision



# PSYCHOLOGICAL SERVICES



Dr. Mai Kindaichi  
Court Psychologist

The **PSYCHOLOGICAL SERVICES TEAM** provides direct and consultative psychological services to adult and juvenile offenders and their families.

The **PROGRAM OBJECTIVES** are to provide the court with psychological and mental health assessments on individuals before the court for use in disposition of cases; improved psychosocial functioning

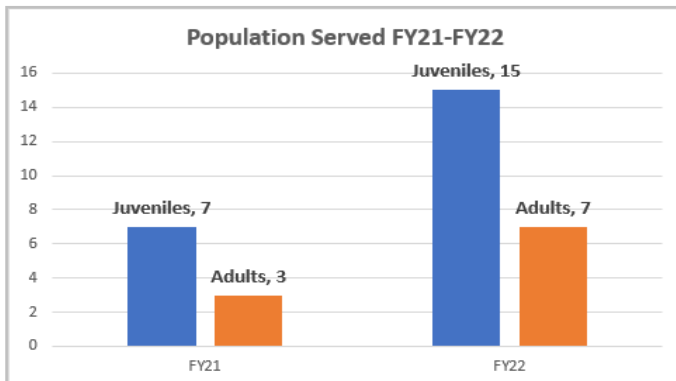
among juveniles and adults before the court; provide the CSU with guidance on client behavioral and mental health status and provide strategies for intervention; reduce the risk of delinquent behavior so that offenders may enjoy more adaptive and satisfying participation in the community.

Licensed clinicians provide family therapy and on-site consultation to youth and families.

The **POPULATION SERVED** by the psychological services team includes clients in the Young Achievers' and Girls' Outreach Programs, and the Argus House and Aurora House residential programs. Psychological Services offers consultation to youth and families who are under probation supervision and diversion on an ad hoc or ongoing basis. Specific evaluation and consultation services were offered to 23 adult and juvenile clients during FY22 (+91.6% from FY20, which was 17).

## SERVICES FOR JUVENILE AND ADULT CLIENTS

- Psychological Evaluations
- Family, Individual and Group Therapy



## SERVICES FOR CSU STAFF

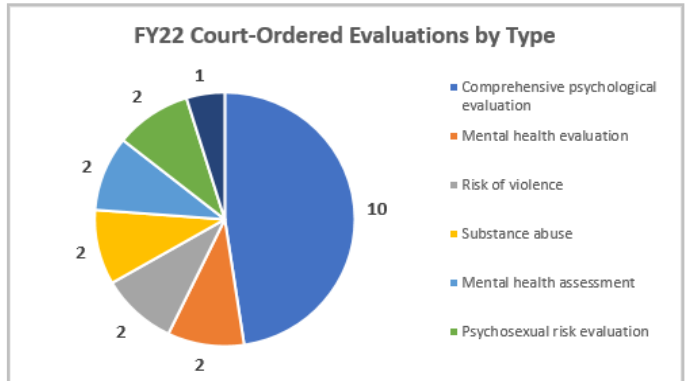
- Individual consultation on client mental health issues
- Training in mental health issues
- Identification and coordination of outside treatment and evaluation resources
- Racial Cultural Self-Awareness and Justice initiatives and consultation (Justice, Equity, Diversity, and Inclusion [JEDI] Counsel)

## SERVICES FOR ARGUS HOUSE, GIRLS' OUTREACH, YOUNG ACHIEVERS, AND AURORA HOUSE

- Family and group therapy for program participants, as outlined in the respective program
- Resident treatment planning and regular case consultation for program staff
- Training in mental health and interventions to staff.

## KEY TRENDS

Continuing from FY21, 88% of evaluations were conducted by the court psychologist. Evaluations which were referred to contracted psychologists were those pertaining to risk of sexual offense, parental capacity, or for youth whose circumstances benefited from specific expertise. Five comprehensive psychological evaluations were ordered for adults within civil custody contexts, and one risk of violence assessment for a juvenile was conducted. Individual therapy was given to three youths who had acute circumstances, and family therapy was provided to two families while licensed family therapist positions in the Argus and Aurora House programs were vacant. Ongoing consultation occurred for two youths. Within the changing COVID-19 context, evaluations were primarily conducted in-person, while ongoing therapy meetings were conducted in a hybrid fashion.



