# NES @ TJ



PFRC/BLPC Joint Meeting

March 15, 2017



## **Zoning Code Update**

- 3. Modify setbacks in §3.2.3.A and the density and dimensional standards in §4.2.3 above for all buildings and accessory buildings, provided it finds that:
  - (a) The scale and massing of the school development project are compatible with existing and planned development abutting and across the street from the school development project;
  - (b) The school development project incorporates a design that facilitates utilization of the range of transportation options available in the vicinity of the school development project;
  - (c) The school development project balances opportunities for providing open space and recreational amenities within the school development project in a manner appropriate for the size and location of the development project; and
  - (d) The school development project emphasizes energy conservation and environmental sustainability through architectural design, materials, construction methods, and site design.



### **Use Permit Process**

APS
 Use Permit

County staff
 Review Use Permit

APS re-submittal Submit Revised Plans

County staff
 Final Review

- Public Hearing Process
  - Commissions
  - County Board

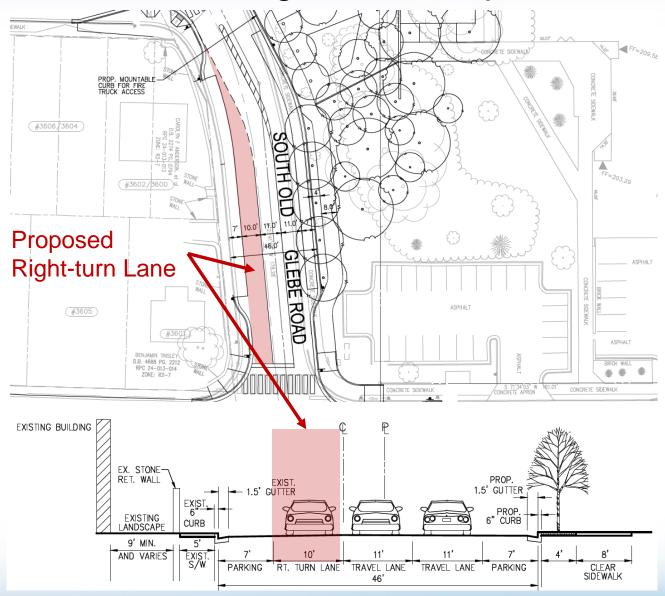


### **Use Permit Conditions**

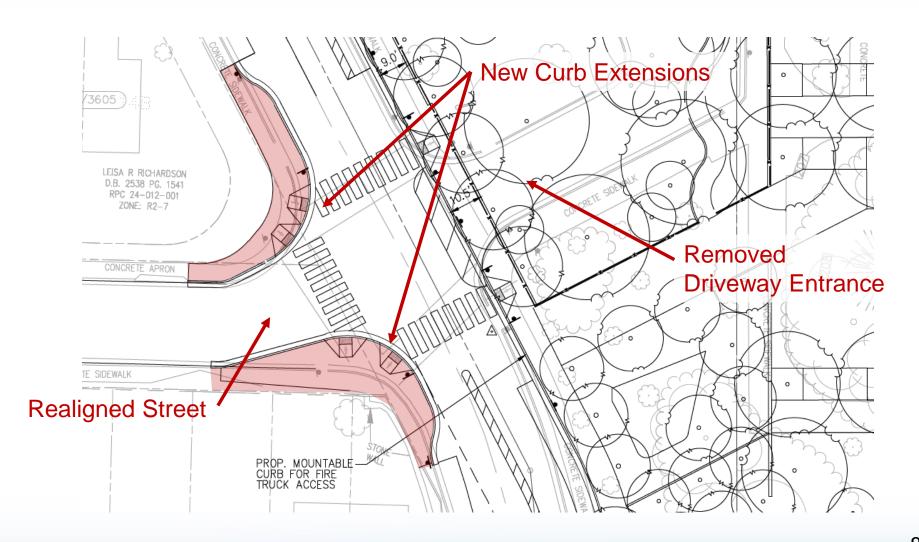
- Standard Use Permit Conditions for Schools
- Consistent across Wilson, Stratford, and NES @ TJ
- Legal document adopted with plans

## Off-Site Transportation Items

### New Southbound Right-Turn Proposed



#### Reconstruct Intersection of 1st and South Old Glebe



#### Additional On-Site Improvements

- New sidewalk along entire site frontage.
- Removing curb cuts along South Old Glebe Road
- Adding Street trees along South Old Glebe Road
- Widening South Old Glebe Road to support either onstreet parking or student drop-off and pick up.

#### Off-Site Changes

- Lengthening Right-turn lane at Glebe Road
- Adding "Your Speed Is" Signs along 2<sup>nd</sup> Street South
- Painting a longer center line on South Fenwick Street