

Memorializing the Enslaved in Arlington 1669-1865

"We owe it to ourselves, our ancestors, and our future generations to preserve—and share—the full American story. Sometimes preserving that story means working through a difficult past to create a more inclusive future."

- National Trust for Historic Preservation

"A person is only forgotten when his or her name is forgotten."

- Talmud

Memorializing the Enslaved in Arlington



Selena Gray (right) and other enslaved women, Arlington House

The Arlington Historical Society, in collaboration with the Black Heritage Museum of Arlington (BHMA), aims to:

- Reveal the largely unknown history of the county's enslaved population and to chronicle their lives.
- Provide names, when possible, for enslaved individuals to honor their memory and ensure they are not forgotten
- Mark the locations in Arlington where slavery occurred with plaques or stumbling stones
- Confront a difficult history and honor our shared humanity

Sources

- Probate wills, accounts and inventories
- Court records
- Manumissions
- Newspapers
- Diaries
- Letters
- US Census
- Maps
- Photographs/illustrations
- Tax records
- Deeds/Land Records
- Vital records birth, death, marriage
- Grave sites



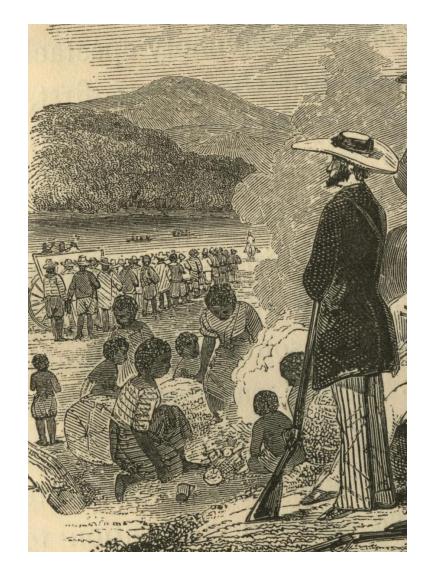
Diary of Bushrod Hunter, 1861

Accomplishments to Date

- Timeline of Slavery
- Spreadsheet of 1,400+ Enslaved Individuals
- Article on Runaway and Other Newspaper Advertisements
- Climbing Jacobs Ladder: Stories of Arlington's Enslaved People
- (Interactive) Map of Enslavement Locations
- Placement of First 3 Stumbling Stones at the Ball-Sellers House
- APS Lesson Plans on Slavery in Arlington

AHS Website:

https://arlingtonhistoricalsociety.org/2023/05/namesof-the-enslaved-in-arlington-uncovered/