# COMMUNITY SERVICE

## Program Description

The office of Offender Aid and Restoration (OAR) manages the community service program for Arlington County and the City of Falls Church and it provides an alternative sentencing mechanism for youth and adults involved with the criminal justice system. Individuals complete volunteer work instead of detention, incarceration, and other penalties. Some are ordered to perform community service to pay off fines, court costs, and other fees.

## Best Practices

OAR's Community Service Program works with individuals from start to finish so that each person can complete their court ordered community service hours. The program connects participants with over 300 nonprofits, faith communities, and public sector agencies in the DC metro area that provide volunteer worksites. It also informs them about ways they can accrue volunteer hours by helping with special community events, such as the Arlington County Fair, 5K races, and service club fundraisers. OAR offers individuals many opportunities to participate in innovative activities as community service.

## Special Initiatives

In FY19, OAR began offering intake appointments by phone or video to all program participants, many of whom found it difficult to take off

work, pay for transportation, or arrange childcare to come to OAR's office for in-person meetings. With the onset of the COVID-19 pandemic in March 2020, OAR pivoted to 100% use of phone/video intake sessions. Since most organizations suspended in-person volunteering, OAR worked with participants and the courts to negotiate new completion deadlines and identify innovative, often virtual, ways for people to complete service hours. We participated in Restorative Arlington, a year-long dialogue to develop a strategic plan for restorative justice efforts in the county. OAR team members also served on the Restorative Arlington implementation team, supporting the initiative's restorative justice training and programs.

## Key Trends

Community service programs trace their origin to the restorative justice movement of the 1970s. The Arlington and Falls Church courts have used this form of alternative sentencing and entrusted OAR of Arlington, Alexandria, and Falls Church to manage this program for decades. With efforts underway in the community and across the country to reduce reliance on mass incarceration (a legacy from the "war on drugs" that has disproportionately affected Black, Indigenous, and People of Color), the criminal legal system has started focusing more on the role of diversion programs, including community service.



Referrals	26
Hours Completed	1007.5
Success Rate	84%
Value	\$5,031



# COMMUNITY PROGRAMS

*Andrew B. Ferrari ARGUS HOUSE*

*AURORA HOUSE*

*GIRLS' OUTREACH*

*YOUNG ACHIEVERS*

*SAFE HAVENS*

# ARGUS HOUSE

## Program Description

The Andrew B. Ferrari Argus House is a community-based group home for at risk adolescent males between the ages of 13 and 20. Clients are referred by the Arlington County Juvenile and Domestic Relations District Court Service Unit, Arlington County Social Services, The City of Falls Church, or the City of Alexandria Courts and/or Social Services. They can be either court involved due to delinquency, status offenses and/or in the custody of social services. The residents typically have issues related to family dysfunction, authority issues, anger management, academic performance, and lack of supervision at home.

The program is client centered and develops treatment plans and goals based on the clients individual and family needs. The program has a structured level of care with a set daily schedule utilizing a combination of services to include daily life skills, family counseling, group and individual work utilizing evidenced based practices, recreation, academic support, and community service.

Youth who are sex offenders, fire setters, who have serious substance abuse or mental health needs, or those who have committed violent crimes are not eligible for placement.

## Best Practices

The program utilizes evidenced based practices to assist residents and families to achieve their treatment goals and the program outcome objectives. The program uses motivational interviewing, trauma informed care, the Crossroads Curricu-

lum, EQUIP Groups, Multisystemic Family Therapy, Play Therapy, Music Therapy, Art Therapy substance abuse education, and cognitive behavioral interventions. The program has a Licensed Clinical Therapist who provides family therapy and oversees model fidelity in the use of our interventions. Argus House residents participate in peer groups sessions to address social problems and confront each other about poor choices, and give constructive feedback about personal, family, and school issues. When a client completes the Andrew B. Ferrari Argus House program, there are tangible improvements at home, school, and community.

## Special Initiatives

During FY22, Argus House continued to follow CDC and VA Health Department recommendations regarding COVID-19. Due to COVID-19 the program temporarily adjusted the population from 12 to 8 residents in order to adhere to social distancing recommendations as much as possible. Arlington County Department of Environmental Service staff thoroughly clean the facility daily and staff and residents are expected to wear masks when in common areas. Due to the COVID pandemic, all residents entering the AH program are required to provide medical clearance.

