### Anger is GOOD!

(If it is managed well...)

Let us be willing to find the serenity to accept the things we cannot change;

the courage to change the things we can; and the wisdom to know the difference.

Michael Swisher
Adult Outreach & Engagement
Child & Family Services Division



### Anger Truth #1:

### We are allowed to get angry

(And have all of our other emotions too!)













Sadness A loss of

-something -or

someone



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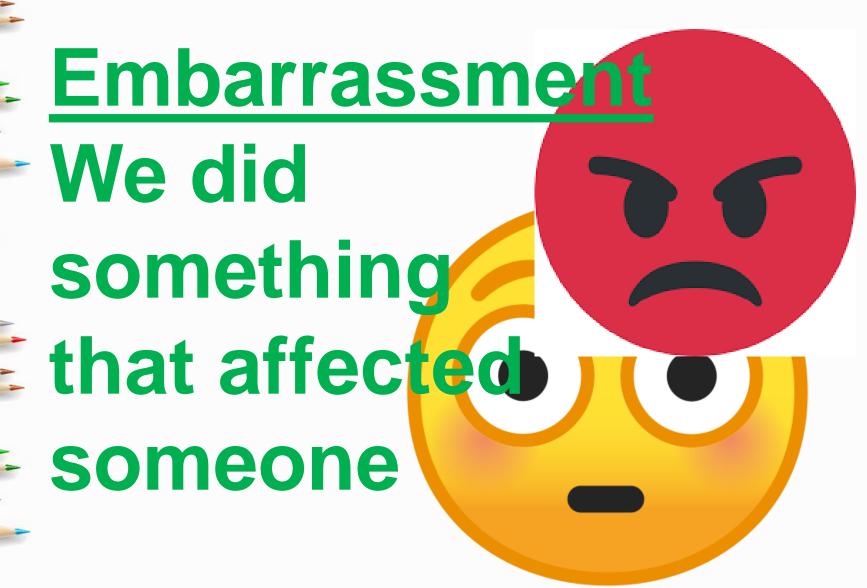
Fear There is danger, real or perceived















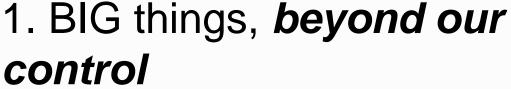


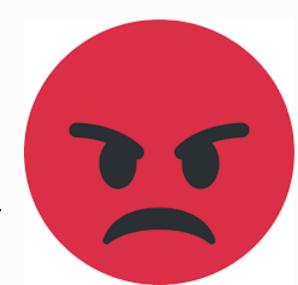
### -OUR ANGER is caused **by...**











2. Actions of others, also beyond our control

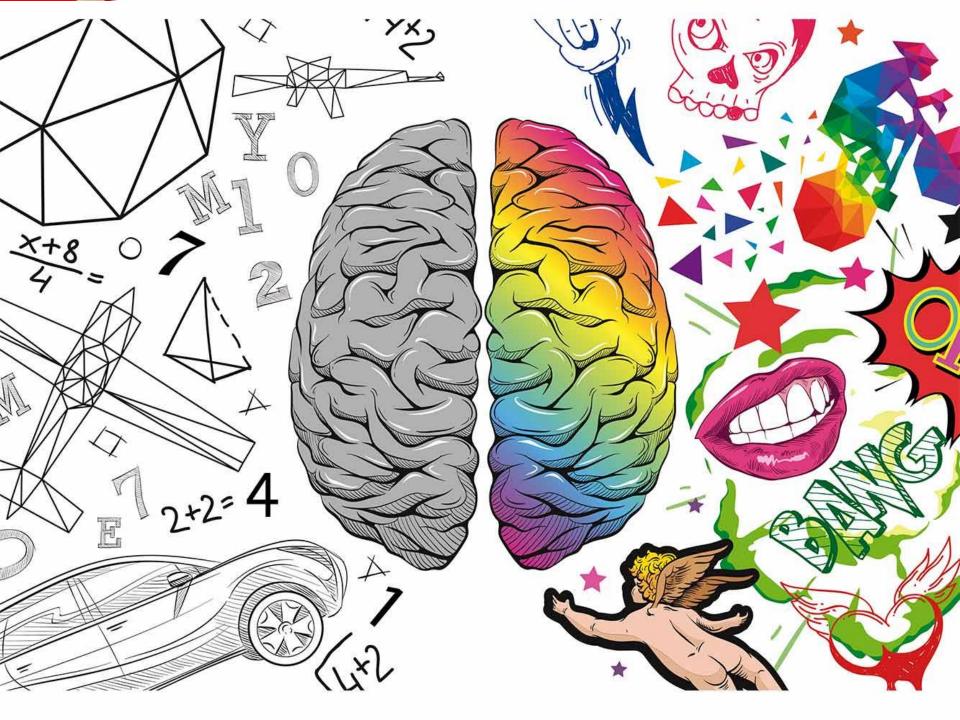
3. Actions of others, that we can *influence* 

