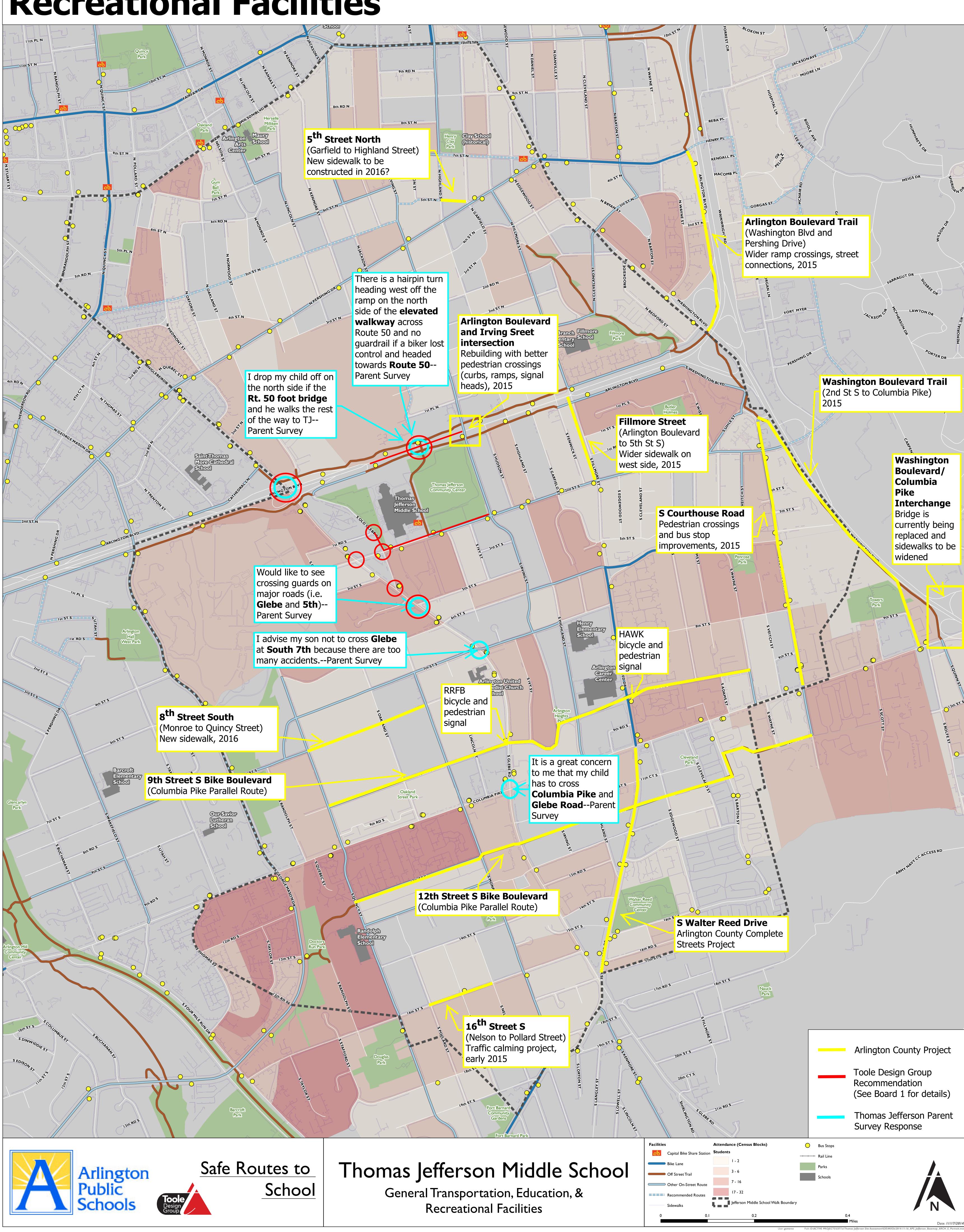
### **DRAFT Transportation Infrastructure Recommendations** Near TJ Campus