In FY22, Argus House resumed pre-pandemic services to include home-visits, in person therapy, visitation, and home passes. The residents participated in a variety of in-house and community activities both including recreation, community service projects, music therapy, art therapy, boxing gym, and educational activities.

## Key Trends

	FY 19	FY 20	FY21	FY22
<b>Clients Served</b>	22	19	11	9
<b>Success Rate graduates from program</b>	100%	53%	100%	80%
<b>Utilization Rate</b>	54%	66%	*31%	64%
<b>Recidivism* Rate</b>	40%	47%	22%	

*DJJ defines 'recidivism' as a client's rearrest on a new criminal offense during the twelve months following his release from Argus House.*

*\*The program has capacity for 12 youth, however during the COVID-19 pandemic, which spans FY20—FY22, the program did not operate at full capacity for safety reasons.*

### Clients by Court Status

CHINS	4
Probation	4
No court status	1

### Clients by Race

Black	2
White	3
Other	4

### Clients by Ethnicity

Hispanic	4
Non-Hispanic	5

### Clients by Age at Admission

14 years of age	1
15 years of age	2
16 years of age	1
17 years of age	4
18 years of age	1

### School attended at Time of Admission

Yorktown	1
Langston	1
New Directions	1
TC Williams	1
Wakefield	2
Washington Liberty	3

# AURORA HOUSE

## Aurora House Program Description

Aurora House, established in 1991, is a community-based residential program for adolescent females' ages 13-17 who may be court-involved and experiencing issues such as academic underachievement, behavioral problems, substance abuse, and troubled family and/or peer relationships. The program is certified by the Virginia Department of Juvenile Justice and operates under the direction of the Juvenile and Domestic Relations District Court for Arlington County and City of Falls Church. The program can accommodate up to 12 residents at a time in both a short-term or long-term track and services youth from Arlington County, Fairfax County as well as the City of Alexandria and Falls Church. Aurora House is licensed as an Independent Living Program as well.

Aurora House provides Substance Abuse Education and Awareness, Pre-Independent Living Skills, Flexibility of stay, Structured program of care, Individual counseling, group counseling, and family therapy, Educational Services, Recreation, and Graduated system of home passes for integration/transition into the community.

Aurora House Model of Success allows for youth to remain the local community. Youth are easily accessible to parents, case managers, and service providers. The program has a tailored and flexible approach that includes wraparound services and preparation for independent living and community integration.

## Best Practices

Aurora House uses an evidence based curriculum utilizing Seeking Safety/Thinking 4 Change Models and (Evidence-Based for PTSD/Substance Use and Delinquency). Master level staff are Certified Trauma Specialist. Issues addressed include: Mental



*The Aurora House Group Home for Girls*

Health Concerns, Trauma/Self-Harm, Body Image, Substance Use. Poor relationships with family/peers, Running away from home, Truancy and/or academic failure, and Identity issues.

## Special Initiatives

Special Program includes a plethora of services for the youth. Aurora House offered Trauma Informed Yoga/Mediation and Arts & Crafts projects, Writing Camp, Substance Abuse education workshops, ServSafe Training, and CPR/First Aid courses.

## Key Trends

	FY19	FY20	FY21	FY22
<b>Clients Served</b>	18	13	15	13
<b>Success Rate</b>	72%	82%	97%	87%
<b>Utilization Rate</b>	46%	48	28.6%	51%
<b>Recidivism* Rate</b>	39%	*27%	*66%	

DJJ defines 'recidivism' as a client's rearrests on a new criminal offense during the twelve months following release from Aurora House. Source: DJJ's CPR.

### **Clients by Court Status**

CHINS	8
Foster Care	5

### **Clients by Race**

Black	5
White	2
Other	1

### **Clients by Ethnicity**

Hispanic	5
Non-Hispanic	3

### **Clients by Age at Admission**

14 years of age	1
15 years of age	3
16 years of age	6
17 years of age	3

### **School Attended at Time of Admission**

Alexandria City HS	1
Centerville HS	1
New Directions Alternative School	2
Langston	1
Justice	1
Wakefield	2
Yorktown	4
Other (graduated)	1

# GIRLS OUTREACH PROGRAM



L to R - Chamone Marshall, Tasia Kizer, Youth Program Counselors, Tara Magee, Program Supervisor

program is based on the idea of intervening with youth early and addressing issues which may cause them to become involved with the Court system thereby diverting them from the Court. This is considered a best practice when working with low to moderate risk youth. The program is structured around incentives to reinforce positive pro social behaviors and discourage less desirable behaviors. In addition, the program makes use of evidence-based practices such as Motivational Interviewing, Trauma Informed Yoga, the EQUIP program, Dialectical Behavioral Therapy and Trauma Informed Care models.