Coffle of enslaved people being transported by Franklin & Armfield armed guards

ARLINGTON SLAVERY TIMELINE, 1669-1865

Howson Patent 1669

Abingdon Built 1735-1761

Three Fifths Clause 1789

Alexandria County, DC 1801

Arlington House 1802

Franklin & Armfield 1828

Retrocession 1846

Civil War Begins 1861

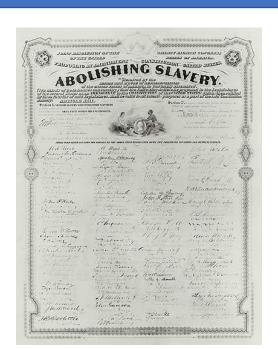
Emancipation Proclamation 1863

Freedman's Village 1863

13th Amendment 1865



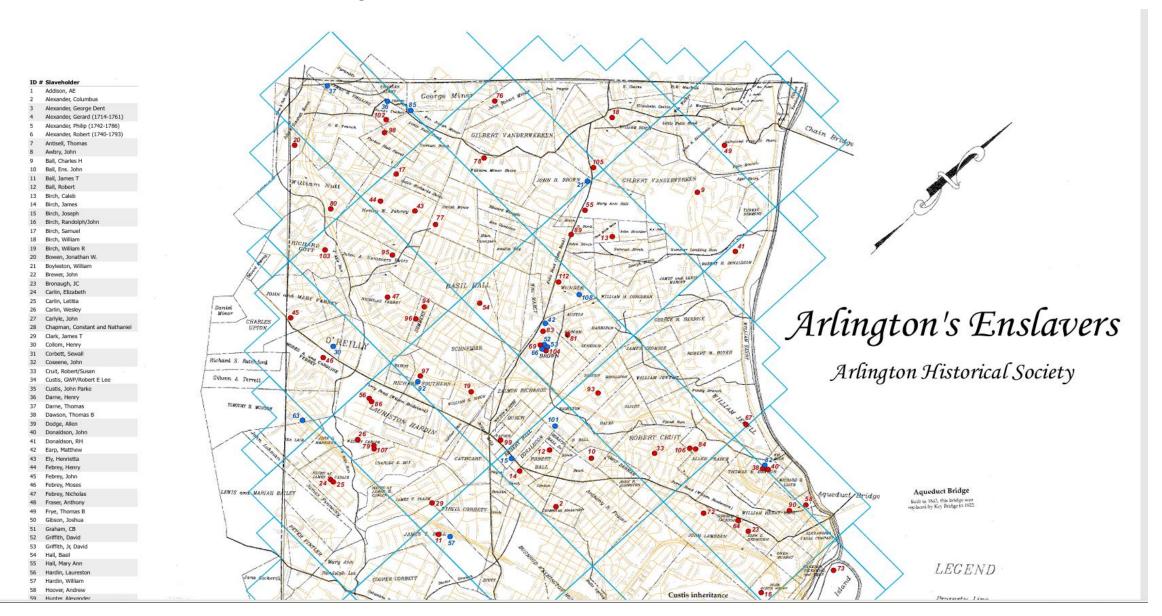
1669 1865



Spreadsheet of Arlington's Enslaved Population

						Enslaved						Enslaved
Enslaved name	Enslaved first name	Enslaved surname	Enslaved name note	Enslaved birth date	Death Date	gender	Enslaved description	Child(ren) of enslaved	Mother of enslaved	Father of enslaved	Enslaved occupation(s)	descript
	Hannah					f						
Moses Bennet	Moses	Bennet		1813		m	5'8", dark copper color, stout and well made				farm hand, waggoner, marketer	
Julia Branson	Julia	Branson		1810		f	5'5", black color				fine servant, cook, washer, ironer	
William Branson	William	Branson		1837	,	m	6', very erect and straight, black color				wagoner, farm hand, marketer	"He stand good wal marketer
Mary Ann Branson	Mary Ann	Branson		1843		f	5'7", tall and fine looking, copper color				Cook, good washer, ironer	
Horace Branson	Horace	Branson		1845		m	5'10", black in color				wagoner, farm hand	
James Branson	James	Branson		1849		m	5'10", black in color					
Frank Branson	Frank	Branson		1851		m	5'3", dark color, sprightly and healthy					
	Louis			1815	1855	m	committed suicide					
	unknown			1806-1820		m						
				1000 1020								
t1 +												

Map of Enslavement Locations



Climbing Jacob's Ladder: Stories of the Enslaved



Read about the struggles and triumphs of several of Arlington's enslaved men and women. Put yourselves in their shoes and explore how enslavement shaped their opportunities; journey with those who made the transition to freedom.

- Horace Branson
- Eliza
- Charlotte Hyson
- Farr Family
- Jones Family
- Wesley Norris
- John Ringgold
- Samuel Smith
- Wesley Snowden
- Henry Speaks
- Winnie Steele
- Sandy Watts

Teaching about Slavery in Arlington

Partnership with APS

- Lesson plans developed from primary sources for elementary, middle and high school social studies classes
- Middle school CTE classes to help create stumbling stones while learning about enslavement in Arlington

Community Learning

- AHS/BHMA website with a database and interactive story map of our findings
- Articles and lectures on slavery in Arlington
- Ceremonial placement of stumbling stones open to all

Goal of Memorializing the Enslaved in Arlington

Stolpersteine or Stumbling Stones as Memorials to Victims of the Holocaust Over 70,000 found throughout Europe

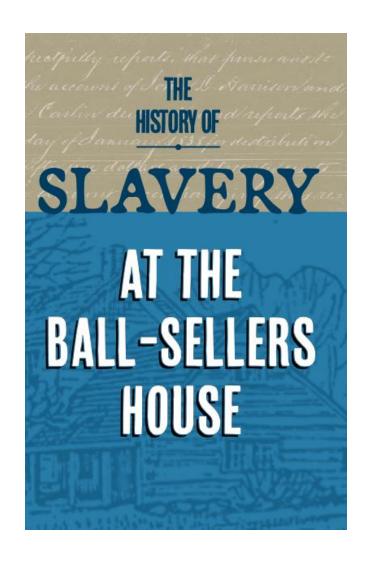






Amsterdam Rome Berlin

Stumbling Stones Tell a Story





Stumbling Stones to Mark the Locations in Arlington where Slavery Occurred and Honor Enslaved Individuals

- APS middle and high school CTE classes to create "stumbling stones" on sheets of brass
- Name of enslaved individual
- Birth and death dates
- Powerful reminders that slavery occurred in our own neighborhoods
- Seeking county help in placement of markers







AHS/Arlington County Stumbling Stones Agreement

7/2/24 Memorandum of Understanding

"Realizing Arlington's Commitment to Equity"

- 1. "Continuing the dialogue about race and equity, using research and learning from other organizations and people and having the conversations, engagement and education needed to share information about disparity."
- 2. Collaborating on initiatives to address inequities in Arlington, establishing partnerships among the County Board, County staff, APS and non-profits, businesses, neighboring jurisdictions, . . . aimed at enhancing our effort and commitment to fostering equity."

AHS shall:

- 1. Produce 4" x 4" square or 4" x 6" round non-skid bronze plaques for installation
- 2. Obtain permits if needed (i.e., VDOT, NPS)
- 3. Provide list of proposed locations
- 4. Collaborate with County DES on details and specifications for installation
- 5. Retain ownership and maintain plaques

The County shall:

- 1. Review, permit and install the plaques
- 2. Assist in replacement
- 3. Establish a GIS layer to identify installation locations

Future Plans

- Generate Story Maps
- Develop Speakers Bureau
- Use Enslavement Curriculum to Teach about Local Enslavement in the schools
- Create Walking and Driving Tours of Columbia Pike and Glebe Road
- Institute Middle School Commemorative Projects
- Write Additional Biographical Sketches
- Fabricate and Place Additional Stumbling Stones

Let's Remember Together

"To forget is to offend, and memory, when shared, abolishes this offence. If we want to share the beauty of the world, if we want solidarity with its suffering, we need to learn to remember together"

Edouard Glissant, philosopher and historian