### **Toole**DesignGroup



#### Arlington Public Schools

### Thomas Jefferson Site Evaluation Parking Supply and Demand Estimates

Thomas Jefferson Working Group Meeting #5

November 5, 2014



### INTRODUCTION

#### Introduction



- Goal of our work: determine a range of parking space needs for a new elementary school and atcapacity middle school
- Also considered expanded middle school
- Parking estimates used for
  - Site planning
  - Cost estimates
  - Community relations

#### Introduction



- Start by reviewing parking information
  - Shared at previous Working Group Meetings
  - Community Center survey

### Neighborhood Parking Supply





- On-site: 364 spaces, including 11 ADA spaces
  - Lots west of middle school
  - Community center lot
  - Tennis court lot
  - Shared lot (corner of 2<sup>nd</sup> Street & S. Old Glebe)
  - Kitchen/facilities lot
- On-street: spaces available throughout neighborhood

### How are current parking spaces used?



#### 90% of staff drive to school\*

- 96% park in middle school lots
- 1% park in the community center lots
- 3% park on-street

### 86% of patrons drive to the community center\*

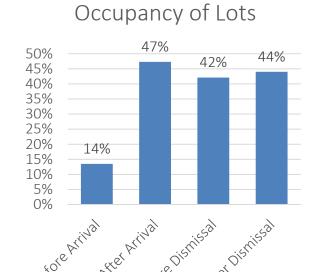
- 90% parked in community center lots\*\*
- 9% parked on-street
- <1% parked in middle school lots
- <1% parked elsewhere</p>

\*from APS GO! Survey, spring 2014

\*from survey conducted

\*\*tennis courts (2%), community
center (84%), shared lot (3.5%)

# Occupancy on a Typical School



■ Parking Occupancy

\*Shows parking before dismissal (~1:30PM) on a typical day





## WHAT HAVE WE HEARD ABOUT PARKING FROM PUBLIC INPUT?

### TJWG Goals: County staff-identified challenges



# Ensure adequate consideration is given to neighborhood impacts of traffic and parking

- Provide an amount of off-street parking adequate to serve the regular needs of the school/s, theatre, community center and parkland
- Provide adequate parking facilities on-site for shared use between the school and the public at different hours of the day and night

#### TJWG Survey: Parking question



In your opinion, which are the <u>THREE</u> most critical elements related to <u>parking</u> in considering the viability of locating a new elementary school on the TJ site. (96)

- Ensure that adequate and conveniently located parking is available for users of the park and community center/theater (57)
- [Consider locating] some of the required parking below or partially below grade (52)
- Provide all required parking on-site (52)



# HOW DO WE DETERMINE PARKING NEED?

### How we determine parking need?



Parking Supply: How many parking spaces are there on-site and on-street, immediately adjacent to the school and park?

Parking Demand: How many parking spaces will be used on a typical school day?

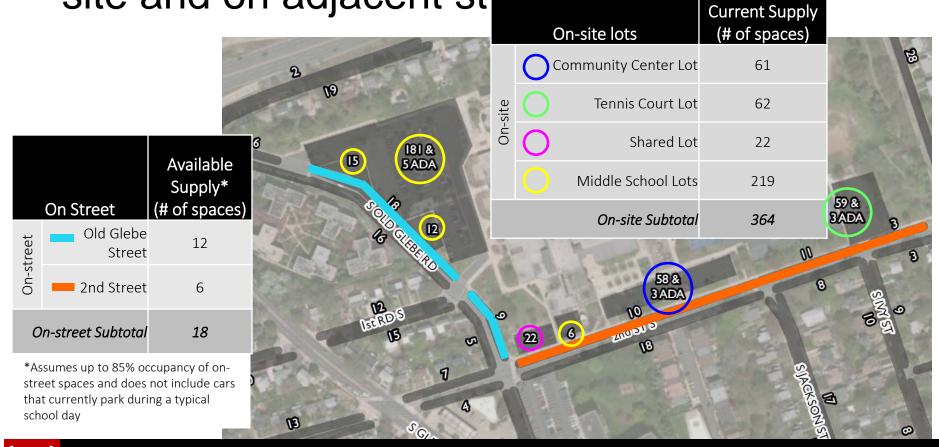
### How many spaces are needed onsite compared to the existing number of spaces?

### Parking Supply



How many spaces are there currently on-

site and on adjacent streets?



### Parking Demand



How many cars would park at a new elementary school and an at-capacity middle

school?