## Special Initiatives

FY22 marked the return to entirely in-person school for students. As a result, Girls' Outreach focused on assisting clients in adjusting to the return to school and academic recovery. In addition, the program focused on developing client executive functioning skills, including time management, prioritization, and keeping an agenda. Interventions during FY22 included the following psychoeducational groups: Communication Skills, Anger Management, Self-Care, Coping Skills, and Conflict Resolution. The program also reinitiated the Girls' Outreach book club, focusing on anthologies whose short stories address issues like gentrification, acceptance, race, untimely death, coming out, poverty, gender, and sexuality. During this year, the program also invited community members into the program to work with clients on topics such as cyber security, computer literacy, personal safety, and career goals.

## Program Description

The Girls' Outreach Program is a program of the Arlington County Juvenile Court which provides after school academic, emotional, and social support to young women ages 12-17. The program assists young women in developing prosocial skills through psycho-educational groups, field trips, skill-building activities, and other enrichment opportunities. In addition, Girls' Outreach supports academic recovery during study hall and one-on-one staff attention.

## Best Practices

The Girls' Outreach Program employs a variety of evidenced based practices in working with adolescent girls. The

## Key Trends

	FY19	FY20	FY 21	FY22
<b>New Clients</b>	14	7	18	21
<b>Total Clients</b>	23	14	14	24
<b>Success Rate</b>	100%	100%	100%	100%
<b>Utilization Rate</b>	68%	*49%	*51%	89%

### Clients by Court Status

CHINS	6
Delinquent	0
Pre Court Diversion	18

### Clients by Race

Black  
White  
Other

### Clients by Ethnicity

Hispanic  
Non-Hispanic

### Clients by Age at Admission

12 years of age	2
13 years of age	4
14 years of age	8
15 years of age	4
16 years of age	2
17 years of age	1

### School Attending at Time of Admission

Wakefield High School	2
Washington-Liberty High School	4
Yorktown High School	1
Falls Church High School	1
Career Center	2
Jefferson Middle School	4
Kenmore Middle School	6
Dorothy Hamm	4
Career Center	1

# YOUNG ACHIEVERS PROGRAM

## Program Description

Young Achievers Program is an after-school program for boys ages 13-17, who are involved in the juvenile court system. The Young Achievers Program provides its clients with a structured, supportive environment designed to foster academic achievements, develop skills needed to make informed choices, manage social pressure and demands without negative consequences, and to have positive and respectful peer and adult relationships.

While attending the Young Achievers Program, the participants are afforded the opportunity to hone the skills necessary to avoid further court involvement. This is accomplished through consistent, direct, and honest feedback and conversations regarding their behaviors and accomplishments. It is driven by an active and balanced schedule that incorporates healthy physical activities, supportive study hall, community service, and a myriad of psycho-educational groups. The program has a strong component of accountability, utilizing a strength based point system with both positive and negative consequences designed to keep each individual moving forward and involved in their process.

## Best Practices

Working directly with the Probation Counselors and using service plans developed with the YASI (Youth Assessment Screening Instrument), program staff work to highlight the individual's strengths while building up areas for improvement. Motivational Interviewing, cost benefit analysis, problem solving skills and emotional regulation and anger management from a cognitive behavioral framework are some best practices used to achieve positive outcomes. One of the strengths of the program is the pro-social relationships that develop between the counselors the program participants. In addition to what the program offers, special attention is given to linking the participants to individual and family services through the



Counselor Joseph Jones III, Supervisor Gretchen Abell, Counselors Kelii Ligon, & McFred Benson

Department of Human Services, as well as advocating for the student and family in the IEP process.

## Special Initiatives

In FY22, the Young Achievers returned to full use of our indoor facility and full capacity. We integrated some of the things that worked during our COVID experience and overlaid them into our daily operations. With an even stronger relationships with the schools, we have been better able to track and support the Achievers with their schoolwork. We continued to use the journal questions to educate and challenge beliefs as well as to expose them to new and different ideas. They were asked for their opinions and for evidence that led them their conclusions. We assisted our Achievers in reacclimating to being in school full time and all the challenges that it brought.