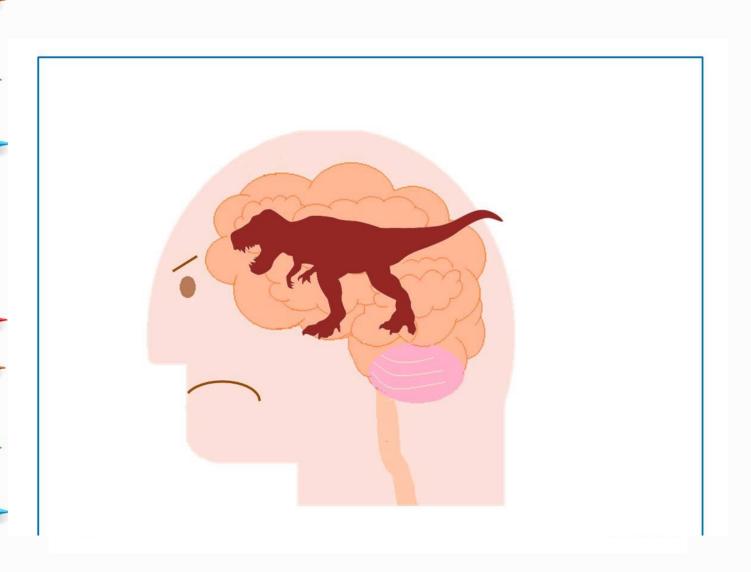


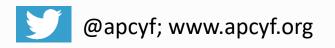


Let us be willing to find the serenity to accept the things we cannot change; the courage to change the things we can; and the wisdom to know the difference.













### Anger Truth #2:

When we get angry, we are not in the best part of our brains







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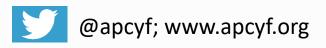


Children won't remember what you said They may not remember what you did But they will remember how you made them feel





### FIB Feelings Issue Behavior (Dayle Malen, LCSW CCTP, M.Ed.)







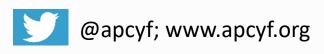
### Validate Our **Emotions**







### ISSUE – WHAT HAPPENED?







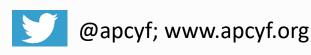
"They" don't put away dishes toys -dirty clothes clean clothes shoes books glasse@apcyf; www.apcyf.org





Don't go to bed on time... Get 'lost' during study time... too much time on a screen...





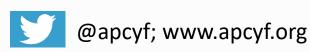




## BEHAVIOR So...

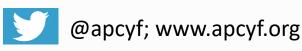
### - WHAT DOYOU WANT?

I want...



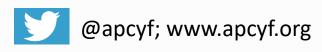


...things get put away ...l can go to bed by \_ ...kids stay focused on their studies ...are less time on screens



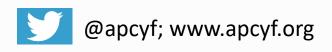


## ...things get put away within de 10 minutes after use



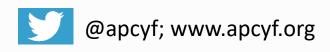


# ...kids focus on their studies for 15 minutes with out interruption





# No more than 3 hours on devices Devices OFF by 9p No devices at meals

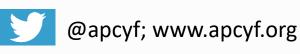




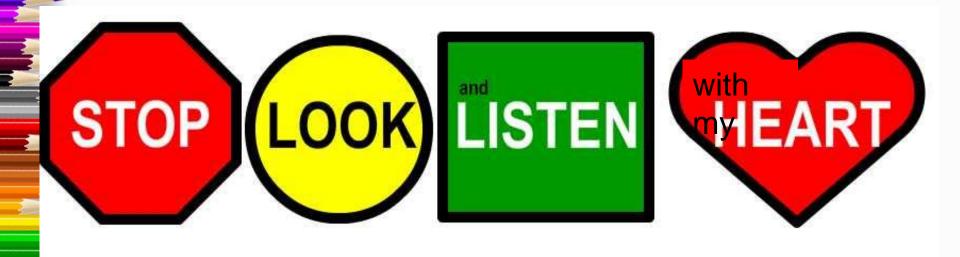
#### Firm and clear instructions

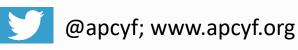
- 1. Get Child's Attention
- 2. Use kind, firm voice
- 3. Be Brief
- 4. Say what you want them to do
- 5. Give them time to do it







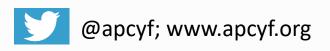






- Breathe!

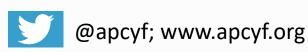






Define your goal







Ignore





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HUMAN SERVICES

fppt.com

Give Choices





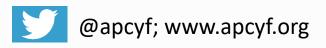


HUMAN SERVICES

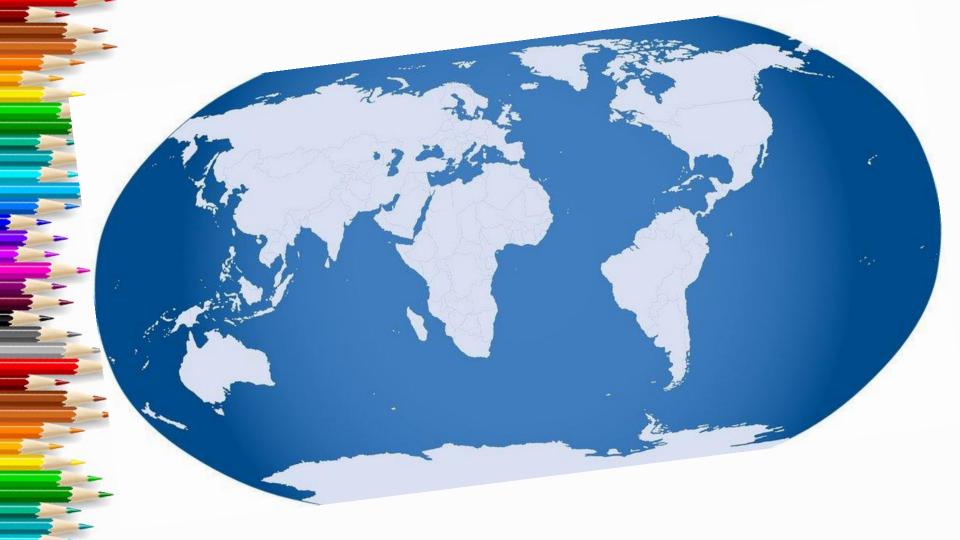
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Connected

### FIB Feelings Issue Behavior (Dayle Malen, LCSW CCTP, M.Ed.)







It may not be perfect...









### **Contact Information**

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