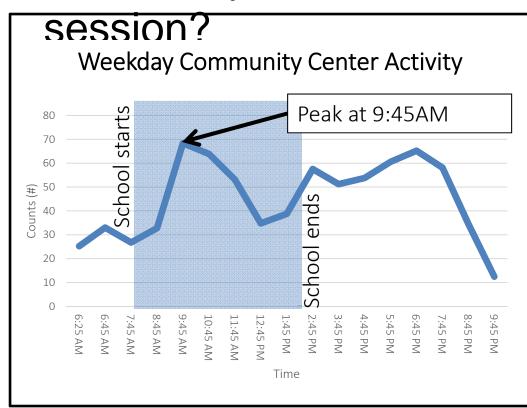
	TOTAL
Middle School (982 students)	154
Elementary School (725 Students)	104
TOTAL	258

- Includes parking for both staff and visitors
- Based on counts of existing parking at the middle school, County zoning and data collected at other County elementary schools.

### Parking Demand



## How many cars park associated with the community center while school is in



Lot	# Cars Parked at 10 AM
Community Center Lot	58
Tennis Court Lot	23
2 <sup>nd</sup> & Old Glebe Lot	14
TOTAL	95

### Parking Demand



What is the total parking demand of a new elementary school, *at-capacity* middle school, and community center?

Use	# Cars
Middle School (982 students)	154*
Elementary School (725 Students)	104*
Community Center (10AM)	95
TOTAL	353

<sup>\*</sup> Arlington County Zoning requirements are 156 spaces for an 982-student middle school and 115 spaces for an 725-student elementary school

### Parking Space Needs



#### Assumption

All scenarios assume that sufficient, convenient parking is provided to meet the expected demand for each use

develop a range of parking needs using different answers to the following two questions:

#### Variables

On-site/on-street	Are the total number of spaces located on-site only or a mix of on-site and on-street?
Transportation Demand Management	How can TDM affect the number of staff that drive to school?

#### Scenario A



Variables	
On-site/on-street	Mix of on-site and on-street with a max of 85% occupancy of on-street spaces
Transportation Demand Management	10% reduction in staff parking demand

Number of spaces needed on-site: 306 total spaces (or 58 fewer spaces)

#### Scenario B



Variables	
On-site/on-street	Mix of on-site and on-street with a max of 85% occupancy of on-street spaces
Transportation Demand Management	No reduction in staff parking demand

### Number of spaces needed on-site: 335 total spaces (or 29 fewer spaces)

### Scenario C



Variables	
On-site/on-street	All on-site
Transportation Demand Management	10% reduction in staff parking demand

Number of spaces needed on-site: 324 total spaces (or fewer 40 spaces)

#### Scenario D



Variables	
On-site/on-street	All on-site
Transportation Demand Management	No reduction in staff parking demand

Number of spaces needed on-site: 353 total spaces (or fewer 11 spaces)

# Summary (new elementary school and an at-capacity middle school)



#### Number of spaces needed on-site:\*

Scenario A (On-Street & TDM)	Scenario B (On-street & No TDM)	Scenario C (On-site & TDM)	Scenario D (On-site & No TDM)	RANGE
New Elementary School & at-capacity Middle School				
-58	-29	-40	-11	-58 to -11

<sup>\*</sup>compared to the existing 364 spaces

# A look ahead to expanded middle school – Parking demand



What is the total parking demand of a new elementary school, *expanded* middle school, and community center?

Use	# Cars
Middle School (982 students)	194*
Elementary School (725 Students)	104*
Community Center (10AM)	95
TOTAL	393

<sup>\*</sup> Arlington County Zoning requirements are 206 spaces for an 1300-student middle school and 115 paces for an 725-student elementary school

## A look ahead to expanded middle school



#### Number of spaces needed on-site:\*

Scenario A (On-Street & TDM)	Scenario B (On-street & No TDM)	Scenario C (On-site & TDM)	Scenario D (On-site & No TDM)	RANGE
New Elementary School & expanded Middle School				
-15	+11	+3	+29	-15 to +29

<sup>\*</sup> compared to the existing 364 spaces



# HOW DOES THIS AFFECT SITE DESIGN AND PARKING-RELATED PROGRAMS?

# How do assumptions and public input affect site design?



- Sampling of parking management strategies
  - Reduce demand: TDM program
  - Support convenient parking for school staff: designated school spaces during school hours
  - Protect on-street parking for residences:
     Residential Parking Permit Program

# How do assumptions and public input affect site design?



- Consider how to balance through site design
  - Conveniently located parking
  - All parking on-site: On-street parking for shorter term use
  - Structured parking?