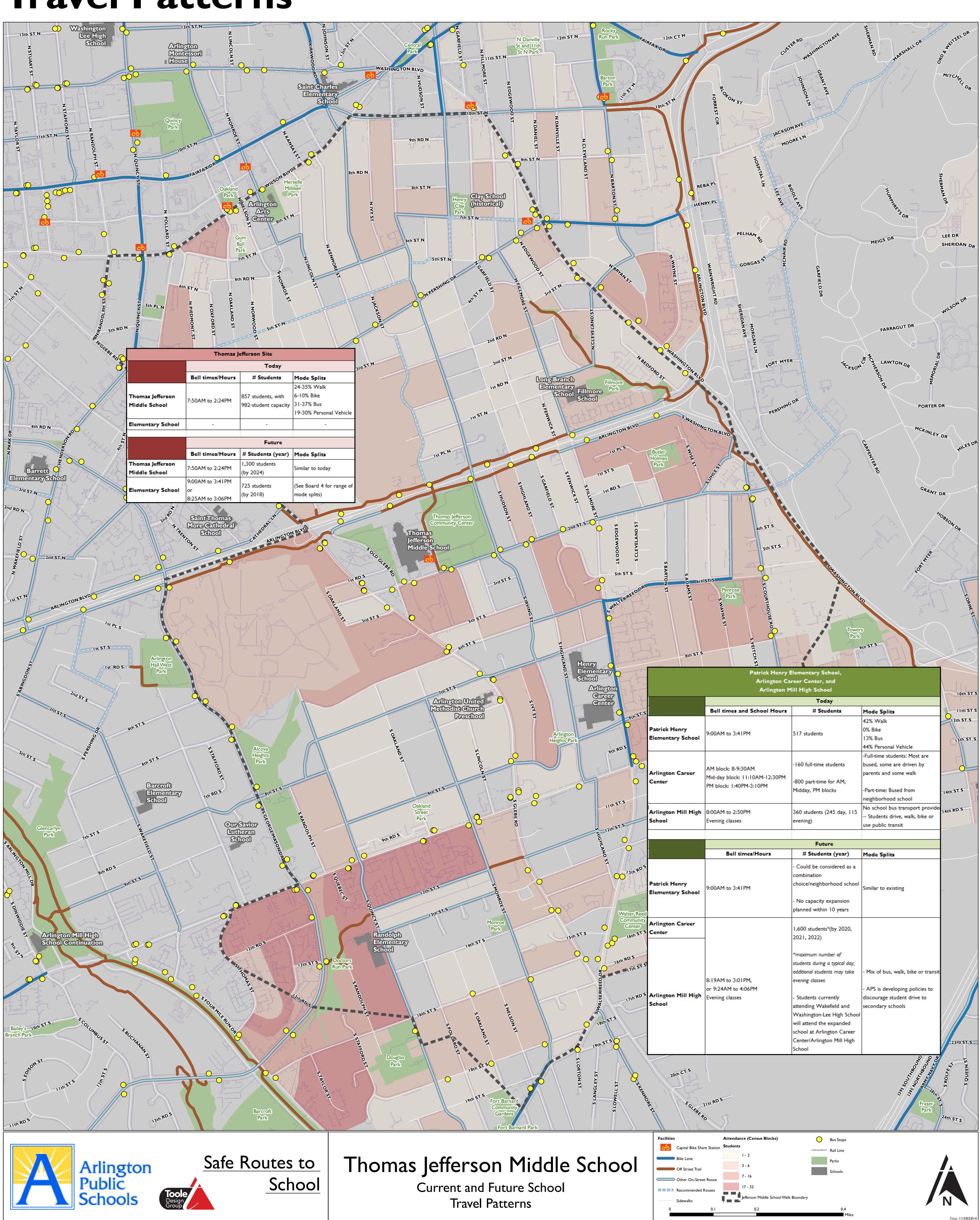




# General Transportation, Education & Recreational Facilities



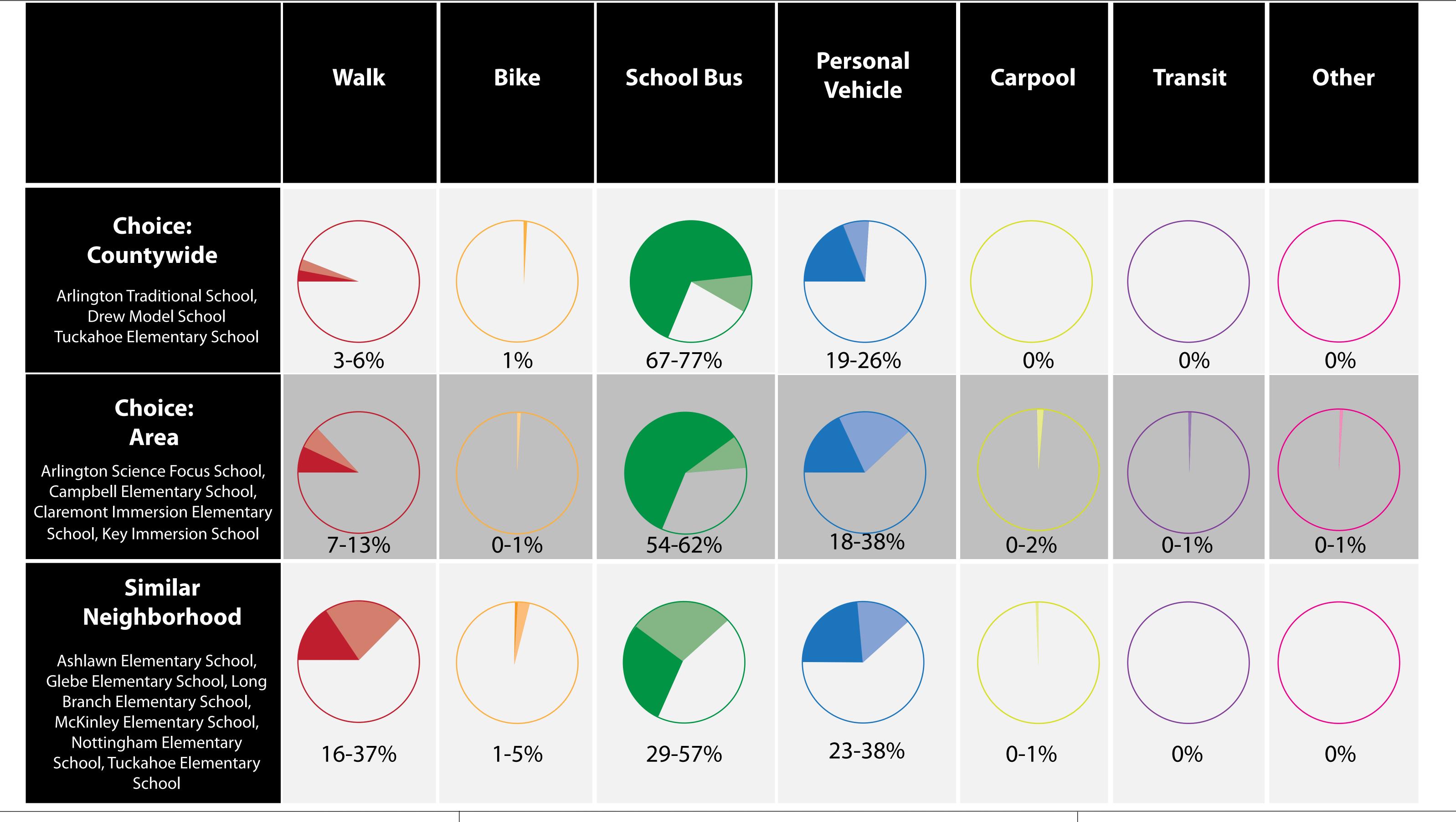
## **Current and Future School Travel Patterns**



#### Mode Split in Current APS Elementary Schools (by students)

Board 4

The following pie charts illustrate the range of mode splits at schools throughout Arlington County.





Safe Routes to
School

#### Thomas Jefferson Middle School

Thomas Jefferson Site Assessment

Mode Split in Current APS Elementary Schools (by students)

### Number of motor vehicles, walkers, and bicyclists during arrival and dismissal

		Arrival	Dismissal
Choice: Countywide	Cars (students):	<b>138</b> (in & out)	<b>152</b> (in & out)
	Cars (staff):	<b>32</b> (in)	<b>23</b> (in)
	Buses:	<b>18</b> * (in & out)	<b>18</b> * (in & out)
	TOTAL (motor vehicles):	188	193
	Pedestrians:	22	22
	Bicyclists:	~5	~5
Choice: Area	Cars (students):	<b>247</b> (in & out)	203 (in & out)
	Cars (staff):	<b>32</b> (in)	<b>23</b> (in)
	Buses:	<b>14*</b> (in & out)	<b>14*</b> (in & out)
	TOTAL (motor vehicles):	293	240
	Pedestrians:	44	36
	Bicyclists:	~5	~5
Similar Neighborhood Schools	Cars (students):	<b>225</b> (in & out)	<b>203</b> (in & out)
	Cars (staff):	<b>32</b> (in)	<b>23</b> (out)
	Buses:	<b>9</b> * (in & out)	<b>9</b> * (in & out)
	TOTAL (motor vehicles):	266	235
	Pedestrians:	160	123
	Bicyclists:	~10	~10

#### **Notes:**

<sup>2.</sup> All values are approximate. Numbers will vary based on attendance boundary, bus eligibility, transportation demand management, etc.



#### Thomas Jefferson Middle School

Thomas Jefferson Site Assessment

Number of motor vehicles, walkers, and bicyclists during arrival and dismissal

<sup>\*</sup>Actual # of buses based on current number of buses at comparable schools and conversations with APS transportation staff. Actual number of buses may vary depending on bus routing and scheduling.

1. Total # of motor vehicles is for all three elementary school types is similar to or less than the at-capacity middle school number during arrival peak hour. During dismissal, more vehicles would travel to and from an elementary school than a middle school; however, elementary school dismissal occurs at a time when there is less traffic on surrounding roads.