

Planned Changes for the 2023 Arlington Facilities and Accommodations Plan (AFSAP) Comparing with 2019 Table of Contents (TOC)

Advisory Committees are invited to send feedback via their POC Iliana.Gonzales@apsva.us by Dec. 16, 2023

Legend:

- 2019 Table of Contents in black
- ~~2019 Table of Contents in black strikethrough, items removed for 2023~~
- 2023 Table of Contents additions shown in red
 - Highlights provide context for the changes

Part I. Introduction

1. Executive Summary

1.1 Proposals for School Board Action in Fall 2023 CIP Direction

1.2 Explanation of changes to 2023 AFSAP

- Issues explored, capacity updates, recurring questions, evaluating boundary changes, and other planning processes
- Adjustments and timeline for 2023 AFSAP, providing time for advisory committee feedback to SB and SB action, start of the report that will accompany the May 2024 Superintendent's proposed CIP

2. ~~Vision: PreK-Grade 12 Instructional Program Pathways (IPP)~~

~~2.1 Profile of a Graduate~~

~~2.2 APS 2018-24 Strategic Plan~~

3. Introduction

3.1 About this Document

3.2 Planning Process (AFSAP/CIP Cycle)

~~Intro Overview of APS Facilities/Capital Planning Processes; incl. how we work with County~~

3.3 Collaboration with Arlington County

- APS Participation in Pentagon City Planning Study, Plan Langston Boulevard, Missing Middle, ACC BLPC/PFRC Process,
- Continue to align AFSAP report with details in 11 elements of Arlington County's Comprehensive Plan

~~3.4 2019 AFSAP as a step towards producing an "APS Long Range Facilities Plan" by 2021~~

~~3.5~~

Part II. Current Outlook

4. Current Enrollment Conditions

4.1. Enrollment Trends

4.1.1. Overview of Past Enrollment Trends

4.1.2. Ten-Year Enrollment Projections

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- 4.1.3. County Population Forecast
- 4.1.4. **Option School Program Waitlists**

- 4.2. Capacity and Utilization
 - 4.2.1. Elementary, Middle, and High School Capacities
 - 4.2.2 Capacity Utilization Tables
 - 4.2.3. Maps: Capacity Utilization Projection, 2023-24 and 2028-29
 - 4.2.3.1. Elementary School Capacity Utilization, 2023-24 and 2028-29
 - 4.2.5.2. Middle School Capacity Utilization, 2023-24 and 2028-29
 - 4.2.5.3. High School Capacity Utilization, 2023-24 and 2028-29
- 4.3. Identify the Gap Between Projected Students and Existing and Future Seats
 - 4.3.1. List of CIP Projects at Elementary, Middle, and High School Levels
 - 4.3.2. Permanent Seat Capacity Charts at Elementary, Middle, and High School Levels
- 4.4. Strategies for Addressing Enrollment Growth
 - 4.4.1. Annual Update
 - 4.4.2. Current Relocatable Classroom Inventory and Locations
- 4.5. APS and County Site Inventory
- 4.6. APS Common Space Inventory
- 4.7. APS Field / Outdoor Space Inventory
- 4.8. APS Facility Optimization Study
 - 4.8.1. Update
- 4.9. School Board Policies
 - 4.9.1. Boundaries (B-2.1)
 - 4.9.2. Options and Transfers (J-5.3.31)

- 5. Minor Construction/Major Maintenance (MC/MM)
- 6. Inventory of Studies on Real Estate Design and Cost
- 7. Planning for APS' Future
 - 7.1 ~~FAC Future Facilities Needs Report~~ Long-Range Plan to Renovate Existing School Facilities**
 - 7.1.2. Swing Space Analysis and Recommendations**

 - 7.2 Planning for Future ACC Enrollment**
 - 7.3 Planning for ACC Phase 2 Next Steps for FY2025-34 CIP**
 - 7.4 Facilities Needs Assessment ~~for 2021~~
 - 7.3.1. Existing Facilities (e.g., Cardinal)**
 - 7.3.2. Updated List of Facilities (e.g., temporary ACHS)**
 - 7.3.3. Upgrade to Current Standards (e.g., kitchens, security vestibules)**

 - 7.5 Room Use Guidelines ~~for 2021~~
 - 7.4.1 Consultation with Principals

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7.6 Capacity Calculations ~~for 2021~~

7.7 Educational Specifications

7.8 Transportation Facilities

~~7.7.1 Work Plan for Future Improvements~~ 7.8.1 Bell Study, ART Passes, Transportation Needs

7.9 Land Acquisition Guidelines

7.8.1 APS Draft Principles for Site Acquisition

7.7 Align APS Long-Range Facilities Plan with County Master Planning Documents

7.8 Strategies for Addressing Enrollment

(e.g., capacity reassignment which provides the school division the ability to reassign incoming kindergarten students to a nearby school if projected enrollment exceeds capacity.)

8. Budget

8.1 Priorities for next CIP

9. Recurring Questions about Facilities

(example questions:

Why is enrollment at the Heights and H-B Woodlawn below capacity on 9/30?

What is the true capacity of the Career Center?

Why didn't the new boundaries fill up the school?

Why is Innovation below capacity

Who decides how big an option program should be?)

10. Long -Term Priorities for Academic Spaces

10.1 Immersion Visioning

10.2 Permanent Home for Even Start

10.3 Centralizing some PreK programs for efficiencies

10.4 Recommended enrollment size for elementary

10.5 Recommended enrollment size for middle

10.6 Recommended enrollment size for high school

10.7 Long-Term Planning for Montessori PreK-8 in repurposed ACC building

11. Additional Planning Resource: School Planning Summaries

12. New

12.1 Kindergarten projections: Study past data to determine if 4-year-old PreK Enrollment can improve Kindergarten projections

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12.2 Evaluate completed Planning Processes

(e.g. boundaries school moves, etc.)

11.2.1 Table of planning units noting how they have been impacted by every planning process (since 2016 High School boundaries)

11.2.2 Impact of Targeted and Neighborhood Transfers

11.2.3 Change and Impact of Options and Transfers Policy Change

12.3 Challenges for School Board Action in the CIP Direction

Issues that are emerging across sections of the AFSAP (e.g., Secondary Schools: Options for Balancing Enrollment Across Schools)

12.4 Identifying a range of Capacities: maximum and program use capacity

Online Appendices, available at – to be added with report

See APS Planning Resources Page <https://www.apsva.us/engage/planning-resources-page/> which include: **Now a part of the APS Resource Page**

- ~~Appendix A: Design Reports~~
- ~~Appendix B: Design Cost Estimate Reports~~
- ~~Appendix C: FAC Future Facilities Needs~~
- Appendix G: Current Facilities Optimization Study

Additional References:

- ~~Appendix D: Draft PreK-12 Instructional Program Pathways (IPP) Report~~
- Appendix E: Superintendent's 2019-2023 Annual Update Report <https://www.apsva.us/wp-content/uploads/2022/02/2022-02-09-Annual-Update-FINAL.pdf>
- Appendix H: Glossary of Terms
- Appendix I: Planning Corridor Capacity Utilization Maps
- Appendix C: MCMM Update