## Key Trends

	FY19	FY20	FY21	FY22
<b>New Clients</b>	18	19	18	17
<b>Success Rate</b>	100%	100%	100%	100%
<b>Utilization Rate</b>	96.6%	88%*	84%*	93%

\* The program has capacity for 8 youth, however during the COVID-19 pandemic, which spans FY20 and FY 21, the program did not operate at full capacity for safety reasons.

### Clients by Court Status

CHINS	11
Delinquent	6

### Clients by Race

Black	5
White	11
Other	1

### Clients by Ethnicity

Hispanic	10
Non-Hispanic	7

### Clients by Age at Admission

14 years of age	1
15 years of age	7
16 years of age	7
17 years of age	2

### School Attending at Time of Admission

New Directions	3
Washington-Liberty HS	2
Wakefield HS	8
George Mason (Meridian)	2
Langston	1
Gunston	1

# SAFE HAVENS

## Program Description

Arlington Safe Havens is a Supervised Visitation and Exchanged Program that was established by a Justice for Families Grant (JFF) from the Department of Justice, Office of Violence Against Women. This three-year grant funds a visitation site located in the Arlington Department of Human Services Building at 2100 Washington Boulevard, which opened in 2018. Arlington families who experienced domestic violence now have a safe space for supervised visitation and safe exchanges.

All Staff receive ongoing training in the following areas: Mandated Reporting, Domestic Violence, Child Abuse, coercive control tactics, stalking, and trauma informed care.

## Best Practices

Under the terms of the grant, families are referred with the following criteria guidelines: Domestic Violence / Coercive Control, Stalking, Intimate Partner Violence, Sexual Assault and Child Sexual Abuse. Families are typically referred to the program by the Juvenile & Domestic Relations District Court. Parents participate in separate intakes, and when appropriate, children also have orientation meetings with staff. Staff accompany each family member throughout the intake process and determine service criteria and to address safety concerns.

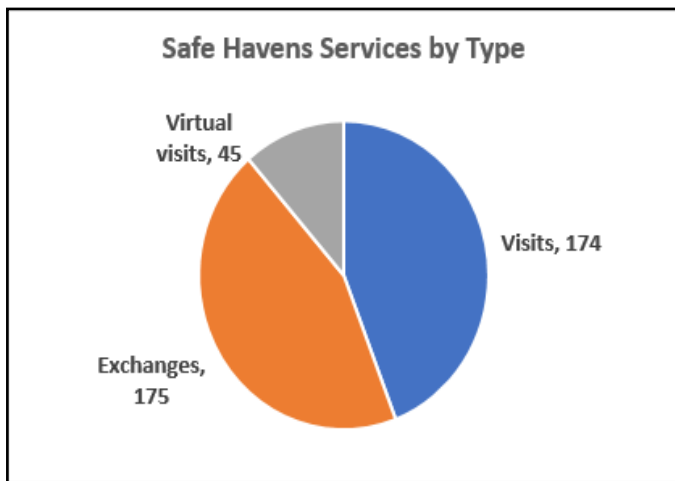


*Joanne Hamilton  
Safe Havens Coordinator*

## Service Initiatives

After a referral is accepted, families are scheduled for the court-ordered service: supervised visitation or safe exchange. Staff escort children to and from the visitation room. By design, parents may only have contact with staff and not one another. The safety of all parties is paramount—before, during and after visits at Safe Havens.

Arlington Safe Havens successfully incorporated virtual visits as a part of service provisions allowing parents to remain in contact in a safe and viable way during the COVID 19 Pandemic.



	Non		Children	Total
	Custodial Parent	Custodial Parent		
<b>Ethnicity</b>				
Hispanic	10	10	16	36
Non Hispanic	24	24	34	82
<b>Total</b>	<b>34</b>	<b>34</b>	<b>50</b>	<b>118</b>

Race				
Asian	3	4	5	12
Black	7	9	9	25
White	7	8	9	24
Unknown	17	13	27	57
<b>Total</b>	<b>34</b>	<b>34</b>	<b>50</b>	<b>118</b>

Gender				
Female	30	4	23	57
Male	4	30	27	61
<b>Total</b>	<b>34</b>	<b>34</b>	<b>50</b>	<b>118</b>



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