Behaviors that BUG us!

Use this table to identify behaviors you want to focus on with an incentive program

BEHAVIORS THAT BUG YOU INSTRUCTIONS	List ALL behaviors that bug you	BEHAVIORS YOU WANT TO WORK ON (Choose only 1 or 2)
In the next column, list ALL of the behaviors that bug you.	-	ASSA PARA
Select 1-2 that you would <i>really</i> like to change. This might	-	
be because they are very disruptive, annoy the heck out of	-	
you, or have an impact on the family.	-	
Write those in the 3 rd column (under the bugs)	-	e at the
	-	
Think a bit when you see these behaviors occurring, are	-	
there patterns? When does it happen? What is going on	-	, , , , , , , , , , , , , , , , , , , ,
around the child? What might be contributing to their	_	47 23
behavior? Write some ideas below. These can help you,		
and your child, change those behaviors.	-	
	-	Behavior 1 (old)
	-	201141101 2 (014)
	-	-
	-	
	-	Behavior 1 (NEW)
FINALLY:	-	_
What would you LIKE the behavior to be? Come up with a	-	_
reasonable replacement behavior, stated positively	-	
(without using 'no', 'don't' or 'stop').	_	Behavior 2 (old)
Example: child leaves shoes in the doorway when they		Bellaviol 2 (Old)
come home.	-	-
What you want: "Quinn will put their shoes away when	-	
they come home. "	-	
	-	Behavior 2 (NEW)
THESE are your target behaviors	_	
for your incentive system.		-
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